

M. L. Khanna DAV Public School

Sector VI, Dwarka, New Delhi 110075

ACADEMIC PLAN 2017-18

CLASS- V

ENGLISH

Learning Objectives:

- To listen to a talk or conversation and understand the topic and main points.
- To present oral reports or summaries; make announcements clearly and confidently.
- To share ideas, viewpoints and reflect an understanding of concepts.
- To read silently at varying speeds depending on the purpose of reading.
- To write a clear description; express ideas in clear and grammatically correct English, using appropriate punctuations.
- To use appropriate grammatical structures in writing and speaking.

Prescribed Text Books: 1. My English Reader

2. English Practice Book

Suggested Reading: 1. Gulmohar Reader Series

2. Oxford Learner's Grammar and Composition -5

Suggested Web links:

<http://www.bbc.co.uk/learningenglish>

www.grammar.cl LearnEnglish.britishcouncil.org

www.learnhive.net

Term I- April- September

| Month | Content | Activities/Projects |
|--------------|---|--|
| April | <p>My English Reader</p> <p>Unit 1: Growing up</p> <p>Ch: Monday Morning Blues</p> <p>Writing Skills:</p> <p>Paragraph Writing</p> <p>Grammar:</p> <p>Jumbled Words, Nouns: Abstract Nouns</p> <p>English Practice Book</p> <p>Unit 1: Nouns</p> <p>Unit 8: Sentences</p> | <p>Individual: Self Introduction</p> <p>Group: Pick nouns from a paragraph and classify into proper, common, collective and abstract nouns</p> |
| May | <p>My English Reader</p> <p>Unit 1: Growing Up</p> <p>Ch: The Tale of a Tail</p> <p>Grammar: Apostrophe</p> <p>English Practice Book</p> <p>Unit 3: Apostrophe</p> | <p>Individual: Speak a few lines on 'My favourite Things'</p> <p>Group: Vocabulary Enhancement using newspaper</p> |
| July | <p>My English Reader</p> <p>Unit 2: Books</p> <p>Poem: Adventure with Books</p> <p>Writing Skills: Notice Writing</p> <p>Grammar: Determiners, Adjectives (Degrees of Comparison)</p> | <p>Individual: Write on how you spent your holidays</p> <p>Group: Find authors of some famous books and write about anyone author</p> |

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| | <p>English Practice Book</p> <p>Unit 2: Determiners</p> <p>Unit 4: Comparisons</p> | |
| August | <p>My English Reader</p> <p>Unit 3: Where there's a will....</p> <p>Ch: The Limits of the Mind</p> <p>Poem: Just Be Up and Doing</p> <p>Writing Skills: Picture Composition</p> <p>Grammar: Subject- Verb Agreement</p> <p>English Practice Book</p> <p>Unit 5: Verbs</p> | <p>Individual: Listening Activity –Students will complete the worksheet based on listening comprehension.</p> <p>Group: Dumb Charades</p> |
| September | Revision for Mid Term | Assessment of Speaking and listening (ASL) |
| | <p>Test 1: My English Reader</p> <p>Unit 1: Growing up</p> <p>Ch: Monday Morning Blues</p> <p>Unit 2: Books</p> <p>Poem: Adventure with Books</p> <p>Writing Skills:</p> <p>Paragraph Writing, Notice Writing</p> <p>Grammar:</p> <p>Jumbled Words, Nouns: Abstract Nouns, Apostrophe</p> <p>English Practice Book</p> <p>Unit 1: Nouns</p> | <p>Mid Term</p> <p>My English Reader</p> <p>Unit 1: Growing up</p> <p>Ch: The Tale of a Tail</p> <p>Unit 3: Where there's a will....</p> <p>Ch: The Limits of the Mind</p> <p>Poem: Just Be Up and Doing</p> <p>Writing Skills: Picture Composition, Notice Writing</p> <p>Grammar: Determiners , Adjectives (Degrees</p> |

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| | Unit 8: Sentences Unit 3: Apostrophe | of Comparison), Subject- Verb Agreement English Practice Book Unit 2: Determiners Unit 4: Comparisons Unit 5: Verbs |
| Term II-October to March | | |
| October | My English Reader Unit 3:Where there's a will... Ch: The Fearless Fighter Unit 4: E-Generation Poem: I've got e-m@il Writing Skills: Message Writing Grammar: Adverbs English Practice Book Unit 6: Adverbs | Individual: Paste a picture of a famous personality and write a few lines about him/her. Group: Newspaper Activity: Find ten adverbs from a passage of a newspaper |
| November | My English Reader Unit 4: E-Generation Ch: Five Chums and The Hacker Writing Skills: Informal Letter Grammar: Connectors, Editing: Error Finding | Individual: Collage on advancements in technology Group: Create an advertisement jingle |
| December | My English Reader Unit 5: Go Green!!! Ch: It's Getting Hotter!!! | Individual: Poem Recitation : Topic 'Nature' Group: Poster on 'Stop Global Warming' |

