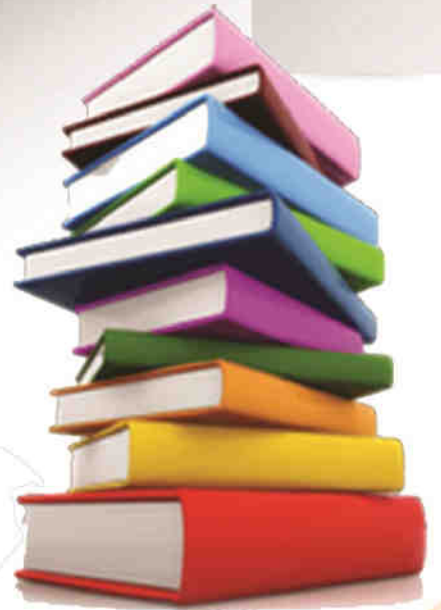


Syllabus

2020-21



DAV PUBLIC SCHOOLS

ODISHA ZONE-II

Managed by : DAV College Managing Committee, New Delhi

FORWARD

A syllabus helps every teacher and student to know clearly the topics to be taught and the concepts to be learnt. And a Split-up of Syllabus helps everyone to plan ahead and to work systematically. This split up of syllabus is presented to all the stakeholders (students, teachers & parents) to help them to accomplish their goals. Each school is at the liberty to bring changes in it according to their requirement sticking to the suggested guidelines.

Hope this will help the teachers in designing and planning lessons for transacting syllabus and assessing students effectively during the current Academic Session.



DAV PUBLIC SCHOOLS
ODISHA ZONE II
SYLLABUS FOR THE SESSION - 2020-21
CLASS - V



Managed By:
DAV College Managing Committee, New Delhi

DAV PUBLIC SCHOOLS, ODISHA ZONE -II
EXAMINATION RULES
STD III to V

1. There will be Three Periodic Tests & one Annual Examination.
2. The Scholastic Area includes one Final Examination of 80 marks and internal Assessment of 20 Marks. The Internal Assessment of 20 Marks will be reflected for Term-I and Annual Assessment.
3. The 20 marks Internal Assessment includes 10 marks for periodic tests, 5 marks for notebook submission & 5 marks for Subject Enrichment Activity.
4. Three Periodic Written Tests will carry weightage of 10 marks each in all major subjects. Average of the best two tests (out of three) will be considered for Final Internal Assessment. However, marks obtained in the 1st periodic written test will be considered for 10 marks of 20 marks Internal Assessment for Term-I Assessment.

Details of Periodic Written Tests.

| | |
|---|----------|
| (A) Pre - Mid Term Periodic Written Test | 20 Marks |
| (B) Mid Term Periodic Written Test | 80Marks |
| (C) Post - Mid Term Periodic Written Test | 20 Marks |

5. The portion of Annual Examination will not include the portion taught for Mid Term test.
6. The 5 marks for note book submission will address the critical aspects like
 - (a) Regularity in Submission.
 - (b) Timely Assignment Completion
 - (c) Neatness & upkeep of note book.
7. For the enrichment of the understanding and skill development of students in different subjects, respective subject teachers will conduct **four** subject enrichment activities of 5 marks each throughout the year. Out of which, two will be conducted before Mid - Term Periodic written Test and other two will be conducted after Mid - Term Periodic written Test. The best one of 1st two activities will be taken for 5 marks of 20 marks internal assessment of Term-I Assessment & the best one of all the four will be taken for 5 marks of 20 marks internal assessment for Annual Assessment.

Activities for different subjects.

- (i) Languages: Activities for subject enrichment in languages should develop effective speaking and listening skills.
 - (ii) Mathematics: Laboratory activities and projects.
 - (iii) Science: Practical works /activities.
 - (iv) Social Science: Map works and Project works
8. The dates for Periodic Written Tests and Final Examination have already been fixed by the Examination Committee of the Zone after considering all aspects. However, they may change in certain unavoidable circumstances.
 9. Minimum 75% attendance is a pre-requisite criterion for promotion to the next higher class.
 10. It is mandatory for a student to appear in all the tests and activities. In case of sickness during tests or examination days, immediate information must be sent through application with medical

certificate to the Principal. However, due to genuine reason, absence in **one** of the Periodic Tests may be permitted, where average of the rest of the tests will be taken into account.

11. The performance of a student in scholastic areas will be reflected in terms of marks as well as grades (8- Point scale) in the Report Card. A student has to secure minimum 'D' grade (**33%** marks) in Annual Weightage in each subject for promotion to the next higher class.

Part I : Scholastic Areas (Grading on 8 point scale)

| | | | | | | | | |
|------------|----------|---------|---------|---------|---------|---------|---------|--------------------------|
| Grade | A1 | A2 | B1 | B2 | C1 | C2 | D | E (Needs Improvement) |
| Mark Range | 91 - 100 | 81 - 90 | 71 - 80 | 61 - 70 | 51 - 60 | 41 - 50 | 33 - 40 | 32 & below |

The performance of a student in Co - Scholastic areas will be evaluated by teachers concerned on the aspects of regularity, patience, systematic approach, honesty, sincere participation, output & teamwork and will be reflected in terms of Grades only (3 Point Scale) in the Report Card .

| Activity | To be graded on a 3-point scale in school by | Areas and Objectives |
|---|--|--|
| Work Education or Pre-Vocational Education | Teacher Concerned | Work education is a distinct curricular area for students for participation in social, economic and welfare activities .Students get a sense of community service and develop self –reliance. |
| Art Education | Teacher Concerned | Art Education constitutes an important area of curricular activity for development of wholesome personality of the students. Students will select one or more forms of creative art. |
| Health & Physical Education(sports/ Martial Art/Yoga/NCC etc) | The PET Teacher | Health & Physical Activity preferably sports must be given a regular period. Students should be provided opportunities to get professionally trained in the area of their interest. Indigenous sports, yoga and NCC must be encouraged in the schools creating a sense of physical fitness, discipline, sportsmanship, patriotism, self-sacrifice and health care. |
| Discipline | Class Teacher | It will be based on the factors like attendance, sincerity, behavior, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and others. |

Part II : Co-Scholastic Areas (Grading on 3 point scale)

| | | | |
|-----------|---------------|---------------|------------------|
| Grade | A (above 70%) | B(41 to 70%) | C(40 % & below) |
| Indicator | Outstanding | Very Good | Fair |

12. Students obtaining grade E in the subjects in scholastic area will have to appear for Improvement Test to improve their performance. They will get **only one chance** to obtain the qualifying grade.

BLUE PRINT OF EXAMINATION SYSTEM

| Sl. no. | Test / Examination/Activity etc | Details | Tentative Dates | Maximum Marks | Weightage for Term -I | Annual Weightage | |
|--------------|---------------------------------|---|-------------------|---------------|-----------------------|------------------|-----------------------------|
| 1 | Pre - Mid Term Periodic Test | As per the Syllabus | 17.08.20-24.08.20 | 20 | 10 | 10 | 10 (Average of best two) |
| 2 | Mid Term Periodic Test | As per the Syllabus | 08.10.20-21.10.20 | 80 | 80 | 10 | |
| 3 | Post - Mid Term Periodic Test | As per the Syllabus | 01.12.20-07.12.20 | 20 | - | 10 | |
| 4 | Final Examination | As per the Syllabus | 22.02.21-06.03.21 | 80 | | 80 | 80 |
| 5 | Note book Submission | i].Regularity – 2 Marks | Before Mid Term | 5 | 5 | 5 | 5 (Best one) |
| | | ii] Assignment Completion – 2 Marks iii] Neatness & upkeep of notebook – 1 Mark | After Mid Term | 5 | - | 5 | |
| 6 | Subject Enrichment Activity | (i) Language- Speaking and listening skill | Before Mid Term | 5 | 5 (Best one) | 5 | 5 (Best one) |
| | | | | 5 | | | |
| | | (ii)Science- Practical Lab work, (iii)Mathematics- Maths Lab Practical, (iv)Social Science- Map work and Project work | After Mid Term | 5 | - | 5 (Best one) | |
| | | | | 5 | - | | |
| Total | | | | | 100 | | 100 |

SPLIT UP SYLLABUS 2020-21 ENGLISH FOR CLASS V

Name of the book: 1) My English Reader 2) English Practice Book

| | Month | My English Reader | Practice Book | Writing Skills | Suggested Activities | |
|--|--|-------------------|---|--|--|--|
| MID TERM PERIODIC TEST FROM 08.10.2020 to 19.10.2020 | PRE MID TERM PERIODIC TEST FROM 17.08.2020 to 24.08.2020 | June | Unit-I Growing up 1.Monday Morning Blues 2.The Tale of a Tail | 1.Abstract Nouns | Notice Writing:- Lost and found, school notice | 1.Role play- Monday Morning Blues 2. Film Show-The Sound of Music |
| | | July | Unit – II Books 3. Adventure with Books. 4. The Boy Who Borrowed | 2. Determiners 3.Apostrophe(‘) 4.Comparisons | Paragraph Writing:- Books are our Best Friends Formal Letter Writing-Leave application to the Principal. | 1.Celebrate- Book Week 2.Start Class Library and keep a reading record 3.Listening Skill: My favorite Things. |
| | | August | Unit – III Where there is a Will.... 5.Limits of mind Pre Mid Term Assessment | 5.Verbs | Informal Letter:- Letter to your Friend to spend leisure time in Reading Story Books. Paragraph Writing- Time is Precious | Project – 1.Bibliography of children’s Books (any 6) 2.Prepare a Book Review on your favorite book |
| | | September | Unit- III: Where There is a will.... 6. Just Be Up and Doing Revision for Mid Term Periodic Test | 6.Adverbs 7.Reading for Understanding Pg. no. 112 to Pg. no. 118 | 1.Diary entry 2. Bio-Sketch of Sudha Chandran, R. K. Narayan | 1.Story Telling - Moral Stories 2.Listening Skill:- Caring for Books. 3. Speech: The teacher is an exemplar in the life of a student. |
| | | October | Mid-term Assessment | | | |
| Annual Examination | Post -Mid Term | November | Unit- III: Where There is a Will... 7. The Fearless Fighter Unit-IV E-Generation 8.Five chums and the Hacker 9.I’ve got an E-mail | 7.Present Perfect tense 8.Sentences 9.Modals-I 10.Modals-II | 1. E-mail writing 2. Paragraph Writing- Where There is a will there is a way. | 1.Quiz on terms related to computer and their meanings. 2. Speech: We must keep on working towards our goal. |
| | | December | (Post Mid Term Assessment) Unit-V Go green 10.It’s Getting Hotter | 11.Emphasizing Pronouns/ Reflexive Pronouns 12.Conditionals | Informal letter:- Letter to your brother regarding necessities and importance of etiquettes | 1.Poster making on ‘GO GREEN’ 2.Role Play- ‘ Stop Global Warming’ 3.Listening Skill: ‘Be a Green Hero’ |

| | | | | | |
|--|----------|--|---|--|--|
| | January | Unit-V Go green 11.Plant a Seed 12. The Green act Revision for Annual Examination | Prepositions Reading for Understanding | Formal Letter- Request application to change the section Description Writing Describe your favorite place to your friend. | 1.Plant a seed and observe its growth. 2.Prepare a dustbin (Best out of waste) 3. Listening skill- A Letter from Robonaut / Love for Trees |
| | February | Annual Examination | | | |

Deleted Portion Sub : English

| SL.NO. | NAME OF THE BOOK | CHAPTERS TO BE DELETED |
|--------|-----------------------|---|
| 1 | My English Reader | Just be up and doing, I have got an E-mail, Five chums and the hacker, It's getting hotter. |
| 2 | English Practice Book | Comparisons, Modals -I and II , Emphasising/reflexive Pronoun |
| 3 | Writing skills | E-mail writing, Bio-sketch, Descriptive writing |

Blue Print of Question Paper Mid-term Assessment & Annual Examination 2020-21 Subject: English Time: 3 Hrs Max Marks: 80

| Sl. No. (Question) | Content Unit | LA | SA I | SA II | VSA | MCQ | TOTAL MARKS |
|--------------------|----------------------------------|----|------|-------|-----|-----|-------------|
| 1 | Section-A (Reading) | | 6 | | 4 | | 20 |
| 2 | | | 2 | | 8 | | |
| 3 | Section-B (Writing) | | | | | | 20 |
| 4 | | 8 | | 4 | | | |
| 5 | | 8 | | | | | |
| 6 | Section-C (Grammar) | | | | 3 | | 20 |
| 7 | | | | | 3 | | |
| 8 | | | | | 3 | | |
| 9 | | | | | 5 | | |
| 10 | | | | | 6 | | |
| 11 | Section-D (Literature) | | | | | 4 | 20 |
| 12 | | | | | 4 | | |
| 13 | | | | | 4 | | |
| 14 | | | | | | | |
| | Total | 16 | 8 | 4 | 40 | 4 | 80 |

