

READING SECTION

1. Read the following passage carefully and answer the questions that follow.

1. Andrew Fang is a legend in bowling. He was elected Sportsman of the Year in 2000. He started bowling when he was nine, learning the sport from his parents. "When I was just starting out, my family supported me by paying for my training and equipment," says the Arts student whose major is Economics. Competition or not, Andrew has no problem in keeping fit. "I like to ride a bike. Rain or shine, you'll find me on my mountain bike pedaling for at least two hours in Bukit Timah, four times a week. It takes my mind off from problems and difficulties," says Andrew. Rest and recreation are just as important as exercise.

2. 'I love to sleep,' says Andrew. 'When I prepare for tournaments, I usually sleep eight to nine hours a day for proper rest.' He also likes to play pool, read a good novel or watch a show with his friends. When it comes to food, Andrew says he takes everything in moderation and stays away from fried and greasy foods. He takes in more protein than the average person and tries to drink as much water as he can to prevent dehydration since he bikes a lot. Due to his discipline, Andrew's working relationship with his trainer has been very fluid. Andrew's priority, however, is education. "Getting my degree is my biggest wish right now. After that, I can fully concentrate on professional bowling," says Andrew firmly.

- (a) Andrew Fang was introduced to bowling by his _
- | | |
|-------------|--------------|
| (i) parents | (ii) friends |
| (iii) coach | (iv) teacher |
- (b) Find out the activity that Andrew does when he is stressed.
- | | |
|------------------------------------|--|
| (i) He goes bowling. | (ii) He swims in rivers. |
| (iii) He eats fried and fatty food | (iv) He goes cycling on his mountain bike. |
- (c) Write the way by which Andrew prepares himself for tournaments.
- | | |
|---|--|
| (i) He cycles for two hours every day. | (ii) He sleeps at least eight hours a day for proper rest. |
| (iii) He plays pool and reads a good novel. | (iv) He takes in less protein and drinks more water |
- (d) The biggest wish of Andrew is _____.
- | | |
|---|---|
| (i) be a professional batsman | (ii) graduate from university |
| (iii) be voted as Sportsman of the Year | (iv) pay his parents for his training and the equipment |
- (e) 'Andrew Fang is a legend in bowling' means that
- | | |
|---|---|
| (i) He has written a book on bowling | (ii) He is very disciplined and co-operates with his coach. |
| (iii) His achievements in bowling are remarkable. | (iv) He shares his interest with others. |

2. Read the passage carefully.

1. Many people believe that science and religion are contrary to each other. But this notion is wrong. As a matter of fact, both are correlated to each other. There is no doubt that the method of science and religion are different.

2. The method of science is observation, experimentation, and experience. Science takes its recourse to progressive march towards perfection. The rules of religion are faith, intuition and spoken word of the enlightened. In general, while science is inclined towards reason and rationality, spiritualism is the essence of religion.

3. In earlier times when man appeared on Earth, he was over-awed at the sight of violent and powerful aspects of nature. In certain cases, the usefulness of different natural objects of nature overwhelmed man. Thus began the worship of forces of nature — fire, the sun, the rivers, the rocks, the trees, the snakes etc. The holy scriptures were written by those who had developed harmony between external nature and their inner self. Their objective was to ennoble, elevate and liberate the human spirit and mind. But the priestly class took upon itself the monopoly of scriptural knowledge and interpretation to its own advantage.

4. Thus, the entire human race was in chains. Truth was flouted and progressive, liberal, and truthful ideas or ideas expressing doubt and skepticism were suppressed and their holders punished. It was in these trying circumstances the science emerged as a saviour of mankind. But its path was not smooth and safe. The scientists and free thinkers were tortured. This was the fate of Copernicus, Galileo, Bruno and others. But side by side science gained ground.

Based on your understanding of the passage, answer the following by choosing the correct option.

(1x5=5)

1. What is the reason for man worship the forces of nature?

- (a) The holy scriptures advocate the worship of forces of nature.
- (b) The worship elevates and liberates the human spirit and mind.
- (c) The worship makes man believe in faith and intuition.
- (d) Forces of nature teach us spiritualism.