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| | <p>Poem: Plant a Seed</p> <p>Writing Skills: Application writing (Exemption & Request)</p> <p>Grammar: Tenses</p> <p>English Practice Book</p> <p>Unit 7: Present Perfect Tense</p> <p>Unit 9: Conditionals</p> | |
| January | <p>My English Reader</p> <p>Unit 5: Go Green!!!</p> <p>Ch: The Green Act</p> <p>Writing Skills: Poster Making</p> <p>Grammar: Modals, Prepositions</p> <p>English Practice Book</p> <p>Unit 10: Modals I</p> <p>Unit 11: Modals II</p> <p>Unit 13 : Prepositions</p> | <p>Individual: Listening Skill Activity</p> <p>Group: Classroom Clue Hunt: Fun with Prepositions</p> |
| February | Revision for Final Term | Assessment of Speaking and listening (ASL) |
| | <p>Syllabus for Test II</p> <p>My English Reader</p> <p>Unit 3:Where there's a will...</p> <p>Ch: The Fearless Fighter</p> <p>Unit 4: E-Generation</p> <p>Poem: I've got e-m@il</p> <p>Writing Skills: Message Writing, Informal Letter</p> <p>Grammar: Adverbs, Jumbled Words</p> | <p>My English Reader</p> <p>Unit 4: E-Generation</p> <p>Ch: Five Chums and The Hacker</p> <p>Unit 5: Go Green!!!</p> <p>Ch: It's Getting Hotter!!!</p> <p>Ch: The Green Act</p> <p>Poem: Plant a Seed</p> |

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| | <p>English Practice Book</p> <p>Unit 6: Adverbs</p> | <p>Writing Skills: Application writing (Exemption & Request), Poster Making</p> <p>Grammar: Tenses, Modals, Prepositions</p> <p>English Practice Book</p> <p>Unit 7: Present Perfect Tense</p> <p>Unit 9: Conditionals</p> <p>Unit 10: Modals I</p> <p>Unit 11: Modals II</p> <p>Unit 13 : Prepositions</p> |
| | <p>Marks break up (25 marks)</p> <p>Section A(Reading) -5 marks</p> <p>Section B(Writing)- 5 marks</p> <p>Section C(Grammar)- 7 marks</p> <p>Section D(Literature)- 8 marks</p> | <p>Marks break up</p> <p>(50 marks)</p> <p>Section A(Reading) -10 mks</p> <p>Section B(Writing) - 10 mks</p> <p>Section C(Grammar) - 14mks</p> <p>Section D(Literature) - 6mks</p> |

HINDI

भाषा शिक्षण के उद्देश्य -

भाषा के वास्तविक रूप और मूल प्रकृति से अवगत करवाना ।

व्यवहारिक और सामाजिक बनाना ।

हिंदी साहित्य की विभिन्न विधियों से परिचित करवाना ।

उच्चारण सम्बन्धी अशुद्धियों को दूर करवाना ।

साहित्य के माध्यम से जीवन में विभिन्न रिश्तों की अहमियत बताना ।

निर्धारित पाठ्य पुस्तकें :

१. ज्ञान सागर

२. अभ्यास सागर

प्रस्तावित पुस्तकें :

१. हिंदी व्याकरण - गीता प्रकाशन

२. आधुनिक हिंदी व्याकरण और रचना (वासुदेव नंदन प्रकाश)

३. व्याकरण विधि (प्रभा शर्मा)

४. मुंशी प्रेमचंद की कहानियाँ

५. मालगुडी डेज (हिंदी)

संदर्भित वेब लिंक्स :

www.munshipremchand.com

www.hindikunj.com

hindi.webdunia.com

googleweblight.com

प्रथम सत्र- अप्रैल -सितंबर

| मास | विषय सामग्री | गतिविधियाँ /परियोजना |
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| अप्रैल | <p>ज्ञान सागर</p> <p>पाठ -1 साथी हाथ बढ़ाना</p> <p>पाठ -2 चिट्ठी के अक्षर</p> <p>पाठ-3 बरसते जल के रूप अनेक</p> <p>अभ्यास सागर</p> <p>पाठ 1 से 3</p> <p>व्याकरण</p> <p>भाषा , वर्ण, लिपि ,अनुस्वार , अनुनासिक , संज्ञा , सर्वनाम, वर्ण विच्छेद , 'र ' के रूप , नुक्ता , 'ऋ ' की मात्रा</p> | पोस्ट कार्ड और पत्र लेखन |
| मई | <p>ज्ञान सागर</p> <p>पाठ-4 पुरस्कार</p> <p>पाठ- 5 सीखो (कविता)</p> <p>अभ्यास सागर</p> <p>पाठ -4,5</p> <p>व्याकरण</p> <p>विशेषण, अनुच्छेद - काल्पनिक (जैसे - काश ! मैं वृक्ष होता, पक्षी होता आदि)पाठों से सम्बंधित (जैसे - मेरा भारत , जल का महत्त्व आदि)</p> | |
| जुलाई | <p>ज्ञान सागर</p> <p>पाठ - 6 अनोखा वरदान</p> <p>पाठ -7 सुन्दर लाल</p> <p>पाठ -8 नजानू कवि बना</p> | बहुवैकल्पिक परियोजना कार्य |

