DAV PUBLIC SCHOOL,M.C.L,KALINGA AREA SAMPLE PAPER - 3 (2020-21) ENGLISH - LANGUAGE AND LITERATURE CBSE CLASS - X

MARKING SCHEME

PART A [40 Marks]

READING [20 marks]

1. (i) (b) businessmen

- (ii) (d) all of these
- (iii) (b) to help the poor
- (iv) (c) maximum number of employees in America consists of Indians
- (v) (a) post-independence years
- (vi) (b) brain-drain
- (vii) (b) written
- (viii)(d) upheavals
- (ix) (a) expenses
- (x) (c) maximum
- (xi) (d) strong desire
- (xii) (a) not good
- 2. (i) (a) 2,70,000
 - (ii) (d) II, IV, I, III
 - (iii) (c) Jean Henri Dunant
 - (iv) (d) Writing a book
 - (v) (c) The Contributions of Jean Henri Dunant
 - (vi) (a) I and III
 - (vii) (b) time
 - (viii)(b) make an appointment at Red Cross website
 - (ix) (b) Volunteers
 - (x) (c) modern
 - (xi) (c) atrocities
 - (xii) (d) encourages

LITERATURE [10 marks]

- 3. (A)
 - (i) (c) Ivan

$(10 \times 1 = 10)$

	(iii) (a)	forty	
	(iv) (d)	temporary	
	(v) (b)	oxen meadows	$(5 \times 1 = 5)$
		OR	
	(i) (b)	not at all	
	(ii) (c)	Seventy pesos	
	(iii) (a)	Lencho belief in God was strong	
	(iv) (c)	The Postman	
	(v) (c)	Option 3	
4-(A)	(i) (c)	Pirate	
	(ii) (b)	black	
	(iii) (c)	wood	
	(iv) (a)	pirate	
	(v) (c)	Ogden Nash	$(5 \times 1 = 5)$
		OR	
(B)	(i) (a)	grass	
	(ii) (c)	fat deer	
	(iii) (d)	plump	
	(iv) (b)	The Tiger	
	(v) (b)	alliteration	
		GRAMMAR [10 marks]	
5.	(i) (a)	moving about	
	(ii) (b)	jotting done the names, colours and sizes of the different	
	(iii) (c)	is provided with	$(3 \times 1 = 3)$
6.	(i) (a)	if she enjoyed in	
	(ii) (b)	it was really very cold	
	(ii) (đ)	if she visited some of the famous places	$(3 \times 1 = 3)$
7.	(i) (c)	has composed	
	(ii) (b)	that	
	(iii) (a)	was	
	(iv) (b)	has gone	
	(v) (a)	Irritated	
	(vi) (b)	most of what	$(4 \times 1 = 4)$
		PART B [40 marks]	

WRITING [10 marks]

8. [Note: No marks to be awarded if only the format is given. Credit should be given to the candidate's creativity in presentation of the ideas, appropriate use of language and skills of reasoning.] Letter to place an order

Format : (Sender's address, 2. Date, 3. Receiver's address, 4. Subject Heading, 5. Salutation, 6. Complimentary Close)

Suggested Value Points :

(ii) (b)

(iii) (a)

peasants

forty

Placing and order to Apple Inc.

solutions

- Order detail with approval of quotation.
- Mentioning the accessories needed.
- Detail about the quantity.
- Delivery date.
- Mode of payment.

(any other relevant point to be given credit)

[CBSE Marking Scheme, 2020] (5 marks)

Detailed Answer

Army Public School New Delhi

15 September, 20××

The Sales Manager

Apple Inc.

Nehru Place,

New Delhi

Subject : Placing an Order for Computers and Accessories.

Sir,

Through this letter of mine, I wish to inform you that our school wishes to buy some computers and accessories from your showroom for our school computer lab. The details are as follows :

S. N.	Name of the item	Quantity
1.	Computer	20
2.	Mouse	10
3.	UPS	20
4.	Speaker	20 pairs
5.	Keyboard	20
6.	USB cable	20
7.	Printer	05

Since it is a bulk order, we expect a reasonable discount from your end. Please ensure that all the computers and the accessories are in good condition and free from all defects. Please arrange to send everything well packed, preferably in bubble-packing. We expect the goods to reach us by the end of this month. An early action from your end will be highly appreciated.

