

**D.A.V. CENTENARY PUBLIC SCHOOL , BAHADURGARH****CLASS PRE- KG ACADEMIC PLANNER 2023-24****Term - I (April to August)****ENGLISH**

<b>Month</b>	<b>Content</b>	<b>Activities</b>
<b>APRIL</b>	<ul style="list-style-type: none"><li>● Identification of letter A, B + colouring</li><li>● Colour: Red</li><li>● Theme: Myself and Body parts</li><li>● Rhymes:<ol style="list-style-type: none"><li>1. Ringa-Ringa roses</li><li>2. Roses are red</li><li>3. Two little hands clap clap clap</li><li>4. My red balloon</li></ol></li><li>● Spoken expressions and doing words</li></ul>	<ul style="list-style-type: none"><li>● Aeroplane with paper</li><li>● Fingerprinting in Apple</li><li>● Fruit activity (Apple, Banana)</li><li>● Making paper boat</li><li>● Balloon printing (Earth day)</li><li>● Sound stories of letter A and B</li><li>● Red day celebration</li></ul>
<b>MAY</b>	<ul style="list-style-type: none"><li>● Revision of April month syllabus</li><li>● Identification of C, D, E + colouring</li><li>● Colour: yellow</li><li>● Theme: My family , seasons:summer and rainy</li><li>● Rhymes:<ol style="list-style-type: none"><li>1. Early to bed</li><li>2. Yellow day poem</li><li>3. Father finger(*2) where are you</li></ol></li><li>● Spoken expressions and doing words</li></ul>	<ul style="list-style-type: none"><li>● Caterpillar activity</li><li>● Cotton pasting in clouds</li><li>● Clay moulding</li><li>● Wheat flour activity</li><li>● Paper crushing</li><li>● Tapping and Dapping</li><li>● Elephant craft</li><li>● Mother's day</li><li>● Yellow day</li></ul>
<b>JULY</b>	<ul style="list-style-type: none"><li>● Revision of A to E + colouring</li><li>● Colour:Green</li><li>● Theme: Fruits</li><li>● Writing book strokes</li><li>● Rhymes:<ol style="list-style-type: none"><li>1. Mumma darling Papa darling</li><li>2. Bits of paper</li><li>3. The sun is one</li><li>4. Rain on the green grass</li></ol></li></ul>	<ul style="list-style-type: none"><li>● Green day celebration</li><li>● Ice-cream, day celebration</li><li>● Leaf lacing</li><li>● Scribbling on drawing file</li><li>● Green grass pasting</li></ul>
<b>AUGUST</b>	<ul style="list-style-type: none"><li>● Identification of letter F to J + colouring + workbook</li><li>● Colour: Orange</li><li>● Theme: water, Things in the sky</li><li>● Rhymes:<ol style="list-style-type: none"><li>1. I see the moon</li><li>2. I have a little nose</li><li>3. One two buckle my shoes</li><li>4. Hope a little jump a little</li><li>5. Poem on rakhi</li></ol></li></ul>	<ul style="list-style-type: none"><li>● Teej celebration</li><li>● Rakhi decoration</li><li>● Tri colour sandwich</li><li>● Frog jump and craft</li><li>● Paper tearing in letters</li><li>● Hand printing</li><li>● Orange day celebration</li></ul>

## MATHS

Month	Content	Activities
<b>APRIL</b>	<ul style="list-style-type: none"> <li>● Do you know how to count(oral)</li> <li>● Standing strokes</li> <li>● Concept:big and small</li> <li>● Shape:Circle</li> <li>● Gross motor skill: Jumping in circle, sit down/stand up</li> </ul>	<ul style="list-style-type: none"> <li>● Clay moulding</li> <li>● Finger print on number</li> </ul>
<b>MAY</b>	<ul style="list-style-type: none"> <li>● Standing and sleeping line</li> <li>● Identification and colouring</li> <li>● Concept: open and close</li> <li>● Shape: Circle</li> <li>● Gross motor skill: Jumping on the rope, take out the books from the bag</li> </ul>	<ul style="list-style-type: none"> <li>● Free number matching</li> <li>● Counting activity</li> <li>● Draw a circle with bangle</li> </ul>
<b>JULY</b>	<ul style="list-style-type: none"> <li>● Identification of number 1</li> <li>● Concept: up and down</li> <li>● Shape :Triangle</li> <li>● Gross motor skill: Throw foil paper in dustbin, Pass the ball, bounce the ball, kick the ball, catch the ball</li> </ul>	<ul style="list-style-type: none"> <li>● Make a number line</li> <li>● Number hunt</li> <li>● Number with play dough</li> <li>● Make a triangle with match stick</li> </ul>
<b>AUGUST</b>	<ul style="list-style-type: none"> <li>● Identification and tracing of number 2</li> <li>● Concept: Tall and short</li> <li>● Shape: Triangle</li> <li>● Gross motor skill: Help your mother, raise your right and left hand</li> </ul>	<ul style="list-style-type: none"> <li>● Number line</li> <li>● Ice-cream scoop counting with dot stickers</li> <li>● Paper folding</li> <li>● Triangle fish with origami sheets</li> </ul>