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| | अभ्यास सागर पाठ- 6,7,8 व्याकरण विराम चिह्न, काल , अनेकार्थी शब्द , तुकांत शब्द | |
| अगस्त | ज्ञान सागर पाठ -9-दोहे पाठ-11- तेनालीराम ने चोरों को उल्लू बनाया अभ्यास सागर पाठ – 9,11 व्याकरण वाक्यांशों के लिए एक शब्द , मुहावरे पत्र- अनौपचारिक | दोहों का सस्वर वाचन |
| सितंबर | अर्द्ध वार्षिक परीक्षा हेतु पुनरावृत्ति कार्य | |
| इकाई परीक्षा -1 पाठ्यक्रम | ज्ञान सागर पाठ -1 साथी हाथ बढ़ाना पाठ -2 चिट्ठी के अक्षर पाठ-3 बरसते जल के रूप अनेक अभ्यास सागर पाठ- 1 , 2 और 3 | |
| अर्द्ध वार्षिक परीक्षा पाठ्यक्रम | ज्ञान सागर पाठ -1 साथी हाथ बढ़ाना पाठ -2 चिट्ठी के अक्षर पाठ-3 बरसते जल के रूप अनेक | |

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| | <p>पाठ- 4 पुरस्कार</p> <p>पाठ- 5 सीखो (कविता)</p> <p>पाठ- 6 अनोखा वरदान</p> <p>पाठ -7 सुन्दर लाल</p> <p>पाठ -8 नजानू कवि बना</p> <p>पाठ -9- दोहे</p> <p>पाठ-11 - तेनालीराम ने चोरों को उल्लू बनाया</p> <p>अभ्यास सागर</p> <p>पाठ 1 से 9 और पाठ -11</p> <p>सम्बंधित सत्र में करवाई गया सम्पूर्ण व्याकरण</p> <p>अपठित गद्यांश और पद्यांश</p> <p>पठित गद्यांश और पद्यांश</p> <p>पत्र (अनौपचारिक)</p> <p>अनुच्छेद (काल्पनिक और पाठों से सम्बंधित)</p> |
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| द्वितीय सत्र – अक्टूबर- मार्च | | |
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| मास | विषय सामग्री | गतिविधियाँ /परियोजना |
| अक्टूबर | <p>ज्ञान सागर</p> <p>पाठ -10- पोंगल</p> <p>पाठ- 12- दस आमों की कीमत</p> <p>पाठ- 13- अनोखी दौड़</p> <p>अभ्यास सागर</p> <p>पाठ- 10,12,13</p> <p>व्याकरण</p> | भारतीय त्योहारों पर कोलाज |

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| | उपसर्ग, कारक | |
| नवम्बर | ज्ञान सागर पाठ -14- वतन के लिए पाठ-15- परिश्रम (कविता) पाठ -17- यात्रा और यात्री (कविता) अभ्यास सागर पाठ – 14,15,17 व्याकरण क्रिया व भेद प्रत्यय , समरूपी भिन्नार्थक शब्द अनुच्छेद - काल्पनिक और पाठों से सम्बंधित | |
| दिसंबर | ज्ञान सागर पाठ-16- धान का महत्त्व पाठ -18- पंच परमेश्वर पाठ -19 सिकंदर और साधू अभ्यास सागर पाठ-16, 18,19 व्याकरण - संवाद लेखन पत्र- औपचारिक | नाम , वस्तु , स्थान का खेल |
| जनवरी | ज्ञान सागर पाठ- 20 आया वसंत (कविता) अभ्यास सागर पाठ- 20 | शीतकालीन अवकाश कार्य |
| फरवरी | वार्षिक परीक्षा हेतु पुनरावृत्ति कार्य | |

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| मार्च | वार्षिक परीक्षा | |
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| <p>इकाई परीक्षा -2 पाठ्यक्रम</p> | <p>ज्ञान सागर पाठ -10- पोंगल पाठ -12 दस आमों की कीमत पाठ-13 अनोखी दौड़ पाठ -14- वतन के लिए अभ्यास सागर पाठ -10, 12, 13 और 14 व्याकरण क्रिया व भेद , कारक</p> |
| <p>वार्षिक परीक्षा पाठ्यक्रम</p> | <p>ज्ञान सागर पाठ -7 सुन्दर लाल पाठ -9-दोहे पाठ -10- तेनालीराम ने चोरों को उल्लू बनाया पाठ- 12- दस आमों की कीमत पाठ- 13- अनोखी दौड़ पाठ -14- एक रोमांचक यात्रा पाठ-15- परिश्रम (कविता) पाठ-16- धान का महत्त्व पाठ -17- यात्रा और यात्री (कविता) पाठ -18 पंच परमेश्वर पाठ -19 सिकंदर और साधू पाठ- 20 आया वसंत (कविता)</p> |

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| | अभ्यास सागर पाठ-7, 9, 10 और पाठ 12 से 20 सम्पूर्ण वर्ष में करवाई गई व्याकरण अपठित गद्यांश और अपठित पद्यांश पठित गद्यांश और पठित पद्यांश पत्र (औपचारिक) अनुच्छेद (काल्पनिक और पाठों से सम्बंधित) |
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MATHEMATICS

Mathematics Learning Objectives

- Develop a positive attitude towards learning Mathematics.
- Perform mathematical operations and manipulations with confidence, speed and accuracy.
- Think and reason precisely, logically and critically in any given situation.
- Develop investigative skills in Mathematics.

Prescribed Text Books: Primary Mathematics by DAV Publications.

