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Candidates must write the Set No.  
on the title page of the OMR Sheet.

**DAV PUBLIC SCHOOLS, ODISHA ZONE –I**  
**PA-II EXAMINATION, 2021-22**

1. Check that this question paper contains 15 printed pages.
2. Set number given on the right hand side of the question paper should be written on the OMR SHEET by the candidate.
3. Check that this question paper contains 60 questions.

**CLASS – X**

**SUB : ENGLISH LANGUAGE AND LITERATURE (184)**

**Time : 90 Minutes**

**Maximum Marks: 40**

**General Instruction:**

1. *The Question Paper contains THREE sections.*
2. *Section A-READING has 18 questions. Attempt a total of 14 questions, as per specific instructions for each question.*
3. *Section B-WRITING & GRAMMAR has 12 questions. Attempt a total of 10 questions, as per specific instructions for each question.*
4. *Section C-LITERATURE has 30 questions. Attempt 26 questions, as per specific instructions for each question.*
5. *All questions carry equal marks.*
6. *There is no negative marking.*

**SECTION-A-READING**

**Section – A consists of 18 questions. Attempt a total of 14 questions, as per specific instructions for each question. The first attempted 14 questions would be evaluated.**

**I. Read the given passage**

1. We live in an age of wonders and miracles. It has been called the ‘Age of Science’, and different aspects of our life that have changed in the preceding centuries have been attributed to science. This is completely true, but it is only one side of the coin. The flip side is that as we have advanced more and more, something fundamental to humanity has been left behind. Values such as empathy and concern for our fellow-human beings are gradually being eroded due to the onslaught of our ever-evolving lifestyles, aided by the marvels of technological advancement.

2. Take the example of the Internet. On the one hand, access to information and knowledge at the click of a button is a boon to everyone making our lives much simpler. On the other, it has severely limited actual contact with teachers, friends and elders. Thus, the learning that a person gains is incomplete as he or she cannot easily take the advice that another person can give on the basis of knowledge and practical experience that is at his or her disposal.

3. Today, a small child can access and navigate the Internet with ease that still astounds those from the older generation. But what is even more astounding is the neglect of the basic human traits of friendship, society, relationships and family values. Owing to all the technological advancements and the gadgets available today, children often miss out on the most enriching of childhood experiences such as playing outdoor games with friends, which apart from being immensely enjoyable and physically exhilarating, also develops traits such as teamwork and discipline from an early age.

4. But now when the concept of friends is gradually being limited to virtual friends, one shudders to think of the implications for the personality development of a child because the time spent with computers or mobile phones for entertainment can never really substitute for the holistic benefits of outdoor play.

5. As for me I think this age of rapid development has created at least as many problems as it has solved. The reason is that the basic goal of life, the pursuit of happiness, has now been replaced by the pursuit of money. Money and happiness are considered analogous in our present society, but actually are not so. In this mindless pursuit of money, nobody has time now to appreciate the beauty of life, which consists of a simple act of kindness to someone in a time of need.

6. So there is an urgent need to stop for a moment and think about where we are actually heading- is it development or destruction? Do we have to wait until people have grown so much apart from each other that we cannot see the suffering of our own species due to our mindless greed, or can we still mend our ways?

**Based on your understanding of the passage, answer any eight out of the ten questions by choosing the correct option.**

**Q1. According to the passage, it is like one side of the coin to say that life has changed owing to science as**

- (A) age of science has brought wonders and miracles.
- (B) different aspects of life have changed due to science.
- (C) there is another side of the coin to look at.
- (D) this side of the coin is true and sufficient to look at.

**Q2. Choose the option that best captures the central idea of the passage from the given quotes.**



(C) The improvement of Missouri is far more difficult to ..... than the Mississippi-was begun by Congress in 1832.

(D) She was more comfortable on the ground crawling than trying to ..... the shaking earth on her feet.

**Q7. According to the passage the true happiness lies in**

(A) the simple act of kindness (B) rapid development

(C) multi-billion dollar skyscrapers (D) pursuit of money

**Q8. What does the older generation wonder about?**

(A) How to access internet and the gadgets.

(B) How can small children easily navigate through internet.

(C) Where have they lost their morals and virtues.

(D) How to inculcate morals and virtues in the younger generations.