LEARNING OUTCOMES

SUBJECT: ENGLISH

| Sl.No | Class | Name of the Text Book | Chapter/ Lesson | Learning Outcomes |
|-------|-------|-----------------------|----------------------------|---|
| 1 | V | My English Reader | Monday Morning Blues | <p><i>The learner will be able to:</i></p> <ul style="list-style-type: none"> • Use punctuation marks appropriately. • Connect ideas that student has inferred through reading and interaction with personal experience. • Use dictionary for reference |
| 2 | | | The Tale of a Tail | <ul style="list-style-type: none"> • Understand the difference between fighting and bullying. And refrain from them. • Write a paragraph from verbal & visual clues with appropriate punctuations & linkers • Connect ideas and sequence (through listening skills). |
| 3 | | | I Wish I Were... | <ul style="list-style-type: none"> • Discover a purpose in life. • Use synonyms & antonyms • Connect ideas that student has inferred through reading and interaction with personal experience. |
| 4 | | | Adventure with Books | <ul style="list-style-type: none"> • Inculcate the habit of reading a wide variety of books. • Use meaningful grammatical correct sentences to describe & narrate events. • Read independently new books & articles. |
| 5 | | | The Boy who Borrowed | <ul style="list-style-type: none"> • Read texts with comprehension, locate details & sequence of events. • Connect ideas that he/she has inferred through reading & interaction with their personal experiences. • Use dictionary for reference. |
| 6 | | | Thank you Rinku | <ul style="list-style-type: none"> • Identify & differentiates the different kinds of nouns, pronouns & verbs • Write a paragraph from verbal & visual clues with appropriate punctuations & linkers • Develop and encourage others to develop reading habits. |
| 7 | | | Limits of the Mind | <ul style="list-style-type: none"> • Incubate real courage i.e fighting against wrong limits & respecting the correct ones • Quit discrimination. • Answer coherently to question based on an unfamiliar story/event |
| 8 | | | Just Be Up and Doing | <ul style="list-style-type: none"> • Answer coherently in written or oral to questions based on day-to-day life experiences and unfamiliar stories heard or read. • Inculcate the habit of positivity. • Connect ideas that student has inferred through reading and interaction with personal experience. |
| 9 | | | The Fearless Fighter | <ul style="list-style-type: none"> • Connect ideas that he/she has inferred through reading & interaction, with his/her personal experiences. • Exhibit courage, confidence and determination • Believe in his/her strength & fight against his/her limitations to win any battle. |
| 10 | | | Heena's Determination | <ul style="list-style-type: none"> • Use meaningful grammatical correct sentences to describe & narrate incidents. • Seek parent's advice during difficult times. • Conduct short interviews of parents & elders. |
| 11 | | | Five Chunks and the Hacker | <ul style="list-style-type: none"> • Imbibe empathy. • Evade prank calls, mails & complaints against hackers • Incubate the habit of helping people in need. |
| 12 | | | I've Got e-mail | <ul style="list-style-type: none"> • Learns how to write/send emails • Attempt to write creatively (stories, poems, posters etc) • Compose short paragraphs |
| 13 | | | A letter from a Robonaut | <ul style="list-style-type: none"> • Write informal letters, messages & emails • Connect ideas and sequence through listening skills. • Acquire knowledge about spacecraft and time machine. |
| 14 | | | It's Getting Hotter | <ul style="list-style-type: none"> • Analyse & reflect upon Global Warming & its adverse effects. • Incubate the habit of protecting environment. • Raise voice against climate change & environment degradation |
| 15 | | | Plant a Seed | <ul style="list-style-type: none"> • Read text with comprehension & locate details and sequence of events • Conduct short interviews of gardeners. • Share gardening tactics with peers & family members |
| 16 | | | The Green Act | <ul style="list-style-type: none"> • Conduct short interviews of people around him/her • Attempt to write creatively on environment sustainability • Read independently news headlines |

**SPLIT UP SYLLABUS 2020-21
HINDI FOR CLASS –V**

BOOKS PRESCRIBED: 1. भाषा माधुरी भाग - 5 2. भाषा अभ्यास भाग - 5 (DAV CMC)

| Split Up Syllabus For | Month | Chapters / Topics To Be Taught | Activities | |
|---|-----------------------------------|---|---|--|
| N.B.-भाषा-माधुरी के पाठ 4.पूरे एक हजार , ७.पतीले की मृत्यु , १०. यह बात समझ में आई नहीं और १९. लौट आया आत्मविश्वास (केवल पढ़ने के लिए) | PRE MID TERM PERIODIC TEST | JUNE | भाषा माधुरी एवं भाषा अभ्यास के पाठ १.दिमागी लड़ाई ,२ लौह पुरुष | १. कविता वाचन २. कहानी सुनकर प्रश्नोत्तर ३. कथोपकथन (कहानी कहना / सुनाना) |
| | | JULY | भाषा माधुरी एवं भाषा अभ्यास - पाठ ३. पेड़, ४.पूरे एक हजार , ५ - दो पहलवान ६. नदी यहाँ पर,संवाद लेखन पढ़ अनुच्छेद लेखन (पेड़ों का महत्व) | |
| | | AUG | भाषा माधुरी एवं भाषा अभ्यास - पाठ ७.पतीले की मृत्यु , ८.टपके का डर, ९.अजंता की सैर , पत्र लेखन (अपनी किसी रोचक यात्रा के बारे में बताते हुए नानीजी को पत्र लिखिए) PRE-MID TERM ASSESSMENT | |
| | SEP | भाषा माधुरी एवं भाषा अभ्यास - पाठ १०.यह बात समझ में आई नहीं , ११.विरसा मुंडा Activity :- श्रुत लेख | 1. श्रुत लेख | |
| | OCT | Revision for Mid Term Assessment MID TERM ASSESSMENT | | |
| ANNUAL EXAMINATION | POST MID TERM | NOV | भाषा माधुरी एवं भाषा अभ्यास - पाठ १२. अगर न नभ में बादल होते १३ प्रिय पौधा ,१४. बुद्धिमान राजा, लेखन-अनुच्छेद :- वसंत ऋतु | १.पठन- पाठन २. कहानी लेखन/कथन |
| | | DEC | POST -MID TERM ASSESSMENT भाषा माधुरी एवं भाषा अभ्यास- पाठ १५.अंधेर नगरी १६. चाँद का कुर्ता , | |
| | JAN | भाषा माधुरी एवं भाषा अभ्यास - पाठ १७. हार की जीत १८. बेटटिना का साहस , १९- लौट आया आत्मविश्वास २०. कोशिश करने वालों की हार नहीं होती लेखन - पत्र लेखन (अपने नानाजी / दादाजी को बताइए कि बेटटिना किस प्रकार फिर से सफलता प्राप्त कर सकी) सूचना लेखन | १.कहानी सुनकर प्रश्नोत्तर 2.कविता वाचन | |
| | FEB | Revision for Annual Examination ANNUAL EXAMINATION | | |

Deleted Portion , Sub : Hindi

| SL.NO. | PORTION |
|--------|--------------------------------|
| 1 | पाठ-1.दिमागी लड़ाई |
| 2 | पाठ-9. अजंता की सैर |
| 3 | पाठ-11. बिरसा मुंडा |
| 4 | पाठ-12. अगर न नभ में बादल होते |
| 5 | पाठ-18. बेट्टिना का साहस |

नोट- 1.अभ्यास सागर में से इन पाठों के अंतर्गत दिए गए व्याकरण करवाया जाए ।

BLUE PRINT OF QUESTION PAPERS MID – TERM TEST & ANNUAL EXAMINATION

SUB- HINDI CLASS - V Time: 2½Hrs Maximum Marks:-80

| Sl .no of the question | Content Unit | VSA (1) | SAI (2) | LA II (5) | LW (10) | Total Marks |
|------------------------------------|-----------------------------|-----------|-----------|-----------|-----------|-------------|
| अपठित गद्यांश | Section –A (Reading) | 05 | | | | 05 |
| अपठित पद्यांश | | 05 | | | | 05 |
| पठित गद्यांश | | 05 | | | | 05 |
| पठित पद्यांश | | 05 | | | | 05 |
| संवाद लेखन /सूचना लेखन | Section –B (Writing) | | | 01 | | 05 |
| पत्र लेखन | | | | 01 | | 05 |
| अनुच्छेद लेखन | | | | | 01 | 10 |
| व्यावहारिक व्याकरण | Section –C (Grammar) | 10 | 05 | | | 20 |
| भाषा माधुरी गद्य से पाँच प्रश्न | Section –D (Literature) | | 05 | | | 10 |
| भाषा माधुरी पद्य से पाँच प्रश्न | | | 05 | | | 10 |
| | Total Marks | 30 | 30 | 10 | 10 | 80 |

LEARNING OUTCOMES

SUBJECT: HINDI

| Sl.No | Class | Name of the Text Book | Chapter/ Lesson | Learning Outcomes |
|-------|-------|-----------------------|------------------------|---|
| | | | | विद्यार्थी.. |
| 1 | V | भाषा माधुरी | दिमागी लड़ाई | (१) कठिन परिस्थिति में समझदारी से काम लेता है। (२) दूसरे देशों की कहानी को पढ़कर उनकी संस्कृति एवं परंपरा की जानकारी पाता है। (३) दरबारी शासन के बारे में ज्ञान हासिल करता है। |
| 2 | | | लौह पुरुष | (१) देश को स्वतंत्र करने वाले संग्रामियों के बारे में जानते हैं। (२) सरदार बल्लभ भाई पटेल की जीवनी से एक देश भक्त बनने की प्रेरणा पाते हैं। (३) महात्मा गांधीजी और उनके सत्य-अहिंसा का भारतीय स्वतंत्रता संग्राम में योगदान के बारे में ज्ञान प्राप्त करते हैं।। (४) देश स्वतंत्र होने के बाद बल्लभ भाई ने देश को किस प्रकार एकता के सूत्र में बांधा सीखते हैं। (५) देश के एक सच्चे नागरिक बनने की प्रेरणा पाते हैं |
| 3 | | | पेड़ | (१) पेड़ के महत्त्व को समझकर वृक्षारोपण करते हैं। (२) वैज्ञानिक दृष्टि से पेड़ कैसे खाना बनाते हैं सीखते हैं। (३) पेड़ मनुष्य का क्या उपकार करता है महसूस करते हैं। (४) पेड़ की तरह परोपकारी बनने का प्रयत्न करते हैं। (५) बीज से पेड़ कैसे बनते हैं स्वयं करके ज्ञान ग्रहण करते हैं। |
| 4 | | | पूरे एक हजार | (१) मुसलमान लोग नमाज कैसे अदा करते हैं उसकी जानकारी प्राप्त करते हैं (२) सच्चाई की विजय हमेशा होती है के बारे में जानकारी पाते हैं (३) किसी की भी काम में टाँग न अड़ाने का प्रतिज्ञा लेते हैं। |
| 5 | | | दो पहलवान | (१) बुद्धिमानों और समझदारों से अपना काम करते हैं। (२) जीवन में कभी भयभीत न होना सीखते हैं। (३) दंगल में कुश्ती किस तरह लड़ा जाता है जानकारी पाते हैं। |
| 6 | | | नदी यहाँ पर | (१) नदी की उत्पत्ति से लेकर समुद्र तक की यात्रा के बारे में जाने पाते हैं। (२) नदी को स्वच्छ एवं निर्मल रखने का प्रयत्न करते हैं। (३) भारतीय नदियों का नाम जान पाते हैं। (४) तालाब, नदी, नहर, सागर, महासागर में क्या अंतर है समझते हैं। (५) नदी का पानी किस तरह गंदा और अस्वच्छ होता है उसकी पहचान करते हैं। |
| 7 | | | पत्तिले की मृत्यु | (१) बुद्धिमानों और चतुराई से सब काम में सफलता मिलती है सीखते हैं। (२) किसी के साथ भी बेईमानी न करने का प्रण लेते हैं।। (३) प्राचीन कहानियों को पढ़ने के प्रति रुचि बढ़ती है। |
| 8 | | | टपके का डर | (१) मुश्किल परिस्थितियों आने पर परेशान न होकर धैर्य से काम लेते हैं। (२) किसी भी स्थिति में भयभीत नहीं होते हैं। (३) बारिश की दिनों में क्या होता है उससे अवगत होते हैं। |
| 9 | | | अज्ञता की सैर | (१) भारतीय इतिहास एवं परंपराओं से परिचित होते हैं। (२) हमारी समृद्ध संस्कृति के जानकार बनते हैं। (३) भ्रमण से कैसे ज्ञान की वृद्धि होती है उसके बारे में सीखते हैं। |
| 10 | | | ये बात समझ में आई नहीं | (१) विद्यार्थियों के मन में उमड़ने वाले शंकाओं का विमोचन होता है।। (२) मजेदार कथा- कविता का आनंद उठाते हैं। (३) छात्रों में और अधिक जिज्ञासा उत्पन्न होता है। |
| 11 | | | बिरसा मुंडा | (१) आदिवासी लोगों की जीवनचर्या से अवगत होते हैं। (२) भारतीय स्वतंत्रता संग्राम में बली चढ़े सेनानियों से परिचित होते हैं। (३) बिरसा मुंडा की जीवनी से देशप्रेम के लिए अनुप्राणित होते हैं। |
| 12 | | | अगर नभ में बादल होते | (१) वर्षाऋतु की आवश्यकता को पहचानते हैं। (२) प्रकृति की सौंदर्य एवं उसकी सुरक्षा के प्रति सचेतन होते हैं। (३) वैज्ञानिक ढंग से बादलों का निर्माण एवं उसकी आवश्यकता को जानते हैं।। (४) पर्यावरण को संतुलित रखने का उपाय जान पाते हैं।।। (५) वर्षाजल संचयन का उपाय एवं फायदे के बारे में लोगों को समझाते हैं।। |
| 13 | | | प्रिय पौधा | (१) बाग-बगीचे के प्रति रुचि उत्पन्न करते हैं (२) पेड़-पौधे एवं वनस्थितियों में जीवन होने की बात सीखते हैं। (३) बाग एवं फूलों के प्रति आकर्षित होते हैं। |
| 14 | | | बुद्धिमान राजा | (१) भारत के राजाओं एवं उनके मंत्रियों की बुद्धिमत्ता से परिचित हो रहे हैं। (२) भौगोलिक मानचित्र में चीन, सिंगापुर एवं भारत की स्थिति पहचानते हैं। (३) विकट परिस्थिति में समस्या का हल कैसे ढूँढते हैं इसकी जानकारी पाते हैं।। |
| 15 | | | अंधेर नगरी | (१) लालच करना बुरी बात है सीखते हैं। (२) मूर्ख ही सदा दुख पाता है महसूस करते हैं।। (३) नाटक मंचन द्वारा समाज में परिवर्तन लाना सीखते हैं। |