Suggested Reading Scholastic Go Maths
Quest of Mathematics
Britannica Learning Mathsight
Mathematics laboratory Manual

Suggested Web links: <https://in.ixl.com/math/class-v>
www.mathabc.com

Term I – April to September

| MONTH | CONTENT | ACTIVITIES/PROJECTS |
|------------------|--|---|
| April | Unit-1 Numbers upto 99,99,99,999 Unit-2 Operations on Large Numbers | Make placards of digits 0 to 9 and for places and periods and answer the questions related to them. |
| May | Unit-3 Multiplies and Factors | To reinforce the concept of factorisation by drawing rectangles of different measurements. |
| July | Unit-4 Fractional Numbers Unit-5 Decimals Unit-6 Addition and Subtraction of Decimal numbers | Working practically with addition and subtraction of fractions. |
| August | Unit-9 Rounding off numbers Unit-16 Triangles | To prove experimentally that sum of three angles of triangle is 180° |
| September | Revision for Mid Term | |

Term II – October to March

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| October | Unit-7 Multiplication and Division of Decimals Unit-8 Simplification of Numerical Expressions | To multiply decimal numbers on a 10×10 grid. |
| November | Unit -11 Profit and loss | By creating a market scene to relate profit and loss to everyday life. |

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| December | Unit-10 Averages Unit-12 Percentage Unit-13 Simple Interest | By using the squared paper to relate the percentage to everyday life. |
| January | Unit-14 Bills Unit-15 Temperature Unit-17 Data Handling | Find the maximum temperature for five consecutive days and then find the average temperature. |
| February | Revision for Final Term | |

| UNIT TESTS SYLLABUS | I | II |
|----------------------------|---|--|
| | Unit-1 Numbers upto 99,99,99,999 Unit-2 Operations on Large Numbers Unit-3 Multiplies and Factors | Unit-7 Multiplication and Division of Decimals Unit-8 Simplification of Numerical Expressions Unit -11 Profit and loss |

| MID and FINAL TERM SYLLABUS | Mid Term | Final Term |
|------------------------------------|--|--|
| | Unit-4 Fractional Numbers Unit-5 Decimals Unit-6 Addition and Subtraction of Decimal numbers Unit-9 Rounding off numbers Unit-16 Triangles | Unit-10 Averages Unit-12 Percentage Unit-13 Simple Interest Unit-14 Bills Unit-15 Temperature Unit-17 Data Handling |

SCIENCE

Objectives:-

- To develop the scientific temperament for various science applications.
- To use scientific knowledge and skills for problem solving.
- To create awareness and concern for healthy environment and preservation of ecosystem.
- To study and discuss about universe and celestial bodies.

Prescribed Text Books: My living world (D.AV. Publications)

Suggested Reading : Science-- Prachi (India) pvt. Ltd.

Suggested Web links: makemegenius

| Term I- April- September | | |
|---------------------------------|---|--|
| Month | Content | Activities/Projects |
| April | Chapter-1 My body Chapter-2 Plants | Individual- 'Label me' worksheets on skeletal system and breathing system. Group- Presentation of short videos with explanation on the following topics— a) Human breathing system b) Human skeletal system c) Sense organs d) Photosynthesis e) Seed germination f) Seed dispersal |

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| May | Chapter-3 Forests | Individual -Prepare a Scrap Book on various products obtained from forests (paste pictures and give related information) |
| July | Chapter-4 Animals-Our Friends Chapter-5 Food and Health | Individual -Crossword Puzzle Group - Photo story on endangered and extinct species of animals. |
| August | Chapter-6 Spoilage and Wastage of food and food preservation | Individual - Prepare a flash card showing a method of preservation of food. |
| September | Revision for Mid-term | |
| UNIT TEST-1 | | Chapter-1 My body Chapter-2 Plants |
| Mid term Syllabus | Chapter-3 Forests Chapter-4 Animals-Our friends Chapter-5 Food and Health Chapter-6 Spoilage and Wastage of Food and Food Preservation | |

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| Term II- October- March | | |
| October | Chapter-7 Importance of Water Chapter-8 Properties of Water | Group -1) Conduct simple experiments to demonstrate properties of water. 2) Check the solubility of the following materials in water and find out whether they are denser than water (Rubber, marble, pebble, ice cube, oil etc.). |

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| November | Chapter-9 Fuels Chapter-10 Air | Individual - Make a poster on 'Air pollution'. Group - Prepare a Power Point Presentation on 'conservation of fossil fuels'. |
| December | Chapter-11 Our Solar System Chapter-12 Observing the Sky | Individual -Observe the night sky. Make any one constellation using star stickers and thread. Name it and describe it briefly. |
| January | Revision for Final term | |
| February | Revision for final term Final term(3 rd week of feb) | |
| March | Final term | |

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| UNIT TEST-2 | Chapter-7 Importance of water | Chapter-8 Properties of water |
| Final term Syllabus | Chapter-9 Fuels Chapter-10 Air Chapter-11 Our Solar System Chapter-12 Observing the sky | |

SOCIAL SCIENCE

Prescribed Text Books: We and our World

Suggested Reading: Social Science (S.Chand), Atlas, Environmental Studies- let's look around and learn (NCERT)

Suggested Web links: <https://www.youtube.com>

LEARNING OBJECTIVES: The learners will be able to:

- Realise the responsibilities towards social and civic affairs.
- Become societal and responsible citizen.
- Identify problems affecting (pertaining) the society.
- Locate, identify the various places and states in the political map.
- Inculcate values like confidence, co-operation, harmony, respect for others, discipline, team spirit, problem solving and decision making.
- Develop critical thinking and social understanding.