**Q9. What are the benefits of playing outdoor games as mentioned in the passage?**

(A) Enjoyable

(B) Physically exhilarating

(C) Develops traits such as teamwork and discipline

(D) All of the above

**Q10. Choose the option that incorrectly states the meaning of 'analogous, as used in the passage.**

(i) To be equal

(ii) To be similar

(iii) To be comparable

(iv) To perform similar function

(v) To be related

(vi) To be symmetrical

(A) (i) and (ii)

(B) (i) and (iv)

(C) (v) and (vi)

(D) (i) and (v)

**II. Read the passage given below.**

1. A new survey by the Ministry of Health has found distressingly high levels of malnutrition among Indian children and adolescents. Only 6.4% of children surveyed under the age of 2 had received a minimum acceptable diet. One in five children between the ages of 5 and 9 was stunted, which means that they were at a low height for their age. One in four adolescents between the ages of 10 and 19 was thin for their age.

2. Conducted between 2016 and 2018, the Comprehensive National Nutrition Survey collected data on the nutritional status of a representative sample of 1.1 lakh children and adolescents from the ages of 0 to 19 years from 29 states and Delhi.

3. The study measures the nutritional status of children in three age groups: 0-4, 5-9 and 10-19 using different techniques. For children under two years of age, the parameter measured was "minimum acceptable diet", a WHO standard that is a composite of two indicators: Dietary diversity or whether the child ate foods from four of seven food groups

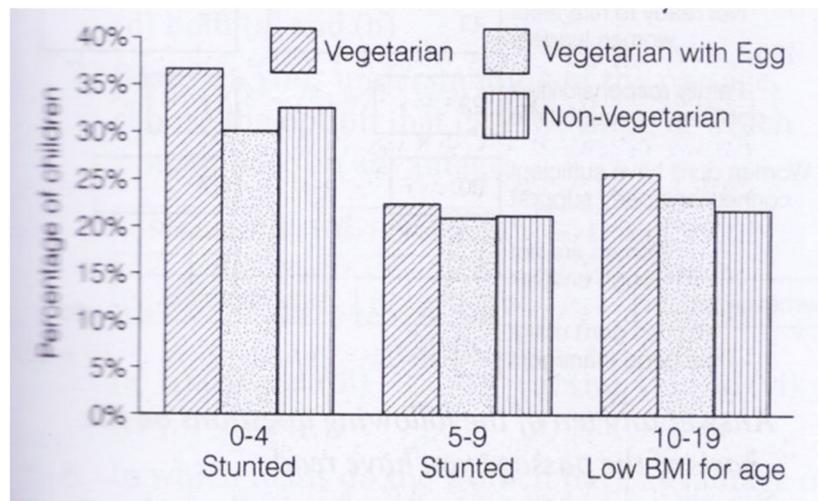
in the past day and Meal frequency or how often the child was fed in a day. While for adolescents, Body Mass Index was used.

4. Correlating both sets of data, it found better nutritional outcomes among those consuming non-vegetarian diets. More significantly, there is a strong correlation between the consumption of eggs and better nutritional status in most states, particularly among younger children.

5. These findings are significant in light of the debate over whether eggs should be served in lunches in government schools and Anganwadis. Several studies have shown consumption of eggs turns children healthier. Children whose mothers were vegetarian were more likely to be stunted than children whose mothers consumed eggs or meat, in all three age groups.

6. It must be noted, however, that there are several other factors at play in determining rates of stunting, including the child's area or residence, sanitation practices, the mother's education, and the wealth of the child's family.

7. Taken together, malnutrition appears highly correlated with lack of consumption of eggs and meat across age groups. There are several anomalies, as would be expected, given that this is state-level data and nutrition and dietary habits vary from district to district, these merit closer study.



**Based on your understanding of the passage, answer any six out of the eight questions by choosing the correct option.**

**Q11. What does the given passage highlight?**

- (A) Stunting in India
- (B) Malnutrition amongst children and adolescents
- (C) The need of the inclusion of eggs
- (D) Benefits of eggs

**Q12. The survey was called**

- (A) Nutritional survey by the Ministry of Health
- (B) Comprehensive National Nutrition Survey

- (C) Minimum acceptable diet
- (D) Nutritional status

**Q13. Choose the option that lists the correct answers for the following.**

- (i) Taran is a young boy of 4 who loves to eat eggs but his mother hates eggs and any kind of meat.
  - (ii) Karim is Taran's neighbour who hates eggs, but his entire family would eat eggs anytime of the day.
- (A) Taran and Karam have higher risks of stunting.
  - (B) Taran has a higher risk of stunting while Karim has a lower risk.
  - (C) Both Taran and Karan are not at any risk of stunting.
  - (D) Karim has a higher risk of stunting than Taran.