| | | |
|----|-----------------------------------|---|
| 16 | चाँद का कुर्ता | (१) चाँद के विविध रूप के बारे में वैज्ञानिक दृष्टिकोण उत्पन्न करते हैं। (२) हठ न करना सीख जाते हैं। (३) माँ की ममता से परिचित होते हैं। |
| 17 | हार की जीत | (१) किसी पर भी आसानी से विश्वास न करना सीखते हैं। (२) किसी को भी धोखा न देने का प्रण लेते हैं। (३) दूसरों की चीजों के प्रति लालच न रखना जान जाते हैं। |
| 18 | बेट्टिना का साहस | (१) विकट परिस्थिति में धैर्य से काम लेना सीखते हैं। (२) शिक्षकों का महत्व को समझते हैं। (३) दुर्घटना में घायल लोगों को अस्पताल तक पहुँचाना समझते हैं। |
| 19 | लौट आया आत्मविश्वास | (१) पढ़ाई के साथ साथ विद्यालय के सभी गतिविधियों में भाग लेने का प्रण लेते हैं। (२) सड़क पार करते समय सतर्क रहना सीखते हैं। (३) संगीत कला के प्रति आकर्षित होते हैं। |
| 20 | कोशिश करने वालों की हार नहीं होती | (१) असफलता को एक चुनौती के रूप में ग्रहण करते हैं। (२) प्रकृति के विविध चीजों से जीवन जीने की कला सीखते हैं। (३) जीवन में हर समय कोशिश करते रहने की प्रेरणा पाते हैं। |

SPLIT UP SYLLABUS 2020-21 SANSKRIT FOR CLASS – V

Name of the book: Surabhi

| | Month | Chapters to be taught | Suggested Activities |
|------------------------|------------------------------|--|--|
| MID TERM PERIODIC TEST | PRE MID – TERM PERIODIC TEST | June परिचय : , शिष्टाचार : , हे प्रभो ! प्रथम :पाठ :- मधुरा प्रभातवेला | |
| | | July द्वितीय पाठ :-मम परिवार : तृतीय पाठ :- वयं पश्याम : जन्तुशालाम् चतुर्थपाठ :- शाकहट्टम् शब्द परिचय :(अ-कारान्त : पुल्लिङ्ग-शब्दानां परिचय) शब्द परिचय :(अ-कारान्त : नपुंसकलिङ्ग-शब्दानां परिचय प्रदानम्) धातुरूप परिचय –लट्लकारस्य रूपाणि | १. परिवारस्थजनानां परिचय प्रदानम्। २. पशुपक्षिणाम् चित्रसंग्रह : ३. शाकानाम् उच्चैः पठनम्। ४. शब्दरूपाणां उच्चैः पठनम्। ५. धातुरूपाणां उच्चैः पठनम्। ६. उच्च-पठनम् ७. शब्दरूप लेखनम् |
| | | August पंचम :पाठ :-अस्माकम् प्रियमित्राणि पक्षीणाम् : लिङ्ग-लिङ्ग ज्ञानम् (अ-कारान्तं पुल्लिङ्ग, नपुंसकलिङ्ग, आ-कारान्तस्त्रीलिङ्ग) Pre Mid-Term Assessment | १. उच्च - पठनम् २. खगानाम् चित्रसंग्रह : ३. अध्यायान्ते स्थितं श्लोकं मिलित्वा गायन्तु। |
| | | September षष्ठ :पाठ :-ये फलानि खादन्ति ते सुखिनः वसन्ति सप्तम :पाठ :- चित्रप्रदर्शनी शब्दरूपाणां धातुरूपाणां च पुनरभ्यासं। | १. फलानाम् शाकानाम् च चित्रसंग्रह : २. वस्तूनाम् चित्रं निर्माय नाम लेखनम् |
| | | October Revision for Mid-Term Assessment Mid-Term Assessment | |
| ANNUAL EXAMINATION | POST MID TERM | November अष्टम :पाठ :- अभिनवः किम् किम् करोति ? समय-ज्ञानम् नवम :पाठ-विडालः कुत्र अस्ति ? अव्ययपदानं परिचय प्रदानम् | १. स्वदिनचर्या कथनम् २. अव्ययपद लेखनम् ३. घटिका निर्माय समय लेखनम् |
| | | December Post Mid-Term Assessment दशम :पाठ :-आगच्छ गायामः : एकादश :पाठ :- हरिणम् मा मारय आ-कारान्तः स्त्रीलिङ्गशब्दानां परिचय प्रदानम्। | १. आवृत्तिः २. आ-कारान्तः स्त्रीशब्दः लेखनम् |
| | | January द्वादश : पाठ-कथयन्तु कस्य कः वर्णः ? त्रयोदश : पाठ :-कः चतुरः अस्ति ? शब्दरूपाणां धातुरूपाणां च पुनरभ्यासम् | १. विविध-वर्णानाम् वस्तूनाम् चित्राणि संगृह्य तेषां नाम लेखनम् २. अध्यायान्ते स्थितं श्लोकं मिलित्वा गायन्तु। |
| | | Feb. चतुर्दश :पाठ :- कति वस्तूनि सन्ति ? संख्या लेखनम् इदम् अस्माकम् शरीरम् Revision for Annual Examination Annual Examination | १. संख्या- कथनम् २. एकतः दश पर्यन्तं संख्यायुक्त वस्तूनाम् चित्राणि संगृह्य संख्या लेखनम् |

BLUE PRINT OF QUESTION PAPERS MID – TERM ASSESSMENT
SUB – SANSKRIT CLASS - V TIME : 2:30 Hrs

| SI. NO | CONTENT/UNIT | LA | SA | VSA | MCQ | TOTAL |
|--------------|--|----------|-----------|-----------|-----------|-----------|
| 1. | पठित-गद्यांश | | 1(2) | 0.5(4) | 0.5(2) | 05 |
| 2. | पठित- नाट्यांश | | 1(2) | 0.5(4) | 0.5(2) | 05 |
| 3. | अपठित- अवबोधनम् | | 1(2) | 0.5(4) | 0.5(2) | 05 |
| 4. | प्रश्नोत्तराणि | | 1(5) | | | 05 |
| 5. | उचित-मेलनम् | | 1(5) | | | 05 |
| 6. | शुद्धम् अशुद्धम् वा | | 1(5) | | | 05 |
| 7. | श्लोकस्य अनुवाद | 5(1) | | | | 05 |
| 8. | संस्कृत भाषायाम् अनुवाद- (अ) शब्दानाम् (आ) वाक्यानाम् | | 1(3) | 0.5(4) | | 2 3 |
| 9. | हिन्दी भाषायाम् अनुवाद (अ) शब्दानाम् (आ) वाक्यानाम् | | 1(3) | 0.5(4) | | 2 3 |
| 10. | भिन्नप्रकृतिक-शब्दानाम् पृथकीकरणम् | | 1(5) | | | 5 |
| 11. | शब्दरूपाणि | | | | 1(5) | 5 |
| 12. | धातुरूपाणि | | | | 1(5) | 5 |
| 13. | उचितवर्णपूर्ति | | 1(5) | | | 5 |
| 14. | अकारान्तशब्दैः रिक्तस्थानपूर्ति | | 1(5) | | | 05 |
| 15. | लट् लकारे रिक्तस्थानपूर्ति | | 1(5) | | | 05 |
| 16. | लिङ्गनिर्णय | | 1(5) | | | 05 |
| TOTAL | | 5 | 52 | 10 | 13 | 80 |

BLUE PRINT OF QUESTION PAPERS ANNUAL EXAMINATION
SUB – SANSKRIT CLASS - V TIME : 2:30 Hrs

| SI. NO | CONTENT/UNIT | LA | SA | VSA | MCQ | TOTAL |
|--------------|--|----------|-----------|-----------|-----------|-----------|
| 1. | पठित-गद्यांश | | 1(2) | 0.5(4) | 0.5(2) | 05 |
| 2. | पठित- नाट्यांश | | 1(2) | 0.5(4) | 0.5(2) | 05 |
| 3. | पठित-पद्यांश | | 1(2) | 0.5(4) | 0.5(2) | 05 |
| 4. | अपठित- अवबोधनम् | | 1(2) | 0.5(4) | 0.5(2) | 05 |
| 5. | उचित-मेलनम् | | 1(5) | | | 05 |
| 6. | शुद्धम् अशुद्धम् वा | | 1(5) | | | 05 |
| 7. | श्लोकस्य अनुवाद | 5(1) | | | | 05 |
| 8. | संस्कृत भाषायाम् अनुवाद- (अ) शब्दानाम् (आ) वाक्यानाम् | | 1(3) | 0.5(4) | | 2 3 |
| 9. | हिन्दी भाषायाम् अनुवाद (अ) शब्दानाम् (आ) वाक्यानाम् | | 1(3) | 0.5(4) | | 2 3 |
| 10. | समय लेखनम् | | 1(5) | | | 5 |
| 11. | शब्दरूपाणि | | | | 1(5) | 5 |
| 12. | धातुरूपाणि | | | | 1(5) | 5 |
| 13. | उचित-संख्यापदैः रिक्तस्थानपूर्ति | | | | 1(5) | 5 |
| 14. | अकारान्तशब्दैः रिक्तस्थानपूर्ति | | 1(5) | | | 05 |
| 15. | लट् लकारे रिक्तस्थानपूर्ति | | 1(5) | | | 05 |
| 16. | उचित-अव्ययपदैः रिक्तस्थानपूर्ति | | | | 1(5) | 05 |
| TOTAL | | 5 | 39 | 12 | 24 | 80 |