Term I- April- September

| Month | Content | Activities/Projects |
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| April | Chapter-1 Importance of Family Chapter-2 Human Migration | Individual - Thank You Card for your parent or teacher showing gratitude for taking good care of you. |
| May | Chapter-3 Variation in Shelters | Individual - Collage on types of Shelters based on landforms. |
| July | Chapter-4 Sensitivity Towards Others Chapter-5 Community Services | Individual - Summer Holiday Home Work will be assessed (marked) as activity. |
| August | Chapter-6 Leisure Activities Chapter-7 Changing trends in Occupation | Individual -Collage on leisure activities or To speak on any one occupation of their choice. |
| September | Revision | |
| Unit Test -1 Syllabus | Chapter-1 Importance of Family Chapter-2 Human Migration Chapter-3 Variation in Shelters Value Based Question & Map | |
| Term- 1 Syllabus | Chapter-4 Sensitivity Towards Others Chapter-5 Community Services Chapter-6 Leisure Activities Chapter-7 Changing trends in Occupation (Activities, Map Skill, Value Based Question, Notebook) | |

| Term II- October- March | | |
|--------------------------------|--|--|
| Month | Content | Activities/Projects |
| November | Chapter-8 Respecting Regional Differences Chapter-9 Exploring India | Individual - Presenting a report about the crops, dresses, religion, food, language, dance and music of any one state of India. |
| December | Chapter-10 Mapping India Chapter-11 Transportation in Modern Times | Individual - Map Skill on 7 continents, 3 Oceans, Equator, Prime Meridian. |
| January | Chapter-12 Communication in Modern Times | Individual - Paste pictures of any 10 famous inventors with their inventions. Also mention the year of their invention |
| February | Chapter-13 India's Neighbour | Individual - Pasting Flags of India's Neighbouring countries on the political Map of India. |
| March | Revision | |

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| Unit Test-2 Syllabus | Chapter-8 Respecting Regional Differences Chapter-9 Exploring India Value Based Question & Map |
| Final Exam Syllabus | Chapter-10 Mapping India Chapter-11 Transportation in Modern Times Chapter-12 Communication in Modern Times Chapter-13 India's Neighbour (Activities, Map Skill, Value Based Question, Notebook) |

NAITIK SHIKSHA

| क्रम | क्रियाकलाप | क्रियाकलाप के लाभ | प्राविधि/ तरीका | विशेष |
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| 1. | नैतिक शिक्षा का विधिवत शिक्षण एवं प्रशिक्षण देना । | नैतिक शिक्षा के प्रति रुचि पैदा होगी । | कथा कहानी उदहारण आदि के माध्यम से बताना समझाना | यज्ञ , योग स्वाध्याय आदि पर चर्चा करना । |
| 2. | मंत्रोच्चारण सिखाना गीता श्लोक सिखाना | शुद्ध उच्चारण सीखेंगे | PPT या SMART बोर्ड आदि द्वारा | ----- |
| 3. | आदर्श कहानी वाचन विधि से सेवा सत्कार समर्पणसंस्कार आदि के बारे में बताना | संस्कार , सेवा समर्पण, सत्संग आदि के विषय में जानेंगे | PPT या SMART BOARD आदि माध्यम से | ----- |
| 4. | वैदिक यज्ञ /हवन विधि आदि सिखाना समझाना/ बताना | यज्ञ आदि के प्रति रुचि पैदा करना, शुद्ध उच्चारण सीखेंगे । धार्मिक संस्कार आदि जान सकेंगे | विद्यालय में प्रति बुधवार को निर्धारित क्रियाकलाप यज्ञ से समझाना बताना | ----- |
| 5. | आर्य समाज के नियम का शिक्षण प्रशिक्षण देना । कंठस्थ कराना | आर्य विचारधारा से परिचित करना/विस्तारबताना/ समझाना | पाठ्यक्रम में निर्धारित धर्मशिक्षा पुस्तक आदि के पाठों के आधार पर समझाना | लिखित एवंमौखिक वाचन द्वारा अभ्यास कराना आदि । |
| 6. | महापुरुषों की जीवनियों के बारे में चर्चा करना समझाना | महापुरुषों की विचारधारा से परिचित करना /विस्तार से बताना / समझाना आदि | समय समय पर बाहर से आने वाले आगंतुक अतिथि महानुभावों के उदबोधन द्वारा बताया जाना । | विद्यालय में विशेष अतिथि विद्वानों द्वारा समझाना, परामर्श शंका समाधान आदि करना । |

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| <p>अप्रैल - मई</p> | <p>पाठ संख्या</p> <ol style="list-style-type: none"> 1. याचना (केवल याद करना) 2. गायत्री मन्त्र का महत्त्व 3. आर्य समाज के नियम (7-10) 4. बालक मूलशंकर का गृहत्याग 5. ऋषि महिमा गीत (केवल याद) 6. अच्छा बालक 7. महात्मा सुकरात की सहनशीलता | <p>पाठ प्रश्नोत्तर पर चर्चा करना । पाठों का आदर्श वाचन कराना । प्रश्नोत्तर कराना + समझाना और परीक्षागत तैयारी कराना</p> <p><u>ACTIVITY -1</u></p> <p>ईश्वर स्तुति प्रार्थना मन्त्र एवं शान्ति पाठ आदि कठस्थ कराना ।</p> |
| <p>जुलाई</p> | <p>पाठ संख्या</p> <ol style="list-style-type: none"> 8. बड़े घर का गायक 9. प्रभु गुणगान (केवल याद करना) 10. अहिंसा | <p>पाठ पढ़ाना , पाठों का आदर्श वाचन कराना, तथा प्रश्नोत्तर कराना आदि कार्य ।</p> <p><u>ACTIVITY -2</u></p> <p>महापुरुषों से सम्बन्धित गतिविधि कराना ।</p> |