Thank you

Yours sincerely Nihal Singh (Computer Incharge)

OR

3–B, DDA, Flats, Punjabi Bagh, Delhi 29 August, 20XX The Editor

i-Next

Delhi

Subject : Awareness to Keep Metro Clean

Sir,

Through the columns of your esteemed newspaper, first of all I would like to thank the DMRC, Delhi for providing the citizens of Delhi with so much ease in commuting. I frequently use the Metro and

find it very convenient. While travelling, I have noticed that though there is strict vigilance, still people deface the Metro trains and stations. I feel that if the DMRC, Delhi collaborates with the Directorate of Education and runs awareness programmes in schools, we would be able to cover a wide spectrum of people and spread the message. This had been successful in the past like for the pollution-free Diwali campaign, as well. It would be a great service to the city if you address this issue in your daily.

Thank you Yours faithfully Sweety

9. (A) The line graph given above clearly depicts the number of people who visited Salarjung Museum at Hyderabad between 2000 and 2010. In 2000 the number of students visiting the museum was 2.75 million as compared to domestic visitors which was a little less than a million in comparison to overseas visitors as their number touched 8 million in 2010 which earlier i.e. in 2000 was 3.75 million. The line graph shows a steady rise in the number of overseas visitors but as far as domestic visitors are concerned, the number increased by only one million in 2010. It might rise to 4 million in 2021 whereas almost 12 million visitors are expected by the end of 2020. The total number of visitors kept increasing from 8.5 million in 2000 to 12.5 million in 2005 and 19 million in 2015. The number of total visitors is expected to touch the scale of 23 million by 2020. As many as 7 million students are expected to visit it by 2020 as compared to their number of 5 million in the year 2015. (5 marks)

OR

(B) A survey was conducted in Bilaspur to find out the changes that have occurred between 1995 to 2010 regarding women education. It was found that there was a rise in the number of girl's school. Earlier, in 1995 there were only 10 schools. A slight increase was seen in the number which rose to 15 in 2010. Not much growth was recorded in the number of women colleges which rose from three in 1995 to four in 2010. However, a significant growth was recorded in the number of students in school which increased from 10,000 in 1995 to 16,000 in 2010. There was a sharp increase of 4000 students in colleges also. The percentage of literacy rate increased steadily from 30 to 55 in these years. There were no Distance Education Centres at the beginning of the period. However, three such centres were found by the end of 2010. We can conclude by saying that an overall increasing trend was seen in women education.

LITERATURE (30 marks)

10.(A)(i) Animals are satisfied and self-contained. They have better values than those of the humans. The poet finds animals more comfortable than humans.

[CBSE Marking Scheme, 2018] (2 marks)

Detailed Answer:

- (i) Animals are satisfied and self-contained. They have better values than those of the humans. The poet finds animals more comfortable than humans.
- (ii) Maddie felt guilty of herself because she always supported Peggy for fun. She had never stopped Peggy from making fun of Wanda. Later, she was remorseful to see the beautiful dresses gifted by Wanda. (2 marks)
- (iii) The details that Valli picked up was about the distance that the bus travelled, the duration and fare. She gathered that information by hearing the conversation of others and by asking a discreet question or two. (2 marks)
- (B) (i) Griffin slipped into a big London store to save himself from the unbearable cold. He drank and wore warm clothes. He found cold meat, coffee and sweets there. He slept on a pile of quilts and enjoyed himself.
 (2 marks)
 - (ii) Bholi found her school teacher to be different from her family members because the teacher was a kind and considerate lady. She had a soft and soothing tone. She gave Bholi a lot of encouragement and inspiration which she was not getting from her family. (2 marks)

solutions

- (iii) The hack driver told the young lawyer that Lutkin's mother was quite a terror. She was nine feet tall and four feet thick. She had the agility of a cat and could talk a lot. Oliver must be hiding behind his mother's skirts.
- (A) (i) According to Anne Frank paper has more patience than people as people are not always interested in listening to what you are telling them, they get bored and lose patience but it is not so with paper. One can go on writing for as long as one likes and whatever one wishes to write. (3 marks)

(ii) Value Points:

Crops completely destroyed / wrote a letter to God to seek help because he was the only hope/ asked Him to send hundred pesos to sow his field again / support his family.

[CBSE Marking Scheme, 2019] (3 marks)

Detailed Answer:

Lencho's entire crop was destroyed in the hailstorm, but he had a deep faith in God and He was his only hope. Therefore, he wrote a letter to God asking for monetary help so that he could sow his field again and support his family.