LEARNING OUTCOMES

SUBJECT: SANSKRIT

| Sl.No | Class | Name of the Text Book | Chapter/ Lesson | Learning Outcomes |
|-------|-------|-----------------------|-------------------------------------|---|
| 1 | V | सुरभिः | १.मधुर प्रभातवेला | १.प्रभातवेलायाः अनुभवःप्राप्तः। २.चित्रं दृष्ट्वा उत्तर लिखितुं समर्थाः भविष्यन्ति। ३.प्रभात समये भ्रमणस्य उपयोगिता विषये अनुभवःप्राप्तः। |
| 2 | V | सुरभिः | २.मम परिवारः | २.परिवारस्य विषये सम्यक् ज्ञानं प्राप्तं भविष्यति। ३.चित्रं दृष्ट्वा भावनात्मकशैल्याः विषये सम्यक् अनुभवः प्राप्तः। |
| 3 | V | सुरभिः | ३.वयं पश्यामः जन्तुशालाम् | १.पशुपक्षिणां नामानि विषये सम्यक् ज्ञानप्राप्तं भवति। २.वनवासिनः तथा अन्येषाम् पशुनाम् विषये सम्यक् ज्ञानप्राप्तं भवति। ३.जलजीवानां विषये सम्यक् ज्ञानं प्राप्स्यन्ति। ४.पशुपक्षिणां क्रियाकलाप विषये ज्ञानं प्राप्तिर्भवति। |
| 4 | V | सुरभिः | ४.शाकहट्टम् | १.शाकानां फलानां च मध्ये प्रभेदं जातुं समर्थाः भवन्ति। २.शाकफलानां विषये सम्यक् परिचयः प्राप्तः। ३.अभिवादनशीलस्य महत्त्वं छात्राः जातुम् समर्थाः भवन्ति। ४.वृद्धं गुरुजनानां च सम्मानं करिष्यन्ति। |
| 5 | V | सुरभिः | ५.अस्माकम् प्रियमित्राणि (पक्षिणः) | १.खगानाम् नामानि क्रियाकलाप च विषये सम्यक् जातुं समर्थाः भवन्ति। २.खगाः अस्माकं प्रियमित्राणि इति विषये ज्ञानप्राप्तम्। ३.सुव्यवहारस्यलक्षणं विषये ज्ञानप्राप्तम्। |
| 6 | V | सुरभिः | ६.ये फलानि खादन्ति ते सुखिनः वसन्ति | १.फलानाम् व्यवहारे तेषाम् उपकार विषये ज्ञानप्राप्तम्। २.फलानां नामानि विषये सम्यक् ज्ञानं प्राप्तं भवति। ३.चित्रं दृष्ट्वा फलानां नामानि छात्राः लेखितुं समर्थाः भविष्यन्ति। |
| 7 | V | सुरभिः | ७.चित्र प्रदर्शनी | १.संस्कृतस्य चित्र प्रदर्शनी विषये जातुं समर्थाः भवन्ति। २.वस्तुनाम् नामानि संस्कृतेन अबोधनम् भवति। ३.चित्रं दृष्ट्वा छात्रानाम् वस्तु ज्ञानस्य विकाशः भवति। |
| 8 | V | सुरभिः | ८.अभिनवः किम् किम् करोति? | १.समयज्ञानं विषये सम्यक् ज्ञानं अबोधनम् तथा लेखितुम् समर्थाः भविष्यन्ति। २.समयानुसारं कार्यं कर्तव्यम् इति छात्राः जानन्ति । ३.समयस्य सदुपयोग विषये जातुं समर्थाः भवन्ति। |
| 9 | V | सुरभिः | ९.विडालः कुत्र अस्ति? | १.चित्रं दृष्ट्वा अव्ययपदस्य व्यवहारं विषये छात्रानाम् सम्यक् ज्ञानं भवति। २.अव्ययपदानाम् अर्थम् अवगच्छन्ति। ३.वाक्येषु अव्ययपदानां चयनं कर्तुं समर्थाः भवन्ति। |
| 10 | V | सुरभिः | १०.आगच्छ गायामः | १.शरीरस्य अंगानाम् नामानि जानन्ति। २.सरलगीत रचनायाः कौशलस्य ज्ञानं भवति। ३.चित्रं दृष्ट्वा क्रियापदं संस्कृतेन लेखितुं समर्थाः भविष्यन्ति। |
| 11 | V | सुरभिः | ११.हरिणं मा मारया! | १.जीवे दया इति सूक्तिम् अनुसरन्ति। २.उत्तम गुणस्य विनम्रस्य च महत्त्वं अवबोधनम्। ३.दुर्गुणं परित्यज्य सुगुणं प्राप्स्यन्ति। |
| 12 | V | सुरभिः | १२.कथयन्तु।कस्य कःवर्णः? | १.वर्णानाम् विषये सम्यक् ज्ञानम् भवति। २.कस्य कः वर्णः इति विषये छात्राः जातुं समर्थाः भवन्ति। ३.कर्तृपदस्य ज्ञानप्राप्तिः भवति। |
| 13 | V | सुरभिः | १३.कःचतुरः अस्ति? | १.सरल जीवान् प्रति दया प्रदर्शनं विषये छात्रानाम् ज्ञानं भविष्यति। २.कदापि स्वार्थपरम् न भवेत्। ३.स्वार्थपरस्य कृपरिणाम विषये छात्राः समर्थाः भविष्यन्ति। |
| 14 | V | सुरभिः | १४.कति वस्तूनि सन्ति? | १.संख्याविषयकः ज्ञान प्राप्तिर्भवति। २.लिङ्गाधारेण संख्याज्ञानम् भवति। ३.लिङ्ग निर्धारणं कर्तुं समर्थाः भवन्ति। |

| SPLIT UP SYLLABUS 2020-2021 ODIA FOR STD- V | | | | |
|---|-----------------------------|--------------------|--|----------------------|
| NAME OF THE BOOK – ODIA BHASHA O SAHITYA | | | | |
| | | MONTH | TOPIC TO BE TAUGHT | SUGGESTED ACTIVITIES |
| Mid term Periodic Test | Pre Mid term Periodic Test | JUNE | ପାଠ -୧ ପାହାଚା , ପାଠ -୨ ମହାରାଜା ଦିଲୀପ ରଚନା -ରଥଯାତ୍ରା | ୧ -କବିତା ଆବୃତ୍ତି |
| | | JULY | ପାଠ - ୩ ଜାତୀୟ ପତାକା ପାଠ -୪ ବାରବାଟୀ ପତ୍ର - ଖରଛୁଟି କିପରି କଟାଇଲ ଜଣାଇ ସାଙ୍ଗ ନିକଟକୁ ପତ୍ର | ୨ -ଜାତୀୟ ପତାକା |
| | | AUGUST | ପାଠ - ୫ ପେଲୁଇନ ଦରଖାଣ୍ଡ - ଛୁଟି ନିମନ୍ତେ ପ୍ରଧାନ ଶିକ୍ଷକଙ୍କ ନିକଟକୁ ଦରଖାଣ୍ଡ Pre Mid Term Assessment | ୩ -ଶୁଭ ଲିଖନ |
| | | SEPTEMBER | ପାଠ -୬ ଦଶହରା ପର୍ବ ରଚନା - ବର୍ଷାଋତୁ ବ୍ୟାକରଣ -କାଳ (ଅତୀତ ,ବର୍ତ୍ତମାନ ,ଭବିଷ୍ୟତ) | ୪ -ଗଦ୍ୟ ପଠନ |
| | | OCTOBER | Revision and Mid Term Examination | |
| Annual Examination | Post Mid term Periodic Test | NOVEMBER | ପାଠ -୬ ଉଦାର ଭାନୁ ପାଠ -୮ ସାରଙ୍ଗଧର ଦାସ ପାଠ - ୯ ସବୁତ ତୁମରି ଦାନ | ୫ - କବିତା ଆବୃତ୍ତି |
| | | DECEMBER | Post Mid Term Assessment ରଚନା -ଦଶହରା ପତ୍ର -ଗୁରୁ ଦିବସ କିପରି କଟାଇଲ ଜଣାଇ ବାପାଙ୍କ ନିକଟକୁ ପତ୍ର | ୬ -ଗଳ୍ପ କଥନ |
| | | JANUARY | ପାଠ -୧୦ ରାଜା ଓ ଗୁଣ୍ଡୁଟି ପାଠ -୧୧ ଜୀବନର ମାନଦଣ୍ଡ ରଚନା - ଶୀତଋତୁ ବ୍ୟାକରଣ - ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ | ୭ -ଗୋପବନ୍ଧୁ ଦାସ |
| | | FEBRUARY | ପାଠ - ପାଠ -୧୨ କର୍ତ୍ତବ୍ୟ ଦରଖାଣ୍ଡ - ଗ୍ରାମର ରାଷ୍ଟ୍ରା ମରାମତି ନିମନ୍ତେ ଗୋଷ୍ଠୀ ଉନ୍ନୟନ ଅଧିକାରୀଙ୍କ ନିକଟକୁ ଦରଖାଣ୍ଡ | ୮ -ଅଭିନୟ |
| | | Annual Examination | | |

Deleted Portion

Sub : Odia

| |
|--|
| NAME OF THE CHAPTER |
| ପେଲୁଇନ, ସାରଙ୍ଗଧର ଦାସ, ବ୍ୟାକରଣ - କାଳ, ଲିଙ୍ଗ |

| BLUE PRINT OF QUESTION PAPERS | | | | |
|--|---|------------------|-------|--------------|
| MID TERM ASSESSMENT AND ANNUAL EXAMINATION | | | | |
| SUB: ODIA | | CLASS - V | | TIME - 2½Hrs |
| SL NO. | TYOLOGY | No. OF QUESTIONS | MARKS | TOTAL MARKS |
| ୧ | ପଠିତ ଅନୁଲୋଦ | ୫ | ୨ | ୧୦ |
| ୨ | ଗୋଟିଏ ଶବ୍ଦରେ ଉତ୍ତର ଦିଅ | ୫ | ୧ | ୫ |
| ୩ | ଯେ କୌଣସି ଗୋଟିଏ ବିଷୟରେ ରଚନା ଲେଖ | ୧ | ୧୦ | ୧୦ |
| ୪ | ସଂକ୍ଷେପରେ ଉତ୍ତର ଦିଅ | ୫ | ୨ | ୧୦ |
| ୫ | ଶୂନ୍ୟ ସ୍ଥାନ ପୂରଣ କର (Mid Term)/ ପଦ ପୂରଣ କର [(Annual) | ୫ | ୧ | ୫ |
| ୬ | ଗଦ୍ୟ ରୂପ ଲେଖ | ୫ | ୧ | ୫ |
| ୭ | ସ୍ତମ୍ଭ ମିଳନ କର | ୫ | ୧ | ୫ |
| ୮ | ଶବ୍ଦାର୍ଥ ଲେଖ | ୫ | ୧ | ୫ |
| ୯ | ବିପରୀତ ଶବ୍ଦ ଲେଖ | ୫ | ୧ | ୫ |
| ୧୦ | କାଳ(Mid Term) ଲିଙ୍ଗ(Annual) | ୫ | ୧ | ୫ |
| ୧୧ | ବାକ୍ୟ ଗଠନ କର | ୫ | ୧ | ୫ |
| ୧୨ | ପ୍ରତିଶବ୍ଦ / ସ୍ତମ୍ଭଶବ୍ଦ ଲେଖ | ୫ | ୧ | ୫ |
| ୧୩ | ପଦ୍ମ ଲିଖନ / ଦରଖାସ୍ତ | ୧ | ୫ | ୫ |
| | ସର୍ବମୋଟ | | | ୮୦ |