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| <p>अगस्त</p> | <p>पाठ संख्या 1. से .5. पाठ का पुनः पाठन अथवा दोहरीकरण</p> <p>पाठ 6 से 10. तक का पुनः पाठन अथवा दोहरीकरण कराना ।</p> <p><u>अर्द्ध वार्षिक परीक्षा v कक्षा</u></p> | <p>पाठ प्रश्नोत्तर चर्चा करना पाठों का आदर्श वाचन कराना। प्रश्नोत्तर कराना + समझाना और वाद-विवाद , प्रश्नोत्तर द्वारा परीक्षा की तैयारी कराना आदि कार्य ।</p> |
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पाठ योजना का स्वरूप –द्वितीय सत्र

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| <p>सितम्बर</p> | <p>पाठ संख्या</p> <ol style="list-style-type: none"> 11. स्वाध्याय 12. सत्संग का प्रभाव | <p>पाठ प्रश्नोत्तर चर्चा करना । पाठों का आदर्श वाचन कराना। प्रश्नोत्तर कराना</p> |
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| <p style="text-align: center;">अक्टूबर</p> | <p>13. सेवा (सेवा क्यों? कैसे ? और क्यों ?)</p> <p>14. शरणागति</p> <p>15. दंडी स्वामी विरजानन्द सरस्वती</p> <p>16. पण्डित गुरुदत्त विद्यार्थी</p> <p>17.पंजाब केसरी लाला लाजपत राय</p> | <p>+समझाना और परीक्षागत तैयारी कराना</p> <p><u>ACTIVITY -1</u></p> <p>गीत, भजन, प्रार्थना मन्त्र एवं शान्ति पाठ आदि कठस्थ कराना ।</p> |
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| <p style="text-align: center;">नवम्बर</p> | <p>पाठ संख्या</p> <p>18. क्रांतिकारी सरदार भगत सिंह</p> <p>19.स्वामी दयानन्द प्रशस्ति</p> <p>20. ब्रह्म यज्ञ (संध्या प्रार्थना)</p> | <p>पाठ पढ़ाना ,पाठों का आदर्श वाचन कराना, तथा प्रश्नोत्तर कराना + समझाना और</p> <p><u>ACTIVITY -2</u> महापुरुषों से सम्बन्धित प्रश्न आदि द्वारा प्रश्नोत्तर गतिविधि कराना ।</p> |
| <p style="text-align: center;">दिसम्बर</p> | <p>पाठ संख्या 11 से 15 पाठ का पुनः पाठन अथवा दोहरीकरण</p> <p>पाठ 16.से 20. तक का पुनः पाठन अथवा दोहरीकरण कराना ।</p> <p>वार्षिक परीक्षा V कक्षा</p> | <p>पाठ पढ़ाना पाठों का आदर्श वाचन कराना, तथा प्रश्नोत्तर कराना + समझाना और वार्षिक परीक्षा की तैयारी कराना आदि विशेष कार्य ।</p> |

वार्षिक-पाठ्यक्रम: 2017-18

विषय: – संस्कृतम्

कक्षा – पंचमी

शिक्षणोद्देश्यानि -

1. संस्कृते रुच्युत्पादनम्
2. सरल-संस्कृत-शब्दानां-ज्ञानम्
3. प्रतिपुष्ट्या उत्साहवर्धनम्
4. श्रवण-वाचन-लेखन-कौशलानां विकासः
5. अभिनय-गायन-क्षमता-वर्धनम्
6. क्रीडामाध्यमेन सहजतया अधिगमनम्
7. भाषा-दक्षता-इत्यादीनि

निर्धारितानि पाठ्यपुस्तकानि – सुरभिः (कक्षा – पंचमी)

अन्ये सहायक-ग्रन्थाः –

१. प्रारम्भिक-रचनानुवाद-कौमुदी(लेखकः- आचार्यः कपिलदेव द्विवेदी)
२. 'मणिका' संस्कृत-व्याकरणम् कक्षा - पंचमी

द्रष्टव्यानि अन्तर्जाल-स्थानकानि -

1. www.samskrittutorial.in
2. www.samskritabharti.in
3. www.sanskritdocuments.org
4. www.divyavaak10.blogspot.in
5. www.tecnofunnlearn.blogspot.in

| प्रथमं सत्रम् (पाठ्यक्रम 2017 18) | |
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| मास | विषयवस्तु |
| अप्रैल | सुरभिः ^१ पाठ ^१ 1 मधुरा प्रमातवेला पाठ ^१ 2 मम परिवारः व्याकरणम् ^१ वर्णमाला, वर्णविच्छेदनम् / संयोजनम् लिङ्ग ^१ वचन ^१ परिवर्तनम् , संख्या 1 तः 10 पर्यन्तम् |
| मई | सुरभिः ^१ पाठ ^१ 3 तयं पश्यामः जन्तुशालाम् व्याकरणम् ^१ धातूनाम् अर्थः धातुरूपाणि ^१ पठ् , चल् , हस् (लटलकारे) |