- (iii) Prince Siddhartha Gautama was deeply pained by the sufferings he saw around him and left house to seek the truth of life. After wandering for seven years, he finally sat under a Peepal tree to meditate till he received the enlightenment. Wisdom of the law that governs the cycle of birth and death dawned on him and 'The Buddha' set out to share it with the world to relieve the mortals of their sufferings.
 (3 marks)
- (B) (i) Richard Ebright had some innate character traits that are the prerequisites for the making of a scientist. He had, besides an intelligent mind, the curiosity to seek information, keen observing powers, perseverance, patience as well as self-discipline, which are the basic requirements for any scientific research. And the credit also goes to his mother for recognising his inclinations and curiosity. She not only encouraged and supported him, but also provided the required stimulus through books and other materials. (3 marks)
 - (ii) Dr. Herriot was shocked to see Tricki's condition. He knew that the latter would soon be hospitalised as he was unable to move. He had become hugely fat, like a bloated sausage and his tongue lolled from his jaws. (3 marks)

(iii) Value Points:

Mathilde Loisel was very pretty - considered herself born for a luxurious life.

But in reality she was married to a petty clerk.

The poverty of her apartment and the lack of fashionable clothes and jewellery too added to her unhappiness. [CBSE Marking Scheme, 2016] (3 marks)

Detailed Answer:

Mathilde Loisel was very pretty. She considered herself to be born for a luxurious life but the reality was different from her dreams. In reality, she was married to a petty clerk and had to lead a very simple life. Her fantasy over ambitiousness made her unhappy. Mathilde's desire to belong to the rich and affluent section of society was responsible for her downfall. If she had accepted her condition with a smile and without any complains, she would not have to live ten long years of her life in such abject poverty.

12.(A)To train the young seagull in the art of flying, the entire family helped out. His sister and brothers encouraged him to muster up courage and try to fly. The parents called out in a shrill voice, along with cajoling and scolding him in turn. Then they threatened to let him starve. When all this proved unsuccessful, his mother tempted him by flying close to his ledge with a piece of fish in her mouth. Maddened by hunger, he dived forward to get that piece and fell into the space. To save himself, he spread his wings and found that he was able to fly. Thus, the entire family helped him in making him to learn the art of flying. His parents and his brothers and sister had landed on the green surface of water ahead of him. They were calling him to do the same thing. They were flying around him. They were roaring and diving. When he was tired and weak with hunger, he could not rise. Then his family came around him crying and praising him. They offered him scraps of dog-fish because he had made his first flight successfully.

(B) Rajvir had been invited to spend his vacations with his classmate Pranjol, whose father was the manager of a tea estate in Assam. He was quite excited about the trip and had gathered considerable amount of relevant information i.e. where tea originated and how it became such a popular beverage. He informed that about 80 crore cups of tea are consumed daily and that the name 'tea' itself has been originated from Chinese language. He narrated two popular legends about the origin of tea.

Rajvir exhibits an important value trait, that is the pre-requisite to gain knowledge-curiosity and eagerness to know. Moreover, he is not a passive learner but is proactive in collecting prior information to any real experience. He likes to do his homework thoroughly before going to a place. This is something very appreciable and children should develop this habit of finding out about the place they are going to visit. These are extremely desirable traits for all learners.

13.(A) The thief befriended with Anil because he wanted to have an acquaintance with him so as to make him his next victim. Moreover, he needed a place to live. He started to work for Anil who was a credulous person. Anil started teaching him how to read and write. One day Anil brought a bundle of notes. The thief stole the money though he was out of practice and had not robbed anyone for so many days. After stealing the money, he planned to go to Lucknow. But at the station, his inner conscience pricked him and did not allow him to go. His heart changed as he wanted to be an educated man. So, he returned back and placed the money back in its place. Hari was grateful to Anil because Anil had taught him to read and write and was helping him in becoming an educated man. With education, Hari would be able to achieve much more in life. So, he didn't want to hurt Anil by losing his trust.

OR

(5 marks)

(B) Oliver Lutkins was about forty years of age, he was red-faced, cheerful and thick about the middle. Oliver Lutkins (Hack Driver) comes across as a clever person who has little consideration for others and exploits their gullibility to his convenience. He cheats the lawyer on the pretext of helping him in locating Lutkins and thereby extracts money from him in an unfair manner.

The fact that he laughs at him the following day when the lawyer delivers him the summon, shows that he lacks scruples and it is remorseless. He seems to have little respect for law as he has disobeyed the earlier summons. But the narrator also depicts him as a person with a sense of humour that almost forgives his tricks as a practical joke.