LEARNING OUTCOMES

SUBJECT: ODIA

| Sl.No | Class | Name of the Text Book | Chapter/ Lesson | Learning Outcomes |
|-------|-------|--------------------------|-------------------|--|
| ୧ | ପଞ୍ଚମ | ଓଡ଼ିଆ ଭାଷା ଓ ସହିତ୍ୟା - ୪ | ୧ - ପାହାନ୍ତା | ୧) ଛାତ୍ରଛାତ୍ରୀମାନେ ସ୍ୱପ୍ନ କବିତା ଆବୃତ୍ତି କରି ଶିଖିବେ। ୨) ସୁନ୍ଦର ପ୍ରକୃତି ବର୍ଣ୍ଣନାକୁ ଅନୁଭବ କରିବେ। ୩) ସୂର୍ଯ୍ୟୋଦୟକାଳୀନ ପାହାନ୍ତା ସମୟ ସହିତ ପରିଚିତ ହେବେ। ୪) କବିତାରେ ବ୍ୟବହୃତ ନୂତନ ଶବ୍ଦ ଗୁଡ଼ିକ ସହିତ ପରିଚିତ ହେବେ। ୫) ପଦ୍ୟ ରୂପରେ ବ୍ୟବହୃତ ଶବ୍ଦଗୁଡ଼ିକୁ ଗଦ୍ୟରେ ଲେଖି ଶିଖିବେ। |
| ୨ | | | ୨ - ମହାରାଜା ଦିଲୀପ | ୧) ଛାତ୍ରଛାତ୍ରୀମାନେ ପାଠ ପଠନ ଦ୍ୱାରା ନିଜର ପଠନ ଦକ୍ଷତା ବୃଦ୍ଧି କରିବେ। ୨) ପାଠରେ ବ୍ୟବହୃତ ନବୀନ ଶବ୍ଦଗୁଡ଼ିକୁ ଚିହ୍ନିବେ ତଥା ଅର୍ଥ ଜାଣିବେ। ୩) ଭାରତୀୟ ସଂସ୍କୃତିର ସେବା ମନୋଭାବକୁ ବୁଝିବେ। ୪) ରାଜା ଦିଲୀପଙ୍କ ଜୀବନ ବୃତ୍ତାନ୍ତ ଜାଣିବେ। ୫) କର୍ତ୍ତବ୍ୟ ପାଳନ ପାଇଁ ସ୍ୱଜୀବନ ବଳିଦାନର ମହତ୍ତ୍ୱ ବିଷୟରେ ଜ୍ଞାନ ପ୍ରାପ୍ତି କରିବେ। |
| ୩ | | | ୩ - ଜାତୀୟ ପତାକା | ୧) ବିଷୟ ପଠନ ଦ୍ୱାରା ଗଦ୍ୟପଠନର ଜ୍ଞାନ ଆହରଣ କରିବେ। ୨) ଆମଦେଶର ଜାତୀୟ ପତାକାର ପ୍ରସ୍ତୁତି କରଣର ଇତିହାସକୁ ଜାଣିବେ। ୩) ଜାତୀୟ ପତାକାର ମହତ୍ତ୍ୱକୁ ଅନୁଭବ କରିବେ। ୪) ପାଠ ଆଧାରିତ କଠିନ ଶବ୍ଦଗୁଡ଼ିକର ଅର୍ଥ ଜାଣି ଆଦର୍ଶ ବାକ୍ୟ ଗଠନ କରି ପାରିବେ। ୫) ଦେଶପ୍ରେମୀ ନାଗରିକ ହେବା ପାଇଁ ପ୍ରେରଣା ପାଇବେ। |
| ୪ | | | ୪ - ବାରବାଟୀ | ୧) ଛାତ୍ରଛାତ୍ରୀମାନେ ଆମ ରାଜ୍ୟ ଓଡ଼ିଶାର ଐତିହାସିକ ଗୌରବ ସହ ପରିଚିତ ହେବେ। ୨) ପ୍ରାଚୀନ ଓଡ଼ିଶାର ରାଜଧାନୀ ବାରବାଟୀ ଦୁର୍ଗକୁ ଚିହ୍ନିବେ। ୩) ବାରବାଟୀ ପୂର୍ଣ୍ଣ ବାରବାଟୀ କବିତାଟିକୁ ସ୍ୱପ୍ନ ଆବୃତ୍ତି କରି ଶିଖିବେ। ୪) କଠିନ ଶବ୍ଦଗୁଡ଼ିକୁ ଜାଣି ସେମାନଙ୍କର ଅର୍ଥ ସହିତ ପରିଚିତ ହେବେ। ୫) ବ୍ୟାକରଣ ଜ୍ଞାନ ଲାଭ କରିବେ। ଯଥା - ଯୋଡ଼ା ଶବ୍ଦ, ବିଶେଷଣ ଓ ବିଶେଷ୍ୟ |
| ୫ | | | ୫ - ପେଣ୍ଟାଭିନ୍ନ | ୧) ଛାତ୍ର ଛାତ୍ରୀମାନେ ଗଦ୍ୟ ପଠନରେ ସକ୍ଷମ ହୋଇ ପାରିବେ। ୨) ନୂତନ ଶବ୍ଦଗୁଡ଼ିକୁ ଚିହ୍ନିବେ ଓ ଅର୍ଥ ମଧ୍ୟ ଜାଣିବେ। ୩) ପେଣ୍ଟାଭିନ୍ନ ପରି ସାମୁଦ୍ରିକ ଜୀବମାନଙ୍କ ବିଷୟରେ ତଥ୍ୟ ପାଇ ପାରିବେ। ୪) ପେଣ୍ଟାଭିନ୍ନ ର ଜୀବନଶୈଳୀ ବିଷୟରେ ଜାଣି ପାରିବେ। ୫) ଜଳଚର, ଭୂମିଚର ଓ ସ୍ଥଳଚର ପ୍ରାଣୀ ମାନଙ୍କର ତାଲିକା ପ୍ରସ୍ତୁତ କରି ପାରିବେ। |
| ୬ | | | ୬ - ଦଶହରା ପର୍ବ | ୧) ଛାତ୍ରଛାତ୍ରୀମାନେ ପାଠଟିକୁ ପଢ଼ି ନିଜର ଉଚ୍ଚାରଣ ଦକ୍ଷତା ବୃଦ୍ଧି କରିବେ। ୨) ପୌରାଣିକ ତଥ୍ୟ ବିଷୟରେ କିଛି ମାତ୍ରାରେ ଜ୍ଞାନ ଲାଭ କରିବେ। ୩) ଭାରତୀୟମାନଙ୍କର ପ୍ରିୟ ପର୍ବ ଦଶହରା ବିଷୟରେ ବିଶେଷ ଜ୍ଞାନ ଆହରଣ କରିବେ। ୪) ଦଶହରା ପର୍ବ ପରି ଅନ୍ୟ ସାର୍ବଜନୀନ ପୂଜା ପର୍ବମାନଙ୍କ ସହିତ ପରିଚିତ ହେବେ। ୫) ବିପରୀତ ଶବ୍ଦ, ପ୍ରତିଶବ୍ଦ ଓ ଯୁଗ୍ମ ଶବ୍ଦ ପରି ବ୍ୟାକରଣକୁ ଜାଣିବେ। |
| ୭ | | | ୭ - ଉଦାର ଭାବୁ | ୧) ଏହି ବିଷୟଟିକୁ ପଢ଼ି ଛାତ୍ର ଛାତ୍ରୀମାନେ ଭାବୁଙ୍କର ଉଦାରତା ବିଷୟରେ ଜାଣି ପାରିବେ। ୨) କବିତା ପଠନ କରି ସୂର୍ଯ୍ୟ ଶବ୍ଦର ପ୍ରତିଶବ୍ଦ ଜାଣିବେ। ୩) ଜଗତ କଲ୍ୟାଣ ପାଇଁ କାର୍ଯ୍ୟ କଲେ ଅସୀମ ପୁଣ୍ୟ ଲାଭ ହୁଏ, ଏକଥା ଅନୁଭବ କରିବେ। ୪) ପ୍ରାକୃତିକ ଶୋଭାର ପ୍ରତିଛବିକୁ ହୃଦୟରେ ଧାରଣ କରିବେ। ୫) ଅବସାଦ, ଆଳସ୍ୟ, ଅନୁଶୋଚନା ଓ ଭେଦଭାବ ପରି ଖରାପ ଗୁଣଗୁଡ଼ିକୁ ଜାଣିବେ। |

| | | | | |
|----|--|--|----------------------|--|
| ୮ | | | ୮ - ସାରଙ୍ଗଧର ଦାସ | ୧) ଛାତ୍ର ଛାତ୍ରୀମାନେ ବିଷୟ ପଠନ ଦ୍ୱାରା ଓଡ଼ିଶାର ସୁପରିଚିତ ସ୍ୱାଧୀନତା ସଂଗ୍ରାମୀ ସାରଙ୍ଗଧର ଦାସଙ୍କ ଜୀବନୀ ସମ୍ପର୍କରେ ସୂଚନା ପାଇବେ। ୨) ପାଠ ଆଧାରିତ କଠିନ ଶବ୍ଦଗୁଡ଼ିକର ଅର୍ଥ ସହିତ ଲିଖନ ଅଭ୍ୟାସ କରିବେ। ୩) ମଣିଷର ଭଲଗୁଣ ଓ ଖରାପ ଗୁଣଗୁଡ଼ିକ ମଧ୍ୟରେ ଭେଦ ଜାଣିବେ। ୪) 'ସୁ' ଉପସର୍ଗ ପ୍ରୟୋଗ କରି ନୂଆ ଶବ୍ଦ ଗଠନ କରିବା ଶିଖିବେ। ୫) ସାରଙ୍ଗଧର ଦାସଙ୍କ ପ୍ରଭାବଶାଳୀ ବ୍ୟକ୍ତିତ୍ୱ ପଢ଼ି ତାଙ୍କ ଆଦର୍ଶରେ ପ୍ରେରିତ ହେବା ପାଇଁ ଚେଷ୍ଟା କରିବେ। |
| ୯ | | | ୯ - ସବୁତ ତୁମରି ଦାନ | ୧) ଏହି ବିଷୟଟିକୁ ପଢ଼ି ଛାତ୍ରଛାତ୍ରୀମାନେ ସୁଲଳିତ କଣ୍ଠରେ କବିତା ଗାନ କରିବା ଶିଖିବେ। ୨) ସୁନ୍ଦର ପ୍ରକୃତିର ମହାନତାକୁ ବୁଝିବେ। ୩) ପରୋପକାର ଦ୍ୱାରା ଜୀବନ ସାର୍ଥକ ହୁଏ ବୋଲି ଶିକ୍ଷା ଲାଭ କରିବେ। ୪) ଅନ୍ୟର ସେବା ପରି ମାନବ ଧର୍ମକୁ ଚିହ୍ନି ପାରିବେ। ୫) ବ୍ୟାକରଣିକ ଭାଷା ପ୍ରୟୋଗର ଅଭ୍ୟାସ କରିବେ। ଯଥା - ସ୍ତୁତ୍ତ୍ୱଶବ୍ଦ, ବିଶେଷଣ ପଦ, ଗଦ୍ୟ ରୂପ ଓ ପ୍ରତିଶବ୍ଦ ଲିଖନ |
| ୧୦ | | | ୧୦ - ରାଜା ଓ ଗୁଣ୍ଡୁଚି | ୧) ବିଷୟ ପଠନ ଦ୍ୱାରା ମାନବୀୟ ମୂଲ୍ୟବୋଧ ବିଷୟକ ଜ୍ଞାନ ଆହରଣ କରିବେ। ୨) ନିଜଠାରୁ ଛୋଟମାନଙ୍କର ଭଲ କଥାକୁ ଗ୍ରହଣ କରିବା ମଧ୍ୟ ଶିଖିବେ। ୩) ଗର୍ବ ନ କରିବା, କ୍ରୋଧ ନ କରିବା ଇତ୍ୟାଦି ଭଲଗୁଣ ନିଜ ମଧ୍ୟରେ ବିକଶିତ କରିବେ। ୪) ବିବେକ ଓ ବୁଦ୍ଧି ବଳରେ ସମସ୍ୟାର ସମାଧାନ କରାଯାଏ, ଏକଥା ଶିଖିବେ। ୫) ବାକ୍ୟ ଗଠନ ଓ ଅସଜ୍ଜତା ବାକ୍ୟକୁ ସଜାଡ଼ି ଲେଖିବା ଶିଖିବେ। |
| ୧୧ | | | ୧୧ - ଜୀବନର ମାନବତ୍ୱ | ୧) କବିତାଟିର କବି ଉତ୍କଳମଣି ଗୋପବନ୍ଧୁ ଦାସଙ୍କ ବିଷୟରେ ଜାଣି ପାରିବେ। ୨) ଗୋପବନ୍ଧୁ ଦାସଙ୍କ ରଚିତ କବିତା ପଢ଼ି ମାନବୀୟ ମୂଲ୍ୟବୋଧ ଦ୍ୱାରା ପ୍ରେରିତ ହେବେ। ୩) କାପୁରୁଷ ଓ ସୁପୁରୁଷ ମଧ୍ୟରେ ଥିବା ଭେଦକୁ ଜାଣିପାରିବେ। ୪) ବର୍ଷ, ମାସ, ଦିନ, ଦଣ୍ଡ ଇତ୍ୟାଦି ସମୟର ବିଭିନ୍ନ ସ୍ୱରୂପ ସହିତ ପରିଚିତ ହେବେ। ୫) ଅନେକ ଶବ୍ଦ ପାଇଁ ଏକ ଶବ୍ଦ ବ୍ୟବହାର କରିବା ଶିଖିବେ। |
| ୧୨ | | | ୧୨ - କର୍ତ୍ତବ୍ୟ | ୧) ଏହି ବିଷୟଟିକୁ ପଢ଼ି ଛାତ୍ରଛାତ୍ରୀମାନେ ଅଭିନୟ କଳା ଶିଖିବେ। ୨) ନିଜର କର୍ତ୍ତବ୍ୟ ବିଷୟରେ ସଚେତନ ହେବେ। ୩) ନିଜ କର୍ତ୍ତବ୍ୟରେ ଅବହେଳା କଲେ କି କ୍ଷତି ହୁଏ, ଜାଣିପାରିବେ। ୪) ସାହସର ସହିତ କାର୍ଯ୍ୟ କଲେ ସଫଳତା ମିଳେ, ଏହି ଶିକ୍ଷା ଲାଭ କରିବେ। ୫) ଶହାଠି ଜାଣି ବାକ୍ୟରେ ବ୍ୟବହାର କରିବା ଶିଖିବେ। |