**Assessment syllabus for Term -I**

**English:**

- Identification of letter A to P
- Tracing letter A to D
- Rhymes
- Matching

**Maths:**

- Identification of number 1 to 4
- Shapes: Circle, triangle
- Concept: big-small, open-close, up-down, tall-short, near-far

Term - II (September to December)

**ENGLISH**

Month	Content	Activities
<b>SEPTEMBER</b>	<ul style="list-style-type: none"> <li>● Identification of letter K, P + colouring</li> <li>● Tracing A to D</li> <li>● Colour: Pink</li> <li>● Theme: vegetables</li> <li>● Rhymes:               <ol style="list-style-type: none"> <li>1. Cobbler cobbler.....</li> <li>2. Ten little fingers</li> <li>3. Number rhymes</li> <li>4. Teddy bear</li> </ol> </li> <li>● Spoken expressions and doing words</li> </ul>	<ul style="list-style-type: none"> <li>● Lemon race</li> <li>● Sponge squeeze</li> <li>● Lady finger printing in any vegetable</li> <li>● Paper tearing in vegetable</li> <li>● Sorting</li> <li>● Popsicle stick spider</li> </ul>
<b>OCTOBER</b>	<ul style="list-style-type: none"> <li>● Identification of letter Q, T + colouring + writing letter E to H tracing</li> <li>● Colour: Black and white</li> <li>● Theme: Animals and birds</li> <li>● Rhymes:               <ol style="list-style-type: none"> <li>1. One one one little puppy run</li> <li>2. Early to bed and early to rise</li> <li>3. Drive like papa</li> <li>4. Out in the garden each fine day</li> </ol> </li> <li>● Spoken expressions and doing words</li> </ul>	<ul style="list-style-type: none"> <li>● Tulip craft</li> <li>● Dussehra</li> <li>● Emotions</li> <li>● Connecting shapes</li> <li>● Story: The lion and the mouse</li> <li>● The lion and the mouse story will be played by props by students and teacher</li> <li>● Making Zebra crossing</li> </ul>
<b>NOVEMBER</b>	<ul style="list-style-type: none"> <li>● Identification of letter U, X + colouring + tracing I to L</li> <li>● Colour: Blue</li> <li>● Theme: Means of transport</li> <li>● Rhymes:               <ol style="list-style-type: none"> <li>1. Aeroplane aeroplane up in the sky</li> <li>2. Row row row your boat</li> <li>3. Red light red light what do you say</li> <li>4. Here comes the train check check check</li> </ol> </li> <li>● Spoken expressions and doing words</li> </ul>	<ul style="list-style-type: none"> <li>● Diwali activity</li> <li>● Colour sorting</li> <li>● Nature hunt</li> <li>● Kick the cup</li> <li>● Pasting of cut outs of different means of transport</li> <li>● Dia decoration</li> </ul>
<b>DECEMBER</b>	<ul style="list-style-type: none"> <li>● Identification of letter Y, Z + colouring + tracing A to L</li> <li>● Colour: Brown</li> <li>● Theme: seasons(winter) , good habits</li> <li>● Rhymes:               <ol style="list-style-type: none"> <li>1. Brush your teeth</li> <li>2. Jingle bell</li> <li>3. Old mac donald had a farm farm</li> <li>4. Christmas tree</li> </ol> </li> <li>● Spoken expressions and doing words</li> </ul>	<ul style="list-style-type: none"> <li>● Balancing</li> <li>● Pasting of cotton in snow man</li> <li>● Making of Jingle bells and wreath for christmas day</li> <li>● Making a Santa cap</li> <li>● Balloon ball race</li> <li>● Christmas day celebration</li> </ul>

## MATHS

Month	Content	Activities
<b>SEPTEMBER</b>	<ul style="list-style-type: none"> <li>● Identification and tracing number 3 and 4</li> <li>● Concept near and far</li> <li>● Shape: Square</li> <li>● Gross motor skill: Touch your head/ elbow/ ankle, Throwing and catching ball</li> </ul>	<ul style="list-style-type: none"> <li>● Draw a hut with square and triangle shape</li> <li>● Shapes hunt</li> <li>● Sand pit activity</li> <li>● Paper tearing pasting in square shape</li> </ul>
<b>OCTOBER</b>	<ul style="list-style-type: none"> <li>● Identification and tracing number 5</li> <li>● Concept: more and less</li> <li>● Shape: square</li> <li>● Gross motor skill: making of origami cat, walk on a zig-zag line</li> </ul>	<ul style="list-style-type: none"> <li>● Collecting square shape objects</li> <li>● Walk on square shape</li> <li>● Finding square in classroom and house</li> <li>● Draw a hut with the help of square, triangle and circle</li> </ul>
<b>NOVEMBER</b>	<ul style="list-style-type: none"> <li>● Identification and tracing number 6 and 7</li> <li>● Concept: fat and thin</li> <li>● Shapes: Rectangle</li> <li>● Gross motor skill: Hopscotch (hopping jumping) , Hop/ Skip/Jump</li> </ul>	<ul style="list-style-type: none"> <li>● Count the pebbles</li> <li>● Flash card activity</li> <li>● Placing the objects in the plate as specified</li> <li>● Trace the hand and write the number</li> </ul>
<b>DECEMBER</b>	<ul style="list-style-type: none"> <li>● Identification and tracing number 8 and 9</li> <li>● Concept: wide and narrow</li> <li>● Shapes: Rectangle</li> <li>● Gross motor skill: Balance the ball, passing the ball</li> </ul>	<ul style="list-style-type: none"> <li>● Odd one out</li> <li>● Count and write</li> <li>● Half, full and empty</li> <li>● Making of Santa cap</li> </ul>