2. According to the passage science and religion both :

- (a) Emerged out of the fear of man
- (b) Emerged from the desire of man to worship the forces of nature
- (c) Employed different methods of enquiry
- (d) work at the cross-purpose of each other

3. What was the objective of the authors of the holy scriptures?

- (a) To teach man the methods of worshipping nature
- (b) To educate and raise the human spirit and mind
- (c) To develop harmony between external nature and their inner self
- (d) None of these

4. According to the passage, at present juncture there is a need to:

- (a) free man from all sorts of bondages
- (b) judiciously mix the principles of science and true spirit of religion
- (c) teach people to worship the forces of nature
- (d) encourage spiritualism as much as possible

5. Find the synonym of the word 'belief' used in paragraph 2.

- (a) Observation
- (b) Experience
- (c) Faith
- (d) Enlightened

3. Read the following poem carefully.

Woodman, that tree!
Touch not a single bough
In youth, it sheltered me,
And I'll protect it now.
'That was my forefather's hand
That placed it near his cot;
There, woodman, let it stand,
Thy axe shall harm it not!
When but an idle boy
I sought its grateful shade;
In all their gushing joy
Here, too, my sisters played.
My mother kissed me here,
My father pressed my hand
Forgive this foolish tear,
But let that oak stand!
My heartstrings round thee cling
Close as thy bark, old friend!
Here shall the wild birds sing,
And still, thy branches bend.
Old tree! The storm still brave!
And woodman leave the spot;
While I have a hand to save,
Thy axe shall harm it not

Choose the most appropriate option:

- (a) The poet wants the woodman to spare the tree because:
(i) it yields valuable fruit (ii) the poet's father told him strictly, not to touch the tree
(iii) the tree has been the poet's companion (iv) he doesn't want that
- (b) The tree was planted by the poet's _____.
(i) mother (ii) father (iii) grandfather (iv) forefathers
- (c) The poet's father pressed his hand as a gesture of _____.
(i) affection (ii) hatred (iii) anger (iv) negligence
- (d) The poet will guard the tree with his _____.
(i) eye (ii) hand (iii) heart (iv) negligence
- (e) The poet spent a lot of time _____.
(i) in the shade of the tree in his boyhood (ii) in watering tree
(iii) in looking at the tree (iv) in thanking the tree

4. Read the passage carefully.

Once there were two magnificent towers,
Where lived and worked so many of ours.
It took seven long years to build them straight,
They stood near the Empire State.
This event happened on the eleventh of September,
It's an occurrence that generations will remember.
Because thousands of people have died,
Not only of US, but the world's pride.
Everyone saw with awe and fright,
Twin towers crash in broad daylight.
None quite knows what will happen now,
When? Where? And how?
May God give wisdom to those,
Who are devils in gentlemen's pose.
Now let us all remove hatred and vice,
And let the world be happy and nice.

Based on your understanding of the poem, answer the following by choosing the correct option.

(1x5=5)

1. The title implies that the poem is about.....

- (a) a day in the month of September (b) a tragedy that occurred on the 11th of September
(c) the importance of number eleven (d) the wonderful events of the month of September

2. The pronoun 'them' in the third line refers to.....

- (a) people (b) Empire State building (c) towers (d) seven years

3. The expression 'Who are devils in gentlemen's pose' can be replaced by.....

- (a) dogs which look like cats (b) snakes in the grass
(c) horses with zebra stripes (d) wolves in lamb's clothing

4. What can we infer from this line—'None quite knows what will happen now' ?

- (a) The future appears certain (b) No one knows about the twin towers
(c) We must be prepared for everything (d) None but we know about what is to come

5. In the end, the poetess hopes that.....

- (a) God forgives the wrong doers
- (b) we seek forgiveness for all of our sins
- (c) we join hands in replacing evil with good intentions
- (d) we watch whatever is happening in silence

WRITING SECTION

STORY WRITING

1. Write a story based on the hints given below. Give a suitable title to it.

Once upon a time, there lived a boy named Kiran--- used to work in mines, Roads--have a friend named Ravi – rich--Ravi invited everyone for his birthday party except Kiran---.His class mates asked Ravi ---Ravi replied --- labour and poor guy---teacher listened--- teach him a lesson.

2. Write a story based on the hints given below. Give a suitable title to it.

Once upon a time--- young boy named Raju--poor family --had to work hard as a cleaner in factory---often looked down ----lowly job---factory owner's son --visit the factory--impressed by Raju's dedication -----told every job was important.