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| जुलाई | <p>सुरभिः पाठ 4 शाकहट्टम् पाठ 5 अरुमाकं प्रियमित्राणि (पक्षिणः)</p> <p>❖ यूनिट 1 मूल्याङ्कनार्थम् पुनरावृत्तिः सुरभिः पाठ 1 तः 3 पर्यन्तम्</p> <p>❖ व्याकरणम् वर्णमाला, वर्णविच्छेदनम् / संयोजनम् लिङ्ग वचन परिवर्तनम् संख्या 1 तः 10 पर्यन्तम् , धातूनाम् अर्थः धातुरूपाणि पठ् , चल् , हस् , धाव् , रक्ष् (लर्ट लृटलकारयोः)</p> |
| अगस्त | <p>सुरभिः पाठ 6 ये फलानि खादन्ति ते सुखिनः वसन्ति पाठ 7 चित्रप्रदर्शनी</p> <p>व्याकरणम् कर्ता क्रिया सम्बन्ध, सर्वनाम तत् एतद् किम् (त्रिषु लिङ्गेषु केवलं प्रथमा विभक्तिषु)</p> <p>धातुरूपाणि वद् , खाद् , धाव् , रक्ष् , खेल् , (लर्ट लृटलकारयोः) संख्या 10 तः 25 पर्यन्तम् अव्ययानि अर्थमेलने केवलम् (बहिः , अद्य , च , अपि)</p> |
| सितम्बर अर्धवार्षिकपरीक्षा | <p>अर्धवार्षिकपरीक्षायै मूल्याङ्कनार्थम् पुनरावृत्ति</p> <p>❖ सुरभिः पाठः 1 तः 7 पर्यन्तम्</p> <p>❖ व्याकरणम् वर्णमाला, वर्णविच्छेदनम् / संयोजनम्</p> <ul style="list-style-type: none"> ● लिङ्ग वचन परिवर्तनम् ● संख्या 1 तः 15 पर्यन्तम् , ● कर्ता क्रिया सम्बन्ध, ● अव्ययानि अर्थमेलने केवलम् <p>(अधः, नीचैः, उपरि ,समीपे, कोणे, अन्तः , समीपे, बहिः , अद्य, च, अपि)</p> |
| गतिविधयः | <p>1. स्वपरिचयम् (मौखिकम्)</p> <p>2. पक्षी पशु फल शाकानाम् नाम्ना सक्रेब फाइल निर्माणम् (तीन से चार पृष्ठों पर)</p> <p>3. श्लोक गायनम् (समूह)</p> |

| द्वितीय सत्रम् (पाठ्यक्रम 2017 18) | |
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| मास | विषयवस्तुः |
| अक्टूबर | <p>❖ सुरभिः पाठ 8 अभिनवः किं किं करोति </p> <ul style="list-style-type: none"> ● पाठ 9 बिडालः कुत्र अस्ति <p>❖ व्याकरणम् कारक चिह्न विभक्तिः </p> <ul style="list-style-type: none"> ● शब्दरूपाणि देव लता वन (केवलं प्रथमा द्वितीया षष्ठी विभक्तिषु) ● संख्या 15 तः 30 पर्यन्तम् |

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| नवम्बर | <ul style="list-style-type: none"> ❖ सुरुभिः पाठ 10 आगच्छ ! गायामः पाठ 11 हरिणम् मा मारय ❖ व्याकरणम् पठित गद्यांशः लकार परिवर्तनम् अत्ययानि अर्थमेलने केवलम् (अधः, नीचैः, उपरि, समीपे, कोणे, अन्तः, बहिः, अद्य, च, अपि) ❖ यूनिट 2 मूल्याङ्कनार्थम् पुनरावृत्ति 25 अङ्काः सुरुभिः पाठ 7 तः 10 पर्यन्तम् व्याकरणम् कारक चिह्न विभक्ति शब्दरूपाणि देव लता वन (केवलं प्रथमा द्वितीया षष्ठी विभक्तिषु) संख्या 31 तः 50 पर्यन्तम् पठित गद्यांशः लकार परिवर्तनम् अत्ययानि अर्थमेलने केवलम् (अधः, नीचैः, उपरि, समीपे, कोणे, अन्तः, बहिः, अद्य, च, अपि) |
| दिसम्बर | <ul style="list-style-type: none"> ❖ सुरुभिः पाठ 12 कथयन्तु ! कस्य कः वर्णः ? पाठ 13 कः चतुरः ? पाठ 14 कति वस्तूनि सन्ति ? ❖ व्याकरणम् शब्दरूपाणि गज माला फल (केवलं प्रथमा द्वितीया षष्ठी विभक्तिषु) संख्या 1 तः 50 पर्यन्तम् |
| जनवरी | <p>सुरुभिः पाठ 7 चित्रप्रदर्शनी व्याकरणम् संख्या 1 तः 50 पर्यन्तम् धातुरूपाणि पठ्, चल्, हस्, धाव्, रक्ष् वद्, खाद्, खेल् (लर्ट लृटलकारयोः)</p> |

| द्वितीय सत्रम् (पाठ्यक्रम 2017 18) | |
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| मास | विषयवस्तुः |
| फरवरी परीक्षार्थ सम्पूर्ण- पाठ्यक्रमस्य पुनरावृत्तिः | <p>वार्षिकपरीक्षायै मूल्याङ्कनार्थम् पुनरावृत्तिः सुरुभिः पाठाः 7 तः 14 पर्यन्तम् व्याकरणम् कारक चिह्न विभक्तिः </p> <ul style="list-style-type: none"> • शब्दरूपाणि देव लता वर्ण गज माला फल (केवलं प्रथमा द्वितीया षष्ठी विभक्तिषु) संख्या 1 तः 50 पर्यन्तम् पठित गद्यांशः लकार परिवर्तनम् धातुरूपाणि पठ्, चल्, हस्, धाव्, रक्ष् वद्, खाद्, खेल् (लर्ट लृटलकारयोः) कर्ता क्रिया सम्बन्ध, अत्ययानि अर्थमेलने केवलम् (अधः, नीचैः, उपरि, समीपे, कोणे, अन्तः, बहिः, अद्य, च, अपि) |