**SPLIT UP SYLLABUS 20-21
MATHEMATICS FOR STDV**

Name of the Book: Primary Mathematics, DAV CMC

| | Month | Chapters to be Taught | Suggested Activity | | |
|-------------------------------|--------------------------------------|---|---|---|--|
| MID TERM PERIODIC TEST | PRE MID - TERM PERIODIC TEST | June | 1.Number up to 99,99,99, 999 2.Operations of Large Numbers | * Write the population of different states of India in Indian and International System by using commas between the periods. *Write the number of males and females in India in the last census and find their sum and difference. | |
| | | July | 3.Multiples and Factors 14. Bill 15.Temperature 17.Data Handling | *Find out Factors of 1 to 50 and identify prime or composite numbers. *Activity for finding factors and multiples by any suggestive methods by the teacher. *Collect different types of bills *Write the temperature of different days of a week in °C&°F scale. *Make a data of different flowers plant from your nearest park by using Tally marks/Pictograph . | |
| | | August | 4.Fractional Number. Pre Mid-Term Assessment | *To represent the fractions $\frac{1}{2}, \frac{1}{4}, \frac{3}{4}, \frac{1}{5}$ etc by using the rectangular and circular sheet of paper. | |
| | ANNUAL EXAMINATION | POST MID – TERM PERIODIC TEST | September | 4.Fractional Number.(continue) 5.Decimals. 16.Triangles Revision for Mid-Term Assessment | *Angle sum property of a triangle by drawing different types of triangle/Paper folding/cutting Methods. * Making different types of Triangles using stick and measure their angles by using Protractor. |
| | | | October | Mid-Term Assessment | (08.10.20-21.10.20) |
| ANNUAL EXAMINATION | POST MID – TERM PERIODIC TEST | November | 6. Decimals.(Cont.) Addition and Subtraction of Decimal Numbers. 7.Multiplication and Division of Decimal Numbers. | *Activity on Decimal(use of Tangram) MCQ, Fill in the blanks , Match the columns. *Quiz on decimal *Activity on Multiplication and division of decimal by using coloured square grid paper. | |
| | | December | Post Mid-Term Assessment 8 . Simplification of Numerical Expressions. 9. Rounding off Numbers. 10. Average. 11.Profit & Loss | * Collect the population of different states of India and rounding off to the nearest tens, hundreds, thousands, ten thousands, lakhs, ten lakhs, crores. * Project: Write the age of members of your family and find average age of your family Role Play: Profit and loss | |
| | | January | 12.Percentage. 13. Simple Interest Revision for annual Examination | Cross word puzzle Representation of Percentage using square grid paper. Quiz on Simple interest. | |
| | February | Revision for Annual Examination Annual Examination | | | |

Deleted Portion
Sub : Mathematics

| SL NO | NAME OF THE CHAPTER | PORTION TO BE DELETED |
|-------|--|-----------------------|
| 1 | Numbers upto 99, 99, 99, 999 | NIL |
| 2 | Operation on Large Numbers | NIL |
| 3 | Multiples and Factors | NIL |
| 4 | Fractional Numbers | NIL |
| 5 | Decimals | NIL |
| 6 | Addition and Subtraction of Decimal Numbers | NIL |
| 7 | Multiplication and Division of Decimal Numbers | NIL |
| 8 | Simplification of Numerical Expression | NIL |
| 9 | Rounding off Numbers | NIL |
| 10 | Averages | NIL |
| 11 | Profit and Loss | COMPLETE CHAPTER |
| 12 | Percentage | NIL |
| 13 | Simple Interest | COMPLETE CHAPTER |
| 14 | Bill | COMPLETE CHAPTER |
| 15 | Temperature | COMPLETE CHAPTER |
| 16 | Triangles | Nil |
| 17 | Data Handling | COMPLETE CHAPTER |

BLUE PRINT OF QUESTION PAPER
MID-TERM ASSESSMENT 2020-21

SUBJECT:- MATHEMATICS

STD-V

Time: 2Hrs30mins

Maximum Marks:-80

| | CH. NO | TOPIC | OBJECTIVE TYPE(1) | VSA (2) | SA (3) | LA (4) | TOTAL |
|--------------------|--------|----------------------------|-------------------|----------------|---------------|---------------|-----------|
| Concept | 1 | Number up to 999999999 | 2 | 1 | 1 | | 7 |
| | 2 | Operation on Large Numbers | 1 | 1 | | 1 | 7 |
| | 3 | Multiples and Factors | 3 | 1 | 1 | 1 | 12 |
| | 4 | Fractional Numbers | 2 | 2 | 1 | 1 | 13 |
| | 14 | Bills | 1 | | | 1 | 5 |
| | 15 | Temperature | 2 | 1 | | | 4 |
| | 16 | Triangles | 2 | 1 | 1 | | 7 |
| | 17 | Data Handling | 2 | | 1 | | 5 |
| M. Ability | | | 05 | 5 | | | 15 |
| M. Table | | Table 12 to 25 | 05 | | | | 05 |
| Grand Total | | | 1×25= 25 | 2×12=24 | 3×5=15 | 4×4=16 | 80 |

**BLUE PRINT OF QUESTION PAPER
ANNUAL ASSESSMENT 2020-21**

SUBJECT:- MATHEMATICS

STD-V

Time: 2Hrs30mins

Maximum Marks:-80

| | CH. NO | TOPIC | OBJECTIVE TYPE(1) | VSA (2) | SA (3) | LA (4) | TOTAL |
|--------------------|--------|---|-------------------|----------------|---------------|---------------|-----------|
| Concept | 5 | Decimals | 2 | 1 | | | 4 |
| | 6 | Addition and Subtraction of Decimal Numbers | 1 | 1 | 1 | | 6 |
| | 7 | Multiplication and Division Of Decimal | 2 | 1 | | 1 | 8 |
| | 8 | Simplification of Numerical Expression | 1 | 1 | 1 | | 6 |
| | 9 | Rounding off Numbers | 2 | 1 | | | 4 |
| | 10 | Averages | 2 | 1 | 1 | | 7 |
| | 11 | Profit and Loss | 1 | | 1 | 1 | 8 |
| | 12 | Percentage | 2 | 1 | | 1 | 8 |
| | 13 | Simple Interest | 2 | | 1 | 1 | 9 |
| M. Ability | | | 05 | 5 | | | 15 |
| M.Table | | Table 15 to25 | 05 | | | | 05 |
| Grand Total | | | 1×25= 25 | 2×12=24 | 3×5=15 | 4×4=16 | 80 |

- NB :**
1. The objective type questions may be MCQ / Fill in the Blanks / Matching Columns / True False etc.
 2. The question papers for Mid Term Assessment/ Annual Examination will contain value base questions of 3 or 4 marks.

LEARNING OUTCOMES

SUBJECT: MATHEMATICS

| Sl.No | Class | Name of the Text Book | Chapter/ Lesson | Learning Outcomes |
|-------|-------|-----------------------|--|---|
| 1 | V | Primary Mathematics | Numbers upto 99999999 | 1.Learn to write numerals and words for numbers up to ten crore. 2.Express the numbers using commas as per the Indian and international number system. |
| 2 | V | Primary Mathematics | Operations in large numbers | 1.Perform the addition and subtraction of 6 and 7 digit numbers. 2.Multiply and divide 4 and 5 digits numbers by 2 or 3 digit numbers. 3.Solve respective word problems. |
| 3 | V | Primary Mathematics | Multiples and factors | 1.Distinguish between multiples and factors , prime and composite numbers. 2.Calculate the multiples and factors of the given set of numbers. |
| 4 | V | Primary Mathematics | Fractional numbers | 1. Express fraction in lowest term. 2. Compare fractions using different methods. 3.Perform operations like addition, subtraction, multiplication and division of the unlike fractions. |
| 5 | V | Primary Mathematics | Decimals | 1.Understand concept of decimal. 2. Express the decimal in expanded form and write number names . 3. Convert fractions into decimals. |
| 6 | V | Primary Mathematics | Addition and subtraction of decimal numbers. | 1. Add and subtract the decimals. 2. Use the properties of addition and subtraction in decimal numbers. 3. Solve the related word problems. |
| 7 | V | Primary Mathematics | Multiplication of decimal numbers | 1. Perform multiplication and division in terms of decimal numbers 2. Use the properties of multiplication and division in decimals 3. Solve the word problems using decimal numbers. |
| 8 | V | Primary Mathematics | Simplification of numerical expressions | 1. Solve simple expression using BODMAS rule. 2. Simplify the given set of numbers accor9. 3. Know the process of applying BODMAS rule in decimal and fractional expression. |
| 9 | V | Primary Mathematics | Rounding off numbers | 1. Identify oppertunities when rounding numbers. 2. Relate real world applications to the concept of rounding. 3. Use place value knowledge to round numbers. |
| 10 | V | Primary Mathematics | Averages | 1. Understand the concept of average. 2. Apply knowledge in daily life 3. Understand the process how to find average. |
| 11 | V | Primary Mathematics | Profit and Loss | 1.Understand the concept of profit and loss 2. Understand the process of finding profit and loss. 3. Identify the terms used for profit and loss (Selling price and Cost price). |
| 12 | V | Primary Mathematics | Percentage | .1. Develop conceptual understanging for finding percentage 2. Creates and solves real life problem. 3. Understand the process of finding percentage. |
| 13 | V | Primary Mathematics | Simple Interest | 1. Understand the concept of simple interest. 2. Identifies the terms of simple interest (Principal, Rate of Interest, Time). 3. Identify the relationship between the terms. |
| 14 | V | Primary Mathematics | Bills | 1. Understand the concept of Bill. 2. Identify and verify a bill 3. Prepare a bill for given data. |
| 15 | V | Primary Mathematics | Temperature | 1. Recognise the different 2-units celsius and Fahrenheit of temperature 2. Convert celsius to fahrenheit and vise versa. 3. Use it in real life. |
| 16 | V | Primary Mathematics | Triangle | 1. Identify a triangle with its different parts 2. Recognise different types of triangles according to sides and angles. 3. Understand properties of triangle. |
| 17 | V | Primary Mathematics | Data handling | 1. Understand the concept data handling. 2. Represent the data by using tally marks. 3. Compare between pictograph and tally. |

SPLIT UP SYLLABUS 20-21

SCIENCE FOR STDV

Name of the Book: MY LIVING WORLD, DAV CMC.

| | | MONTH | TOPIC | SUGGESTED ACTIVITIES |
|---------------------------|--|---|---|--|
| | | MID TERM PERIODIC TEST | PRE- MID TERM ASSESSMENT | JUNE |
| JULY | CH-2 PLANTS CH-3 FOREST | | | <ol style="list-style-type: none"> Collect information from internet about working of insectivorous plant Observe the seed germination in a pot Prepare a list of different forest products Collect information about green gold of Odisha from internet Slogan and poster making on "effects of deforestation" |
| AUGUST | CH-4 ANIMALS OUR FRIENDS PRE-MID TERM ASSESSMENT CH-4 ANIMALS OUR FRIENDS(cont...) | | | <ol style="list-style-type: none"> Draw food chain (aquatic, desert) on a chart paper Prepare a list of animals and their useful body parts and products obtained. Collect information from internet about PETA |
| SEPTEMBER | CH-5 FOOD AND HEALTH CH-6 SPOILAGE AND WASTAGE OF FOOD REVISION FOR MID TERM ASSESSMENT | | | <ol style="list-style-type: none"> Prepare a model of healthy eating pyramid. Prepare a balanced diet basket Collect information about different deficiency diseases. Collect information from your home about food spoilage and prevention measure. |
| OCTOBER | REVISION FOR MID TERM ASSESSMENT | | | |
| ANNUAL EXAMINATION | POST MID TERM ASSESSMENT | | NOVEMBER | CH-7 IMPORTANCE OF WATER CH-8 PROPERTIES OF WATER REVISION FOR POST MID TERM |
| | | DECEMBER | CH-9 FUELS | <ol style="list-style-type: none"> Poster making on 'Energy saved today is energy for tomorrow' Symposium on renewable and non-renewable resources. |
| | JANUARY | CH-10 AIR CH-11 OUR SOLAR SYSTEM CH-12 OBSERVING THE SKY | <ol style="list-style-type: none"> Collect information from internet about the most polluted city of India Encourage children for trees plantation in surrounding or on birthdays. Prepare a model of solar system Draw different constellation visible in summer and winter on chart paper with different materials. | |
| | FEBRUARY | CH-12 OBSERVING THE SKY (cont...) REVISION FOR ANNUAL EXAMINATION | | |

Deleted Portion
Sub : Science

| SL NO | NAME OF THE CHAPTER | PORTION TO BE DELETED |
|-------|--|-----------------------|
| 1 | MY BODY | NIL |
| 2 | PLANTS | NIL |
| 3 | FORESTS | COMPLETE CHAPTER |
| 4 | ANIMALS-OUR FRIENDS | NIL |
| 5 | FOOD AND HEALTH | NIL |
| 6 | SPOILAGE AND WASTAGE OF FOOD AND FOOD PRESERVATION | COMPLETE CHAPTER |
| 7 | IMPORTANCE OF WATER | COMPLETE CHAPTER |
| 8 | PROPERTIES OF WATER | NIL |
| 9 | FUELS | NIL |
| 10 | AIR | NIL |
| 11 | OUR SOLAR SYSTEM | NIL |
| 12 | OBSERVING THE SKY | NIL |