3. Write a story based on the hints given below. Give a suitable title to it.

Once upon a time, there was a young boy --- lived in a small village--- known for his hard work and dedication towards his work-- complete his work on time---father fell ill --- had to take care of him----- earn money for his father's treatment-----Ravi's father got better ----back to work--- boss was impressed -----promoted him

4. Write a story based on the hints given below. Give a suitable title to it.

Once upon a time, there lived a king named Ranacharya. --- man of high principles ---valued hard work and sincerity---- favorite proverb---- work is worship--- he called some of his courtiers and said--- Find the person who knows the secret of hard work----bring him to me---saw a woodcutter---refused that he enjoyed work -- washer man. –angry—work is a punishment—teacher—satisfied in work ---know the secret of hard work--- king rewarded him.

5. Write a story based on the hints given below. Give a suitable title to it.

One fine sunny day in winter, a grasshopper -- basking in the warm sun--- hungry-- looked to find something -- -saw few ants carrying asked humbly----spare few grains-- ants asked--What were you doing the whole summer---The grasshopper replied--- spent all the summer singing ----couldn't store anything--The ant chuckled out a smile--dance the winter--- The grasshopper walked away.

EMAIL WRITING

1. Write an e-mail to the editor of the Indian Express in about 100 words on the issue of the indiscriminate cutting of trees.
2. Write an email to the Taj hotel manager to make a reservation for study tour to Agra.
3. Write an e-mail to the team leader intimating about your absence in English exhibition.
4. Write an e-mail to the principal of your school requesting him to give you one week's leave .
5. Write an e-mail to your cousin advising him how to use the internet.

GRAMMAR SECTION

CH- ARTICLES

- I. Rearrange the words to form meaningful sentences.** (1×3=3)
1. This Friday/ have/ we/ a/ holiday.
 2. The thief/ arrested/ the policeman.
 3. Of leather/ the jacket/ was made.
- II. Fill in the blanks with the appropriate articles.** (1×3=3)
1. _____ cow is a useful animal.
 2. Honour _____ brave, feed the hungry, cloth the naked.
 3. He looks as stupid as _____ owl.
- III. Do as directed.** (1×10=10)
1. I have not seen him since he was child. (Insert an article.)
 2. He is _____ honour to his country. (Fill in the blanks with an appropriate article.)
 3. _____ school will shortly close for Diwali holidays.
 4. You are _____ honourable person.
 5. My brother is a soldier. He is in _____ army.
 6. Taj Mahal is an ivory-white marble mausoleum on the right bank of river Yamuna in Agra. (Correct the error)
 7. The difference between _____ successful person and others is not the lack of strength. (Fill the blanks with most appropriate articles if required)
 8. (Fill in the blanks with appropriate articles with the help of the hint in bracket)
Tom lives in a small village in _____ country. (We are referring to a specific country here)
 9. According to the recent survey in UK, people attribute poor attendance in schools. (Correct the error if any)
 10. We should always try to help _____ poor. (a/an/the)
- IV. The following passage has not been edited there is one error in each line. Write the incorrect one and correct answer in the blanks given below. One husband done for you.** (1×4=4)

	<u>Incorrect</u>	<u>correct</u>
There was once the young girl who lived with	e.g. the	a
her father in a city. The father went away	(a) _____	_____
on the business trip. When he came back, the city's	(b) _____	_____
priest, who was an bad man,	(c) _____	_____
told him a evil lie about the girl.	(d) _____	_____

- V. Complete the following letters by writing the correct articles (a, an, the) in the blanks given below.** (1×4=4)

Dear Neha

How are you? How is everything in your new school? I am good here. Everyone at school misses you. I keep visiting aunty as well. Teachers ask about you too.

I know you wanted to get admitted into this school for __ (a) __ long time but I wish you were here. School is no fun without you. I hope you return for __ (b) __ Diwali holidays. I was asking aunty __ (c) __ other day if we can plan __ (d) __ trip once you are here. Karan's family might come as well. Write back to me and let me know when you are planning to come back other than that everything is okay here.

You must have made new friends there. Tell me about everything there, try to write back soon.

With love,

Bobby

THE SENTENCE

Q.1. Re-arrange the jumbled words to make meaningful sentences. One is done as an example.