**Q14. What is dietary diversity?**

- (A) A WHO standard composite of two indicators.
- (B) A chart of whether the child ate foods from four of seven food groups in the past day
- (C) How often the child was fed in a day.
- (D) The number of food items that a child needs to take for proper growth.

**Q15. Based on your understanding of the passage, choose the option that lists the factors that affect stunting.**

- |                |                      |                     |
|----------------|----------------------|---------------------|
| (i) Diet       | (ii) Sanitation      | (iii) Residence     |
| (iv) Education | (v) Financial status | (vi) Meal frequency |
- (A) (i) and (ii)
  - (B) (iii) and (vi)
  - (C) (iv) and (v)
  - (D) All of these

**Q16. What is the significance of the debate?**

- (A) It highlights the need to introduce eggs in school meals.
- (B) It highlights the need to eat eggs.
- (C) It highlights that eggs make children healthier.
- (D) All of the above

**Q17. According to the passage, what are the anomalies of the study?**

- (A) It is state-level data.
- (B) Nutrition and dietary habits vary from district to district.
- (C) Data is limited to poor states.
- (D) Both (a) and (c)

**Q18. What does the passage conclude?**

- (A) Every study comprises anomalies.
- (B) Children must be fed nutritionally fulfilling diet.

- (C) Malnutrition is related to consumption of eggs and meat.  
(D) The stunting of children depends upon the nutritional status of the mother.

## SECTION-B-GRAMMAR AND WRITING

**Section - B consists of 12 questions (Sl. No.19 to 30). Attempt any 10 questions, as per specific instructions for each question. The first attempted 10 questions would be evaluated**

### GRAMMAR

**III. Answer any five out of the six questions by selecting the most appropriate option for each.**

**Q19. It \_\_\_\_\_ that laughter is an excellent way of reaching wider audiences and engaging people who are less interested in the topic.**

- (A) is believing (B) was believed  
(C) is believes (D) is believed

**Q20. All the boys went to beach but only \_\_\_\_\_ could swim.**

- (A) few (B) a few  
(C) little (D) the little

**Q21. She advised that I \_\_\_\_\_ curtail expenditure.**

- (A) should (B) shall  
(C) should have (D) would

**Q22. Which option displays the correct change of the following to reported speech? Nupur says, "I go for a walk every morning".**

- (A) Nupur says that she goes for a walk every morning.  
(B) Nupur said that she goes for a walk every morning.  
(C) Nupur says that I go for a walk every morning.  
(D) Nupur said that she went for a walk every morning.

**Q23. Which option displays the correct change of the following to reported speech? "Alas! I have broken my father's watch", said Amit.**

- (A) Amit was sorrowful that he broke his father's watch.  
(B) Amit exclaimed sorrowfully that he had broken his father's watch.  
(C) Amit exclaimed sorrowfully that he has broken his father's watch.  
(D) Amit was sorrowful that he had broken his father's watch.

**Q24. Buying a home is one of the ..... important financial decisions we need to take.**

- (A) more (B) most  
(C) few (D) little

**WRITING**

**IV. Answer any five out of the six questions given with reference to the context below.**

**The Principal**

Sunrise Global School  
Calicut  
13th March, 20xx  
Standard Book House  
Ford Road  
Kochi

Subject ..... **25**.....

Sir/Ma'am,

I am writing to you in reference to .....**26**....., regarding the delay in receiving the books, which I had ordered. This is to inform you that the complaint has not yet been resolved. In the complaint I had mentioned that the order I had received was damaged and few books were missing from the consignment. Your customer support had assured me that the books will be replaced. But till now no resolution had been made.

.....**27**.....  
.....  
.....