**Assessment syllabus for Term -II**

**English:**

- Identification of letter A to Z
- Tracing letter A to L
- Rhymes

**Maths:**

- Number 1 to 9
- Shapes: Square and rectangle
- Concept: near-far, more-less, fat-thin, wide-narrow
- Oral counting 1 to 10

**Term - III (JANUARY TO MARCH)**

<b>ENGLISH</b>		
<b>Month</b>	<b>Content</b>	<b>Activities</b>
<b>JANUARY</b>	<ul style="list-style-type: none"> <li>● Identification of letter A to Z + colouring + tracing A to P</li> <li>● Colour: Purple</li> <li>● Theme: Our helpers</li> <li>● Rhymes:                             <ol style="list-style-type: none"> <li>1. I am a little tea pot</li> <li>2. Wheel on the bus go round and round</li> <li>3. Clap clap clap your hands</li> <li>4. Traffic light</li> </ol> </li> <li>● Spoken expressions and doing words</li> </ul>	<ul style="list-style-type: none"> <li>● Bindi pasting</li> <li>● Land transports with shapes</li> <li>● Cross the tunnel</li> <li>● Hit the target</li> <li>● Our helper role play</li> </ul>
<b>FEBRUARY</b>	<ul style="list-style-type: none"> <li>● Identification of letter A to Z + colouring + tracing Q to T</li> <li>● Colour: Mixing of colours</li> <li>● Theme: Conversation on plants</li> <li>● Rhymes:                             <ol style="list-style-type: none"> <li>1. 1,2,3,4,5 once I caught a fish alive</li> <li>2. Chubby cheeks dimple chin</li> <li>3. Up in the sky what do I see</li> <li>4. Two little dicky birds</li> </ol> </li> <li>● Spoken expressions and doing words</li> </ul>	<ul style="list-style-type: none"> <li>● Hand strengthening</li> <li>● Water transfer</li> <li>● Blocks on shape</li> <li>● Straw maze</li> <li>● Passing the ball</li> <li>● Pasting of different leaves</li> <li>● Making tree in drawing file</li> </ul>
<b>MARCH</b>	Revision A to Z	<ul style="list-style-type: none"> <li>● Float and sink activity</li> </ul>

<b>MATHS</b>		
<b>Month</b>	<b>Content</b>	<b>Activities</b>
<b>JANUARY</b>	<ul style="list-style-type: none"> <li>● Identification and tracing number 10</li> <li>● Concept: Half and full</li> <li>● Gross motor skill: Jog or run in place</li> <li>● Matching</li> </ul>	<ul style="list-style-type: none"> <li>● Make a string with number</li> <li>● Sequencing number 1 to 10</li> <li>● Develop number recognition , quantity, amount and matching</li> <li>● Roll and drop counting activity</li> </ul>

<b>FEBRUARY</b>	<ul style="list-style-type: none"> <li>● Counting , tracing 1 to 10</li> <li>● Concept: float and sink</li> <li>● Revision of shapes</li> <li>● Gross motor skill: kick ball forward, balance on one foot</li> </ul>	<ul style="list-style-type: none"> <li>● Cutting shapes in different ways</li> <li>● Count and match</li> <li>● Number hunt</li> <li>● Number line hunt</li> <li>● Button counting</li> </ul>
<b>MARCH</b>	<ul style="list-style-type: none"> <li>● Revision</li> </ul>	<ul style="list-style-type: none"> <li>● Revision</li> </ul>

<b>Assessment syllabus for Term -III</b>	<p><b>English:</b></p> <ul style="list-style-type: none"> <li>● Letter A to Z (recognition and tracing)</li> <li>● Rhymes</li> <li>● Matching</li> </ul> <p><b>Maths:</b></p> <ul style="list-style-type: none"> <li>● Number 1 to 10 (recognition and tracing)</li> <li>● Concept: fat-thin, half-full, float- sink</li> <li>● Shapes: circle, triangle, square, rectangle</li> </ul>
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