(1x3=3)

Ex.:- the/camel/as/of/ship/called/is/desert/the

Ans.:- Camel is called as the ship of the desert.

- (a) useful/is/animal/desert/it/most/the/in/the
- (b) heavy/it/ through/ carry/ can/loads/ sand /hot
- (c) feet/adapted/walk/are/its/to/sand/on

Q.2. Fill in the following blanks with appropriate question words from the box given below.

(1x4=4)

What , Who, Where, When, Why

- (a) _____ is the Prime Minister of India?
- (b) _____ is the full form of D.A.V?
- (c) _____ is the Konark temple?
- (d) _____ is it necessary to do regular exercises?

Q.3. The following passage has not been edited. There is an error in each line. Write the error and the correction against the correct blank number. One is done as an example.

(1x4=4)

	Error	Correction
Once I met Rakesh, an friend of mine.	Ex.:- <u>an</u>	<u>a</u>
On my way to a house of Rakesh	(a) _____	_____
I met an European. He was the	(b) _____	_____
disciple of the Indian Guru who	(c) _____	_____
lived in an ashram near a Ganga.	(d) _____	_____

Q.4. Underline the predicate in the sentences given below.

(1x4=4)

- (a) The children are dancing together.
- (b) I read Macbeth recently.
- (c) The pizza tastes good.
- (d) My parents are discussing their vacation plans.

Q.5. Do as directed.

(1x10=10)

- (a) William Shakespeare wrote Romeo and Juliet and many other famous plays. (Identify the *Subject* in the sentence)
- (b) Edison invented the bulb. (Identify the *Predicate* in the sentence)
- (c) She never loved me. (Identify the type of sentence- Interrogative/Assertive)
- (d) You can never forget her.(Change into Interrogative)
- (e) What time did you reach your school? (Identify the type of question)
- (f) mrsharma went to the market with his parents children and wife (Rewrite the sentence using *capital letters, full stop and comma*)
- (g) Oh no! We lost him. (Identify the type of sentence)
- (h) What are you doing (Put the appropriate mark in the sentence wherever required)
- (i) What a beautiful concert it is (Put the appropriate mark in the sentence wherever required)
- (j) soccer / He plays / his friends / with(Rearrange the words/phrases to form a meaningful sentence)

THE COMPOUND SENTENCE

1. Rearrange the jumbled words

(1x3=3)

- The world/ eating/ different/ have/ habits/ people/ all / over
- That/ depends/ the kind/ on/ the area/ of/ food/ consumer/ they
- People/ less/ grain/ more/ crops/ eat/ in Europe/ and

2. Fill in the blanks

(1x4=4)

I went to my friend's house a) _____ (and, or, but)it was so beautiful. I was scared of heights
b)_____ (and, yet, nor) I appreciated the view from the top of the building. I took some beautiful photos from the heights c) _____ (nor, so, and) shared with my friends in the social media. Everyone appreciated me for my photography d) _____ (so, but, and) my mother was not happy.

3. Edit the error

(1x4=4)

		Incorrect	correct
Some days is good or some days	eg)	or	and
are bad. Today, I got up very late but I	a)	_____	_____
ran to bathe. Then I had to got ready	b)	_____	_____
for my school. I ran to the bus stop to			
catching my school bus. It had	c)	_____	_____
already left but I came back home.	d)	_____	_____

4. Complete the dialogues:

(1x4=4)

Meera : Are you participating in the quiz competition?
Radha : Yes, I will participate a) _____ I need to ask the permission from my mother.
Meera : Oh! fine. Do you want any help, b) _____ you can do it by yourself?
Radha : Yes, I need your help.
Meera : What will you do if you get Rs.1000 as a cash prize?
Radha : I will buy a story book c)_____ give rest to my mother.
Meera : very nice.
Radha : What will you do if you get the money?
Meera : I will eat Pizza d) _____ burger then rest I will keep it with me.
Radha : Great!