BLUE PRINT OF QUESTION PAPERS
MID TERM ASSESSMENT 2020-21

SUB SCIENCE

CLASS- V

TIME- 2HR 30 MIN

MAX MARKS -80

| Chapter number | Name of the chapter | ENVIRONMENTAL SENSITIVITY (40 MARKS) | | CONCEPTS (30MARKS) | | SCIENTIFIC SKILLS (10MARKS) | TOTAL |
|----------------|------------------------------|--------------------------------------|------------|--------------------|-----------|-----------------------------|-----------|
| | | MCQ 1MARKS | VSA 1MARKS | SA 2MARKS | SA 3MARKS | LA 5MARKS | |
| 1 | MY BODY | 1 | 4 | 1 | 1 | 1 | 15 |
| 2 | PLANTS | 1 | 4 | 1 | 1 | 1 | 15 |
| 3 | FORESTS | 1 | 7 | 1 | 1 | | 13 |
| 4 | ANIMALS OUR FRIEND | 1 | 7 | 1 | 1 | | 13 |
| 5 | FOOD AND HEALTH | 1 | 7 | 1 | 1 | | 13 |
| 6 | SPOILAGE AND WASTAGE OF FOOD | 1 | 5 | 1 | 1 | | 11 |
| TOTAL | | 6 | 34 | 12 | 18 | 10 | 80 |

BLUE PRINT OF QUESTION PAPERS**ANNUAL EXAMINATION 2020-21****SUB SCIENCE****CLASS- V****TIME- 2HR 30 MIN****MAX MARKS -80**

| Chapter number | Name of the chapter | ENVIRONMENTAL SENSITIVITY (35 MARKS) | | CONCEPTS (35 MARKS) | | SCIENTIFIC SKILLS (10MARKS) | TOTAL |
|----------------|---------------------|--------------------------------------|------------|---------------------|-----------|-----------------------------|-------|
| | | MCQ 1MARKS | VSA 1MARKS | SA 2MARKS | SA 3MARKS | LA 5MARKS | |
| 7 | IMPORTANCE OF WATER | 1 | 5 | 1 | 1 | | 11 |
| 8 | PROPERTIES OF WATER | 1 | 5 | 2 | 1 | | 13 |
| 9 | FUELS | 1 | 5 | 1 | 2 | | 14 |
| 10 | AIR | 1 | 4 | 1 | 1 | 1 | 15 |
| 11 | OUR SOLAR SYSTEM | 1 | 4 | 1 | 1 | 1 | 15 |
| 12 | OBSERVING THE SKY | 1 | 6 | 1 | 1 | | 12 |
| TOTAL | | 6 | 29 | 14 | 21 | 10 | 80 |

*ANY ONE THREE MARKS QUESTION WILL BE EVALUATED AS VBQ

LEARNING OUTCOMES

SUBJECT: SCIENCE

| Chapter no. | chapter | learning outcomes |
|-------------|--|---|
| 1 | My Body | <ul style="list-style-type: none"> • student will able to know about the breathing system,skeletal system and sense organs present in our body • Able to know about the sense organs in different animals |
| 2 | Plants | <ul style="list-style-type: none"> • students will be able to explain the process of photosynthesis • Students will get the idea of reproduction in plants and seed dispersal |
| 3 | Forests | <ul style="list-style-type: none"> • students will be able to know about the importance and products of forest • Students will get the idea of deforestation and how to protect our forests |
| 4 | Animals- Our friend | <ul style="list-style-type: none"> • Able to know about the usefulness of animals in our day to day life • Concept of food chain and food web • Able to know about how to care animals |
| 5 | Food and Health | <ul style="list-style-type: none"> • Able to know what are the needs of our body for maintaining a good health • Concept of types of disease i.e communicable and non communicable |
| 6 | Spoilage and wastage of food and food preservation | <ul style="list-style-type: none"> • Able to know about the causes of spoilage of food and it's prevention. • Able to know about the importance of food preservation. |
| 7 | Importance of Water | <ul style="list-style-type: none"> • Able to know about the importance of water for plants and animals • Students will get the idea of availability of water in nature |
| 8 | Properties of water | <ul style="list-style-type: none"> • Students will able to about the different properties of water • Concept of water cycle |
| 9 | Fuels | <ul style="list-style-type: none"> • Able to know about the types and uses of fuels • Able to know about the concept of fossil fuels |
| 10 | Air | <ul style="list-style-type: none"> • Able to know about the importance of air and atmosphere • Students will get the idea of cause and effects of air pollution and it's prevention. |
| 11 | Our Solar System | <ul style="list-style-type: none"> • Able to know about the different planets of our Solar system • Able to know about the concept of satellite and it's types |
| 12 | Observing the sky | <ul style="list-style-type: none"> • Able to differentiate between planets and stars in the night sky • Concept and types of constellations |

SPLIT OF SYLLABUS 2020-2021
SOCIAL SCIENCE FOR CLASS-V
NAME OF THE BOOK: WE AND OUR WORLD, DAV CMC

| | | MONTH | TOPIC TO BE TAUGHT | SUGGESTED ACTIVITIES |
|--------------------------|--|----------------------------|--|---|
| | | MID TERM ASSESSMENT | PRE MID- TERM ASSESSMENT | JUNE |
| JULY | CH-3: Variation in Shelter CH-4: Sensitivity towards Others | | | CH-3: Map skill CH-4:Project(On Kailash Satyarathi or Child labour) |
| AUGUST | PRE MID-TERM ASSESSMENT CH-5: Community Services | | | CH-5: Make a poster and write a slogan on save trees and forests. |
| | SEPTEMBER | | CH-6: Leisure Time CH-7: Changing trends in Occupation. | CH-6: Group Discussion or Debate CH-7: Paste the picture of celebrities involve in creating social awareness. |
| | OCTOBER | | REVISION FOR MID-TERM ASSESSMENT | |
| | MID TERM ASSESSMENT | | | |
| Annual Assessment | Post Mid Term Assessment | NOVEMBER | CH-8:Respecting Regional Differences CH- 9:Exploring India Revision. | CH-8: Prepare a report about language, crops, religion and food habits of Odisha. CH-9: Collect the picture of different tourist places of Odisha. |
| | | DECEMBER | POST MID-TERM ASSESSMENT CH-10:mapping India CH-11:Transport in modern time | CH-10: Map skill CH-11: Show International airport and sea port on a outline map of India. |
| | | JANUARY | CH-12:Communication in modern times CH-13:India's neighbours | Ch-12: Make a collage on different newspaper headlines. Ch-13: Make a list of cuisine which belongs to different states of India |
| | | FEBRUARY | REVISION AND ANNUAL EXAMINATION | |

Deleted Portion
Sub : Social Science

| SL.NO | NAME OF THE CHAPTER | PORTION TO BE DELETED |
|-------|---------------------------------|-----------------------|
| 1 | Importance of family | Nil |
| 2 | Human Migration | Nil |
| 3 | Variation in Shelters | Nil |
| 4 | Sensitivity Towards others | Whole chapter |
| 5 | Community services | Nil |
| 6 | Leisure Time | Whole chapter |
| 7 | Changing Trends in Occupation | Whole chapter |
| 8 | Respecting Regional Differences | Whole chapter |
| 9 | Exploring India | Nil |
| 10 | Mapping India | Nil |
| 11 | Transport in Modern Times | Nil |
| 12 | Communication in Modern Times | Nil |
| 13 | India's Neighbours | Nil |

BLUE PRINT OF QUESTION PAPER
MID-TERM ASSESMENT-2020-21

Class V Sub- S.St. Time- 2 ½ hrs Full Mark -80

| CH NO. | NAME OF THE CHAPTER | OBJECTIVE TYPE(1) | VSA(2) | SA(3) | LA(4) | TOTAL MARKS |
|--------------|-------------------------------------|-------------------|---------|--------|--------|-------------|
| 1 | CH-1:Importance of Family | 3 | 2 | 1 | | 10 |
| 2 | CH-2: Human Migration | 3 | 2 | | 1 | 11 |
| 3 | CH-3: Variation in Shelter | 3 | 2 | | 1 | 11 |
| 4 | CH-4: Sensitivity towards Others | 3 | 2 | 1 | | 10 |
| 5 | CH-5: Community Services | 3 | 2 | 1 | 1 | 14 |
| 6 | CH-6: Leisure Time | 3 | 2 | | 1 | 11 |
| 7 | CH-7: Changing trends in Occupation | 3 | 2 | 1 | | 10 |
| | MAP SKILL | | | 1 | | 3 |
| TOTAL | | 1X21=21 | 2X14=28 | 3X5=15 | 4X4=16 | 80 |

NOTE: OBJECTIVE TYPE QUESTIONS MAY BE FILL IN THE BLANKS, TRUE/FALSE, MATCH THE COLUMN AND TICK THE CORRECT OPTION ETC.

2: THE QUESTION PAPER FOR MID-TERM ASSESMENT WILL CONTAIN VALUE BASED QUESTION OF 3 MARKSEACH.

**BLUE PRINT OF QUESTION PAPER
ANNUAL EXAMINATION-2020-21**

Class V Sub- S.St. Time- 2 ½ hrs Full Mark -80

| CH. NO. | NAME OF THE CHAPTER | OBJECTIVE TYPE(1) | VSA(2) | SA(3) | LA(4) | TOTAL |
|---------|--------------------------------------|-------------------|---------|--------|--------|-------|
| 8 | CH-8:Respecting Regional Differences | 3 | 2 | 1 | 1 | 14 |
| 9 | CH- 9:Exploring India | 3 | 2 | 1 | | 10 |
| 10 | CH-10:mapping India | 3 | 2 | 1 | | 10 |
| 11 | CH-11:Transport in modern time | 3 | 2 | 1 | 1 | 14 |
| 12 | CH-12:Communication in modern times | 3 | 2 | 1 | 1 | 14 |
| 13 | CH-13:India's neighbours | 3 | 2 | 1 | 1 | 14 |
| | MAP WORK | | | | 1 | 4 |
| | | 1X18=18 | 2X12=24 | 3X6=18 | 4X5=20 | 80 |

NOTE-1: OBJECTIVE TYPE QUESTIONS MAY BE FILL IN THE BLANKS, TRUE/FALSE, MATCH THE COLUMN AND TICK THE CORRECT OPTION ETC.

2: THE QUESTION PAPER FOR MID-TERM ASSESMENT WILL CONTAIN VALUE BASED QUESTION OF 3 MARKS EACH.

**LEARNING OUTCOMES
SUBJECT: SOCIAL SCIENCE**

| Sl. No | Class | Name of the Text Book | Chapter/ Lesson | Learning Outcomes |
|----------|----------|-------------------------|-----------------------------|--|
| 1 | V | WE AND OUR WORLD | IMPORTANCE OF FAMILY | The learner will be able to : |
| | | | | Identify relationship with and among extended family members |
| | | | | Describe the roles of family members and their values as well as influences in life, need for living together. |
| | | | | Know how to take care and appreciate of elderly people. |
| | | | | Describe the dependency among the family members. |
| | | | | Imitate with the family members various system and traditions, their likes and dislikes and support |
| 2 | V | | HUMAN MIGRATION | The learner will be able to : |
| | | | | Understand the meaning of the concept term migration |
| | | | | Describe the various factors responsible for migration |
| | | | | Reflecting awareness towards natural calamities and disasters |
| | | | | Know about importance and types of migration and Development of map skill |
| | | | | Knowing about the hardships while migrating from one place to another |

| | | | | |
|----------|----------|--|---------------------------------|--|
| 3 | V | | VARIATION IN SHELTER | The learner will be able to : |
| | | | | Establish the various shelters found in ancient times and Creating models of houses, charts, etc. |
| | | | | Observe types of shelters on the basis of landforms present and the materials they are made up of |
| | | | | Imitate some importance, sharing and caring space for neighbours |
| | | | | Encourage for Neighbourhood watch plan and Creating posters. |
| | | | | Creating awareness and responsibilities towards senior citizens and children |
| 4 | V | | SENSIVITY TOWARDS OTHERS | The learner will be able to : |
| | | | | Know about the lives of physically challenged and socially deprived children |
| | | | | Learn how a love and care can bring great difference in their lives |
| | | | | Know the different technological devices for the use by the physically disabled children. |
| | | | | Bring awareness about the socially deprived children and their lives, issues and concerns. |
| | | | | Visit near by NGOs and extending a helping hand towards those children. |
| 5 | V | | COMMUNITY SERVICES | The learner will be able to : |
| | | | | Acquire the perfect meaning of community living and its benefits |
| | | | | Analyse the types of community services provided in ancient and modern times. |
| | | | | Develop knowledge about the natural, physical and human resources in the immediate environment. |
| | | | | Develop map skill- locating and labelling the different important places in India. |
| 6 | V | | LEISURE TIME | The learner will be able to : |
| | | | | Compare the leisure time activities during the traditional as well as the modern times. |
| | | | | Get information about yoga, asanas and pranayam and their benefit for the healthy life |
| | | | | Know about the modern entertainment types for a leisure period like theaters, cinema, sports, etc. |
| | | | | Create poster, designs, models, maps, Identifying sports personalities, slogans, etc. for Developing a hobby |
| | | | | Develop map skill related to games played in the different states in India |