Yours sincerely

Karan Kumar

**Q25.** (A) No resolution of the complaint (B) Books not replaced  
(C) Inefficient delivery service (D) None of the above

**Q26.** (A) Cash memo number (B) Complaint number  
(C) Delivery trackage number (D) Order number

**Q27.** (A) I am upset that the books I needed in urgent had not been up-to-mark. So kindly replace the books.  
(B) Your inefficient service redressal had created a lot of hurdles for me. So, kindly replace the books for the earliest to sort the issue.  
(C) It has been a week since I had made the complaint. Hence, I request you to replace the books at the earliest.

(D) I want to books to be replaced at the earliest along with compensation for the inconvenience caused.

**Q28. Which of the following is not a characteristic of a letter to the editor?**

- (A) It should catch the reader's attention.
- (B) It should be brief.
- (C) It should be demanding and rude.
- (D) It should not contain unnecessary details

**Q29. The Concluding Paragraph of a letter should contain**

- (A) your hopes
- (B) your comments
- (C) your requests, and suggestions
- (D) All of these

**Q30. Which of the following is a correct complimentary close for a letter of complaint.**

- (A) Yours affectionately
- (B) Yours friendly
- (C) Yours faithfully
- (D) Yours lovingly

### **SECTION-C- LITERATURE**

**Section- C consists of sub-sections-V, VI, VII, VIII & IX. There are a total of 30 questions in this section. Attempt any 26 questions from the sub-sections V to IX. The first attempted 26 questions would be evaluated.**

**V. Read the given extract to attempt the questions that follow.**

The day before, all day long, he had watched his parents flying about with his brothers and sister, perfecting them in the art of flight, teaching them how to skim the waves and how to dive for fish. He had, in fact, seen his older brother catch his first herring and devour it, standing on a rock, while his parents circled around raising a proud cackle. And all the morning the whole family had walked about on the big plateau midway down the opposite cliff taunting him with his cowardice.

**Q31. Based on the given sentence, pick the option that corresponds to what human parents would say. While his parents circled around raising a proud cackle.**

- (A) Well done
- (B) Oh no!
- (C) Ready?
- (D) Really!

**Q32. Which option lists the image nearest to 'skim the waves'?**



**VI. Read the given extract to attempt the questions that follow.**

Weeks went by and still Wanda did not answer.

Peggy had begun to forget the whole business and Maddie put herself to sleep at night making speeches about Wanda, defending her from great crowds of girls who were trying to tease her with, "How many dresses have you got?" And before Wanda could press her lips together in a tight line, the way she did before answering, Maddie would cry out, "Stop!"

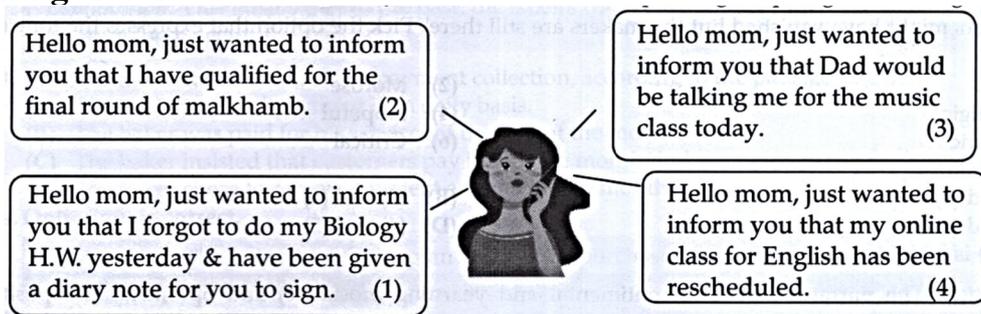
**Q36. Which primary feelings of Maddie does the extract reveal?**

- (A) Guilt, regret and righteousness      (B) Guilt and shame  
(C) Shame, regret and courage      (D) Courage and righteousness

**Q37. Which of the following is most likely to be a part of Maddie's speech?**

- (A) Stop! I think it's about time we asked her a new question. This is not fun anymore. How about her faded dress?
- (B) Stop! Don't you know that I'm the one who had to lead in Peggy's absence? This is unacceptable.
- (C) Stop! How dare you all join in without Peggy's permission? Don't you know she'd be angry?
- (D) Stop! Aren't you all ashamed of yourself? Why do you trouble her? She means no harm to anyone.