5. Do as directed:

(1x10=10)

- Our car broke down, we took a taxi. (Use the appropriate conjunction.)
- I would have passed the exam, I didn't study enough. (Use the appropriate conjunction.)
- I'll have a week in Rome or I'll go to Paris for three days.(Put comma before the coordinating conjunction.)
- Our plane left Bangkok on schedule and we arrived in London early.(Put comma before the coordinating conjunction.)
- I have a beautiful painting. (Identify whether Simple or Compound sentence)
- The child was happy, but missed her friend. (Identify whether Simple or Compound sentence)
- Is it old or have you bought new one? (Identify whether Simple or Compound sentence)
- She wants to go to cinema _____ (but, or, so) there is no one to join with her.
- He can join the online classes to learn _____ (so, or, yet) study at home.
- My Doggy is very cute _____ (and, or, but) intelligent.

PHRASES AND CLAUSES

Q.1. Rearrange the jumbled words to make meaningful sentences.

(1x3=3)

For example: Disappointment/to/lead/broken/and/sorrow/promises

Ans: Broken promises lead to disappointment and sorrow.

(a) and/his word/thoughtful/keeps/is always/gentleman/a true

(b) to keep it/and/hasten/a promise/will be/he/slow to make

(c) friendship/a broken/cost /you/promise/your/can

Q.2. Choose the best word from the options given and complete the following passage. (1x4=4)

Thoughtlessly, (a)_____ (and, so, but, though) without meaning any harm, some people may throw banana peels on the road or the sidewalk. When a person, walking briskly, steps on it, he (b)_____ (and, or, but, even) she will slip ending in a fractured bone (c)_____ (and, though, or, sometimes) even some more dangerous eventualities. (d)_____ (And, So, But, Or) people must take care to throw the peel in a dustbin.

Q.3. The following passage has not been edited. There is an error in each line. Write the incorrect and the correct words against the space provided. (1x4=4)

	Incorrect word	Correct word
I don't know whether you know and not.	e.g <u>and</u>	<u>or</u>
Fruit or vegetables contain natural chemicals who are necessary for good health. Such substances have attracted either popular and scientific attention to the health benefits these provide.	(a) _____	_____
These substances --- Flavonoids ---may not be essential nutrients and appear to provide health benefits; and therein lies their importance.	(b) _____	_____
	(c) _____	_____
	(d) _____	_____

Q.4. Match Column 'A' with Column 'C' and use words from Column 'B' to connect them and make meaningful sentences. One has been done for you.

(1x4=4)

Column 'A'	Column 'B'	Column 'C'
I want to buy a phone,	and	he sees her.
He went to London	whenever	I don't have enough money.
Alex smiles	but	was too expensive.
I know the man	which	visited the lords.
Raja brought a car	who	stole the watch.

Ans. I want to buy a phone, but I don't have enough money.

- (a) _____
- (b) _____
- (c) _____
- (d) _____

Q.5. Do as directed.

(1x10=10)

- (a) Who are you? (Encircle the subject)
- (b) Ranjan enjoys playing cards. (underline the noun phrase)
- (c) The table with a broken leg is Mohan's. (Change the adjective phrase into an adjective clause)
- (d) She answered in a rude manner. (Underline the adverb phrase)

- (e) Vijaya, *who/what* is being chased by a mad dog, can run really fast. (Tick the correct option)
- (f) I know _____ he cannot do it. (Use *that/however*)
- (g) Can you guess *what/how* the story ends? (Tick the correct option)
- (h) It rained for three hours. The weather became cold. (Combine the sentences by using a connecting word)
- (i) Love is like the measles. We all have to go through it. (Combine the sentences by using semi-colon)
- (j) We know. We should vote for the best candidate. (Combine the sentences by using an appropriate connector)

LITERATURE SECTION

MONKEY TROUBLE

Q1. Read the extract and answer:

‘I thought she looked rather nice in them, but she gave us no time to admire the effect. Springing out of our reach, she slipped between my legs, and made for the crowded road’.

a) Name the lesson and the writer.

- | | |
|----------------------------|-------------------------------------|
| i) A Hero by R. K. Narayan | ii) Monkey Trouble by Ruskin Bond |
| iii) Attila by Ruskin Bond | iv) Monkey Trouble by R. K. Narayan |

b) Whom does ‘she’ refer to in the above lines.

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|--------------|---------------|
| i) Tutu | ii) Aunt Ruby |
| ii) Narrator | iv) Rocky |

c) The action here talked about is

- | | |
|-------------------------------------|-------------------------------|
| i) adding herbs to the cooking pots | ii) grabbing a pearl necklace |
| ii) Going to bazaar | iv) jumping into the canal |

d) Find the meaning same as ‘praise’ from the above lines.