| | | | | |
|-----------|----------|--|---|--|
| 7 | V | | CHANGING TRENDS IN MODERN OCCUPATION | The learner will be able to : |
| | | | | Get to know about the different types of occupation in the ancient times |
| | | | | Observe the various types of occupation existing currently for both male and female |
| | | | | Analyse the importance of a particular occupations and their work in details |
| | | | | Visit different occupational institution like bank, school, post office, hospital, etc. |
| 8 | V | | RESPECTIVE REGIONAL DIFFERENCES | The learner will be able to : |
| | | | | Undersand ing and respect for the indian culture, language, food habits |
| | | | | Explore the diverse culture of Andaman Nicobar Island and Rajasthan |
| | | | | Know the important features about the different places in India |
| | | | | Collect inforamtion about the tribals of andaman nicobar island and nomads of rajasthan |
| | | | | Develop map skill - locating the different places in political map of india |
| 9 | V | | EXPLORING INDIA | The learner will be able to : |
| | | | | Undersand the indian heritage and its traditions, customs and religion |
| | | | | Discover the heritage and culture of Agra- The historical city |
| | | | | Discover the traditions and customs of the north- eastern regions of India(specifcally Manipur) |
| | | | | Highlight the preservation of the current scenario cultural and traditional heritage of India |
| | | | | Develop map skill locating the places of historical, natural and cultral importance of India |
| 10 | V | | MAPPING INDIA | The learner will be able to : |
| | | | | Learn about Latitudes, Important Parallel of latitudes and lines of latitude, Identifying N.Pole and S. Pole |
| | | | | Demonstare the rotation and revolution of the Earth |
| | | | | Get information about the Earth and its representation in through globe and map |
| | | | | Identify signs, locations of places, directions, landmark by using map and its types |
| | | | | Draw a neighbourhood map showing scale, directions, and featureswith the help of conventional symbols |

| | | | | |
|----|---|--|--------------------------------------|---|
| 11 | V | | TRANSPORT IN MODERN TIMES | The learner will be able to : |
| | | | | Describe, in detail, past forms of transportation |
| | | | | Identify several modern forms of transportation, and decide which is best for specific situations |
| | | | | Identify modes of transportation for moving people from one place to another. |
| | | | | Learn the meaning of basic traffic signs in the community and become familiar with pedestrian safety rules. |
| | | | | Receive exposure to public transportation and conservation of resource |
| 12 | V | | COMMUNICATION IN MODERN TIMES | The learner will be able to : |
| | | | | Understand and apply human communication and language processes as they occur across various contexts, |
| | | | | Communicate effectively orally and in writing. |
| | | | | Use of technology to communicate effectively like mobile phones, satellite, internet etc. |
| | | | | Develop map skill - locating and labelling the modern cities for communication facilities |
| 13 | V | | INDIA'S NEIGHBOUR | Identify the immediate neighbouring countries of India |
| | | | | Knowing about the India's relationship with the neighbouring countries |
| | | | | Compare , Identifying and establishing the language , food habit, dress with the countries |
| | | | | Develop map skill- locating the immediate neighbouring countries of India. |

SPLIT-UP OF SYLLABUS (2020-2021)
MUSIC FOR CLASS-V

| MONTH | UNIT/CHAPTER/SECTION |
|---------------------------|--|
| April To July | <ul style="list-style-type: none"> ● Devotional song and Raag parichaya. ● Basic concept of rhythm and note. |
| August To September | <ul style="list-style-type: none"> ● Patriotic songs. ● A song reflecting moral values. |
| October | Mid Term Examination |
| November | Community song Revision and evaluation individually |
| December | Tal Parichaya-(Tintal) and one raag in tintal. |
| January | <ul style="list-style-type: none"> ● Introduction of Indian music. ● History of some famous musician. |
| February | Revision Annual Examination |

SPLIT UP SYLLABUS 2020-21

GK FOR CLASS V

BOOK PRESCRIBED: Kid Wiz, DAV CMC Time: 1Hrs30mins Maximum Marks:-50

| MONTH | UNIT /CHAPTER /SECTION |
|------------------|--|
| June | Lesson- 1 Language and Literature (pg-1 to 13) |
| July | Continued (Pg-1 to 13) Lesson -2 Environment Around (pg -14 to 25) |
| August | Lesson -3 World Around (pg – 26 to 30) 1. Country with capitals 2. Union Council of Ministers and Chief Ministers of India 3. National Sports Award Winners in 2018 |
| September | Lesson – 3 World Around (pg -31 to 36) |
| October | Mid – Term Assessment |
| November | Lesson -4 Art and Culture (pg- 37 to 46) |
| December | Lesson – 5 Math magic (pg -47 to 57) |
| January | Lesson – 6 Sports and Games (pg -58 to 63) 1. Presidents and Prime Ministers of neighbouring countries 2. Important tourist places of Odisha and India |
| February / March | Annual Examination |
| BLUE PRINT | Fill in the blanks : 2 X 10 = 20 Match the columns : 1 X 10 = 10 True or False : 1 X 10 = 10 Current Affairs : 2 X 5 = 10 TOTAL : 50 Marks |

**SPLIT-UP SYLLABUS 2020-21
COMPUTER FOR CLASS: V**

Time: 1Hrs30mins Maximum Marks:-50

Book Prescribed: - HANDS-ON (A Book of Information and Communication Technology)

| HALF YEARLY EXAMINATION | | ANNUAL EXAMINATION | |
|-------------------------|--|--|---|
| Month | Topic | Month | Topic |
| June | Know Your Computer | October:- Mid Term Examination | |
| July | Organizing Your Work | November | Images in a Documents |
| | More Operations in Writer (Open Office . org) | December | Advanced Features in OpenOffice.org-Writer |
| August | Writing with Styles and Colours | January | OpenOffice.org - Impress |
| September | Revision for Half Yearly Examination | February | Safe Use of Computers |
| | | Revision for Annual Examination | |

SPLIT-UP SYLLABUS 2020-21

MORAL VALUES

CLASS: V

Time: 1Hrs

Maximum Marks:-50

Book Prescribed: - The New Mirror of Values

| Month | Chapters |
|-------------------|--|
| June | Ch-1 Abide with me Ch-2 The power of positive Thinking, |
| July | Ch- 3 If You Think , Ch-4 The world of Books Ch- 5 Thanks to my Family , |
| August | Ch- 6 The story of Wilma Randolph ,Ch-7 The value of Money Ch- 8 Six blind Men, |
| Sept | Ch- 9 Dignity of Labour, Ch- 10 Being Courteous , Ch- 11 The Power of Speech, Mid –Term Assessment |
| Oct | |
| Nov | Ch-12 Selfless Service ,Ch- 13 Compassion Ch-14 Lives of Great Men, |
| Dec | Ch-15 Mera Bharat Mahan Ch- 16 Green Green Everywhere Ch-17 Unselfishness, |
| Jan | Ch-18 Keeping our city clean Ch-19 Master of Fate Ch- 20 Are you Eco- Friendly |
| Feb | Annual Examination |
| BLUE PRINT | Fill in the blanks: 1x15=15 Marks True or False: 1x15= 15 Marks Question and Answers: 2x10=20 Marks |

SPLIT-UP SYLLABUS-2020-21

नैतिक शिक्षा CLASS-V Time: 1½Hrs

Maximum Marks:-50

| Month | Chapters |
|------------|---|
| July | Ch-1याचना (हे प्रभो आनन्द दाता), Ch- 2 गायत्री मन्त्र का महत्व |
| August | Ch-3 आर्य समाज नियम (7 से 10) Ch-4 मूलशंकर का गृह त्याग, Ch-5 ऋषि महिमा (धन्य है तुम को ऐ ऋषि) |
| September | Ch-6 अच्छा बालक ,Ch-7 महात्मा सुकरात की सहनशीलता, Ch-8 बड़े घर के गायक |
| September | Ch-9 गुणगान (ईश्वर के गुण गायकर) Ch-10 अहिंसा Ch-11 स्वाध्याय |
| October | MID-TERM ASSESSMENT |
| November | Ch-12 सत्संग का प्रभाव Ch-13 सेवा Ch-14 शरणागति (हमने ली है फकत इक तुम्हारी शरण) |
| December | Ch-15 स्वामी विरजानन्द सरस्वती, Ch-16 पं. गुरुदत्त विद्यार्थी Ch-17 लाला लाजपतराय |
| January | Ch-18 सरदार भगत सिंह, Ch-19 दयानन्द प्रशस्ति (बताएँ तुम्हें हम) Ch-20 वैदिक संध्या |
| Feb-March | ANNUAL EXAMINATION |
| BLUE PRINT | Fill in the blanks : 1X15 =15 Marks True or False: 1x15= 15 Marks Question and Answers: 2x10=20 Marks |

SPLIT-UP OF SYLLABUS (2020-21)

SUB:-ART & CRAFT CLASS-V

BOOK PRESCRIBED : Step By Step Time: 1½Hrs

Maximum Marks:-50

| Sl. No. | Terms | Art | Craft |
|---------|-------------------------------|-----------------------------|---|
| 1 | Mid Term: (June to Sept.) | Step by Step: Page 2 to 20 | Photos framing and Making Paper's Flower |
| | Mid Term Examination | | |
| 2 | Annual Exam (Nov . to Feb) | Step by Step: Page 21 to 40 | Making of paper flower(Using the colourfull paper from magazine |
| 3 | | | Draw different Picture by using the geometrical shape using plain Drawing copy. |
| | Annual Examination | | |

D A V S A T (2020 – 21)
SYLLABUS
STD – V

| Sl No. | Subject | 1 st Aptitude (26. 09. 2020) | 2 nd Aptitude (19. 12. 2020) |
|--------|----------------------|---|--|
| 01 | ENGLISH | 1. Abstract Nouns 2. Determiners 3. Comparisons 4. Verbs 5. Apostrophe 6. Adverbs | 1. Modals I and II 2. Present Perfect Tense 3. Sentences 4. Emphasizing and Reflexive pronouns 5. Conditionals |
| 02 | MATHS | 1. International & Indian system, 2. Place Value, Period, place, 2. Addition, Subtraction, Multiplication, Division of large numbers. 3. Multiples and factors, HCF, LCM, 4. Odd & Even, Prime & Composite. 5. Types of Fraction, Add & Sub of fraction, mult. & Division of fraction 6. Decimal 7. Conversion of temperature 8. Properties of Triangles 9. Data Handling | 1. Add & Sub of Decimal 2. Mult. & Div of Decimal 3. Simplification of Numerical Expression |
| 03 | SCIENCE | 1. My body 2. plants 3. Forests 4. Animals our friends 5. Food and health | 1. spoilage of food, Food preservation . 2. Importance of water. 3. Properties of water |
| 04 | GK | 1. Language & Literature (p g 1 to 13) 2. Environment Around (p g 14 to 25) 3. World around (p g 26 to 30) 4. Union council of ministers and chief ministers of India | 1. World Around (p g 31 to 36) 2. Art and culture (p g |
| 05 | COMPUTER | 1. Know your computer 2. Organizing your work 3. More operations in writer (open office .org) | 1. Writing with styles and colours (open office .org Write) 2. Images in a Document (Open office. Org- Writer) |
| 06 | NON-VERBAL REASONING | 1. Analogy 2. Repeating Patterns (Figure based) | 1. Growing Patterns 2. Reducing Patterns. (Figure based) |

NB. The portion of 2nd aptitude test also includes the portion of 1st aptitude test.

TIME : 50 mins.

NO. OF QUESTIONS : 50

TOTAL MARK : 50

MARK DISTRIBUTION

| | |
|------------------------|----------|
| 1. English | 10 Marks |
| 2. Math | 10 Marks |
| 3. EVS | 10 Marks |
| 4. GK | 10 Marks |
| 5. Computer | 05 Marks |
| 6. Nonverbal Reasoning | 05 Marks |

10 Principles of ARYA SAMAJ

With Eternal Truths

1. God is the primary source of all true knowledge and of all that can be known through it.
2. God is Existent, Intelligent and Blissful. He is Formless, Almighty, Just Merciful, Unborn, Infinite, Unchangeable, Beginningless, Incomparable, Immortal, Fearless, Eternal, Holy and the Maker of the Universe. To Him alone worship is due.
3. The Vedas are the scriptures of true knowledge. It is the duty of all Aryas to read them, hear them being read and recite them to others.
4. We should always be ready to accept truth and give up untruth.
5. All actions should be performed in conformity with Dharma, that is, after due consideration of right and wrong.
6. The primary aim of the Arya Samaj is to do good for all, that is, promote their physical, spiritual and social well being.
7. We should treat all people with love, fairness and due regards for their merit.
8. We should aim at dispelling ignorance and promoting knowledge.
9. One should not only be content with one's own welfare, but should look for it in the welfare of others also.
10. One should regard oneself under restrictions to follow altruistic rulings of the society, while all should be free in following the rules of individual welfare.