**Q38. Choose the declaration which is likely to be received with the pressing of lips together in a tight line.**



Option 1: Hello mom, just wanted to inform you that I have qualified for the final round of malkhamb. (2)

Option 2: Hello mom, just wanted to inform you that Dad would be talking me for the music class today. (3)

Option 3: Hello mom, just wanted to inform you that I forgot to do my Biology H.W. yesterday & have been given a diary note for you to sign. (1)

Option 4: Hello mom, just wanted to inform you that my online class for English has been rescheduled. (4)

- (A) Option 1      (B) Option 2  
(C) Option 3      (D) Option 4

**Q39. Pick the option with a cause-effect relation, with reference to the given extract.**

- (A) Wanda's absence-Peggy missing Wanda  
(B) Maddie's need to make amends - Confessing publicly  
(C) Wanda's absence - Maddie's need to make amends  
(D) Peggy teasing Wanda-Maddie's stand against it

**Q40. Wanda didn't reply to the letter for weeks.**

**Pick the option that DOES NOT supply a possible reason for this, from those given below.**

- (A) The letter took more than a couple of weeks to reach her as it didn't have an address and needed to be forwarded.
- (B) She needed time to forgive Maddie and Peggy and think her reply through.
- (C) Peggy had second thoughts after mailing the letter and reclaimed it from the post office, to mail weeks later.
- (D) She was occupied with settling in at the new school in the city.

**VII. Read the given extract to attempt the questions that follow.**

But he's locked in a concrete cell,  
His strength behind bars,  
Stalking the length of his cage,  
Ignoring visitors.  
He hears the last voice night,  
The patrolling cars,  
And stares with his brilliant eyes  
At the brilliant stars.

**Q41. The fact that the tiger is 'stalking the length of his cage' tells us that he is:**

- (A) restless
- (B) reckless
- (C) resilient
- (D) reverent.

**Q42. What is the rhyme scheme of the given stanzas?**

- (A) abcb; abcb
- (B) abcb; abcd
- (C) abcd; abcd
- (D) abcd; abcb

**Q43. These stanzas bring out the differences between:**

- (A) zoos and cities.
- (B) strength and weaknesses.
- (C) freedom and captivity.
- (D) visitors and patrolling cars.

**Q44. What is the caged tiger NOT likely to say to the visitors?**

- (A) "Stop staring"
- (B) "Set me free".
- (C) "Join me".
- (D) "Go away".

**Q45. The tiger's 'brilliant eyes' reveal that he:**

- (A) hopes to be free and be in the wild, someday.
- (B) is looked after well and is nourished and healthy.
- (C) enjoys staring at the bright stars each night.
- (D) is well-rested and hence, wide-awake.

**VIII. Read the given extract to attempt the questions that follow.**

The Two Boys started in surprise at the fresh muddy imprints of a pair of bare feet. What was a Barefooted Man doing on the Steps of a House in the middle of London? And where was the Man?

As they gazed, a remarkable sight met their eyes. A fresh foot mark appeared from nowhere!

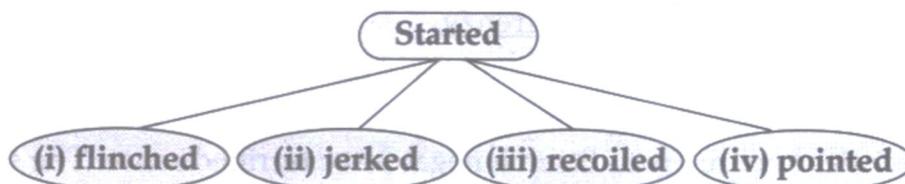
Further footprints followed, one after another, descending the Steps and progressing down the Street. The Boys followed, fascinated, until the muddy impressions became fainter and fainter, and at last disappeared altogether.

**Q46. Why were the Boys surprised to see a Barefooted Man in London?**

The Boys were surprised as:

- (A) It was an unusual sight to see someone this way.
- (B) Everybody in London moved around in Shoes.
- (C) It was pretty cold to move around Bare feet.
- (D) Only a person who is homeless and wandering does so.