- | | |
|--------------|------------|
| i) springing | ii) effect |
| iii) nice | iv) admire |

Q2. Answer the following questions in about 30-40 words.

- a) Describe briefly how Tutu was bought and brought to the house.
- b) Elaborate the reason why grandmother allowed grandfather to keep Tutu as a pet even though at first she had objected to it.
- c) Write in what ways does Tutu help grandmother in the house.
- d) Mention the reasons why the narrator liked Rocky.
- e) Aunt Ruby and Rocky decided to go to bazaar and the narrator and Tutu followed them secretly. Explain why.
- f) Grandfather had a weakness of keeping unusual pets. Justify.
- g) Elaborate the reason why some guests were not seen several days after the wedding.

Q3. Answer the following questions in about 60-80 words.

- a) Grandmother believed that girls were less troublesome than boys. Did Tutu justify her belief or prove her wrong?
- b) The story ‘Monkey Trouble’ is about the mischievous acts of Tutu, a baby monkey who makes the reader laugh all the time. Imagine and narrate any other mischief which may have been done by Tutu during the wedding.
- c) Draw the character sketch of Tutu from the story ‘Monkey Trouble’.

Q4. WRITING

- a) Imagine you are Ruskin Bond, the narrator of the story ‘The Monkey Trouble’. Write a letter to your friend describing the whole episode of Tutu creating a mess in the market. (80-100 words)
- b) Imagine yourself to be one of the guests of the wedding from the chapter ‘Monkey Trouble’. Write a diary entry and describe how you felt after eating the cake and attending the wedding function. (80-100 words)

BIRDIE, WILL YOU PET?

1. Read the following extracts carefully and answer the following questions by choosing the most appropriate option.

**‘Birdie, Birdie, will you pet?
Summer –time is far away yet,
You’ll have silken quilts and a velvet bed,
And a pillow of satin for your head.**

- a) **Why does the little girl call the bird ‘Birdie’?**
i) out of love and affection
ii) as the name was given by bird’s mother
iii) because the little girl was angry
iv) because the little girl was very happy
- b) **Which season does the poet talk about?**
i) Winter ii) Summer iii) Rainy iv) Spring
- c) **What does the girl offer to the bird?**
i) Satin pillow and cozy bed
ii) Satin pillow, velvet bed and silken quilts
iii) Footwear to wear
iv) Soft carpet
- d) **The poetic device used in the first line is.....**
i) Personification ii) Repetition iii) Metaphor iv) simile

**O Birdie, Birdie , will you pet?
Diamond –stones and amber and jet
We’ll string on a necklace fair and fine
To please this pretty bird of mine!**

- a) **The child offers the bird a necklace made of**
i) Gold and Silver
ii) Diamond, Amber and Jet
iii) feather
iv) Shells
- b) **The bird prefers**
i) the gold necklace
ii) the feather necklace
iii) the jet necklace
iv) the artificial one
- c) **The poetic device used in the third line is.....**
i) Personification ii) Metaphor iii) simile iv) Alliteration
- d) **Rhyme scheme of the stanza is.....**
i) aabb ii) abcd iii) abab iv) abcc

2. Answer the following questions. (30-40 words)

- The birdie did not accept the offer of golden cup and silver fret. State the reasons behind it.
- The bird likes the ivy wall more than silken quilts and velvet bed. Explain why.
- What does the bird prefer a rocking twig to and why?
- Mention the reason, why the bird chose the feather necklace.
- The bird was not happy even after getting all luxuries from the little girl. Give reasons.
- The Bird did not accept the offer of a soft carpet? Explain.
- Write the message the poet wants to give through the poem.

3. Answer the following questions . (80 words)

- a) “Freedom is more precious than luxuries”. Justify the statement with reference to the poem ‘Birdie, will you pet’?
- b) You have just visited a Zoo. Express your feelings after seeing the caged birds there.
- c) Is Freedom just the right to live as we wish. Discuss.

4.WRITING

- 1. You are a bird who is tempted by a child to be her pet . But you refused her proposal. Write a letter to your friend showing your cleverness.
- 2. You are the child. The child in the poem realizes that freedom is more important than money. Write her diary entry.