**Q47. Pick out the option that is NOT related to 'started' as used in the extract:**



- (A) Option (i)
- (B) Option (ii)
- (C) Option (iii)
- (D) Option (iv)

**Q48. Pick the option that best describes how the Boys are feeling based on the extract.**

- (A) Enchanted, curious, puzzled
- (B) Captivated, curious, puzzled
- (C) Repulsed, curious, captivated
- (D) Enchanted, repulsed, curious

**Q49. The Boys felt that the footprints were:**

- (A) Seen due to some Magic trick.
- (B) A figment of imagination.
- (C) Of a man who was Invisible.
- (D) Those of a Mysterious Man.

**Q50. Pick the option that best matches synonyms of the word 'gazed'.**

- (A) (i) gaped (ii) gawked
- (B) (i) admired (ii) disbelieved
- (C) (i) overlooked (ii) stared
- (D) (i) surveyed (ii) overlooked

**IX. Attempt the following:**

**Q51. Anil made money ‘by fits and starts’ means that he:**

- (A) deemed it fit to start investing money.
- (B) started earning money in the recent past.
- (C) received money intermittently.
- (D) put his money to use frequently

**Q52. The narrator describes Tricky as a “pathetic little animal”. The use of the word ‘pathetic’ indicates that the narrator:**

- (A) was very fond of Tricky
- (B) thought Tricky was contemptible
- (C) pitied Tricky’s condition
- (D) believed Tricky’s health was deteriorating.

**Q53. ‘Merrily over --- there it is in the water’. The dash here is meant to convey:**

- (A) some familiar experience
- (B) a feeling of excitement
- (C) a sense of unexpected interruption
- (D) some thoughtful moments

**Q54. What message does the poet want to convey through the poem ‘Fire and Ice’:**

- (A) everything is transitory
- (B) life is unpredictable
- (C) death is inevitable
- (D) Both (a) and (c)

**Q55. Of the many symbols the hemlock tree represents, choose the one that Frost drew upon in all likelihood, for this poem.**

- (A) symbol of longevity
- (B) symbol of togetherness
- (C) symbol of healing
- (D) symbol of protection

**Q56. The teacher refers to Wanda’s designs as ‘exquisite’ because:**

- (A) each one of the hundred designs was different.
- (B) each one of them was very beautiful.
- (C) each one of them was a copy of the latest fashion trend.
- (D) each one had the same colour theme as the other.

**Q57. If the diary were a ‘real friend’, what qualities would Anne expect it to have ?**

**Pick the option that lists these correctly.**

- 1. Optimistic
- 2. Good listener
- 3. Confident
- 4. Energetic
- 5. Non- judgemental
- 6. Outgoing
- 7. Ambitious

- (A) 1 & 4
- (B) 5, 6 & 7
- (C) 2, 3 & 5
- (D) 3 & 7

**Q58. Read the statements given below, and then select the option that best describes the given statements.**

Statement I – The narrator’s desire to reach home and see his family made him complacent.

Statement II – The narrator was unaware of the threat that the adversarial storm clouds presented.

Statement III – The narrator’s decision making was quick, but irresponsible as well as dangerous.

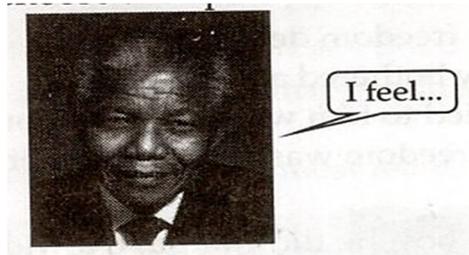
(A) Statement I is false, Statement II is True, Statement III cannot be inferred.

(B) Statement I and II are True, Statement III cannot be inferred.

(C) Statement I cannot be inferred, Statement II is False, Statement III is True.

(D) Statement I and II are false, Statement III is True.

**Q59. How do you think the speaker feels ? Choose the option that best fits his state of mind.**



(A) (i) emotional

(ii) elated

(iii) unmindful

(B) (i) elated

(ii) unmindful

(iii) overwhelmed

(C) (i) overwhelmed

(ii) elated

(iii) honoured

(D) (i) elated

(ii) honoured

(iii) unmindful

**Q60. What was the most likely response that the postmaster expected in Lencho’s second letter?**

(i) sorrowful

(ii) gratitude

(iii) disappointment

(iv) elation

(v) shock

(A) Option (ii) and (v)

(B) Option (i) and (iii)

(C) Option (ii) and (iv)

(D) Option (iii) and (v)

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