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| गतिविधयः | <ol style="list-style-type: none"> 1. कथयन्तु ! कस्य कः वर्णः ? (अभिनयम्) 2. शरीराङ्गानाम् चित्र निर्माणम् (ए 3 शीट पर) 3. आगच्छ ! गायामः गायनम् (समूहे) |
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GERMAN

Prescribed Text Books: Deutsch und ich 1 (Goyal Saab)

Suggested Reading: So geht das 1!

Suggested Web links: www.germanabout.com

Learning Objectives: The teaching of German at this stage will help the students to

- develop the understanding of German language.
- develop the speaking, writing, listening and reading skills in German language
- develop the understanding of intercultural difference between India and Germany (in relation to the taught topics)
- write words, simple phrases on the topics taught in the class
- identify the countries where German is spoken
- memorize or present a small poem in German

| Term I April- September | | |
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| Month | Topic | Activity |
| April | Alphabete Zahlen (1-10) Obst | <ul style="list-style-type: none"> • Diktat • Schreib die Zahl |
| May | Gemüse Lektion 1: Hallo! | <ul style="list-style-type: none"> • Welcher Obst und Gemüse ist das? • Dialog spielen |
| July | Lektion 2: Mein Geburtstag | <ul style="list-style-type: none"> • Geburtstag Lied |

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| | <ul style="list-style-type: none"> a. Monate b. Wochentage c. Zahlen (11-100) d. Plural | <ul style="list-style-type: none"> • Zahl Gedicht |
| August | <p>Lektion 3: Schule und Schulsachen</p> <ul style="list-style-type: none"> a. Regelmäßige Artikel b. Unregelmäßige Artikel (ein/-e; kein/-e) | <p>Spiel:</p> <ul style="list-style-type: none"> • Was ist das? • Ist das.....? |
| September | <p>Wiederholung</p> <p>Mid Term Prüfung</p> | <ul style="list-style-type: none"> • Arbeitsblätter • Schreibtest • Quiz |
| <p>Mid Term Syllabus:</p> <p>Lektion 1, 2 und 3</p> <p>Wortschatz: Alphabete, Zahlen, Obst, Gemüse</p> <p>All the work done in class in book, copy and worksheets.</p> | | |

| TERM II October- March | | |
|-------------------------------|--|---|
| October | <p>Lektion 4 Wer ist das?</p> <ul style="list-style-type: none"> a. Negation(nicht und kein/-e) b. Personalpronomen c. Familienbaum | <p>Mach Familienbaum!</p> <p>Erkläre dein Familienbaum!</p> |
| November | <p>Lektion 5 Mein Haus</p> <ul style="list-style-type: none"> • Verb <i>wohnen</i> • Sachen im Haus | <p>Mach dein Hausplan!</p> |
| December | <p>Lektion 6 Farben</p> | <p>Farbe richtig!</p> |
| January | <p>Lektion 8 Körperteile</p> <p>Wiederholung</p> | <p>Markiere die Korperteile richtig!</p> |

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| February | Wiederholung | <ul style="list-style-type: none"> • Arbeitsblätter • Schreibtest • Quiz |
| March | Wiederholung Final term Exam | |
| <p>Final Term Syllabus:</p> <p>Lektion 4, 5, 6 und 8</p> <p>Zahlen 1 bis 100</p> <p>All the work done in class in book, copy and worksheets.</p> | | |

COMPUTER

Learning Objectives:

- To use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- To effectively use search technologies.
- To act safely and respectfully while using technology, keeping personal information private.
- To memorize the options available under the various tabs of the ribbon and use them effectively.
- To recall about the various types of virus attacks and how to resolve them by using appropriate antivirus.

Prescribed Text Books: Hands –On

Suggested Reading: Step by Step (Joan Lambert)

Solutions Fundamentals of Computer (Rajaraman V& Adaabala)

Suggested Web links: www.gcflearnfree.org
 <http://www.actden.com>
 www.khanacademy.org,
 www.goanimate4schools.com

Term I- April- September

| Month | Content | Activities/Projects |
|--------------|-------------------------------|--|
| April | Chapter 1: Know Your Computer | <p>Individual- 1. Find out some of the Memory devices being used in the computer lab. Classify them as Primary or Secondary Memory and write the names under the correct column</p> <p>2. Cut 6 small circles of paper and paste these circle in the blocks, to make the required number of bytes in case of KB, MB, GB.</p> <p>3. What is the storage capacity of the following Storage devices:</p> <p>a) Floppy Disk, b) CD, c) DVD, d) Hard Disk, e) Pen Drive</p> <p>Group- 1. Check your computer lab and list the various Input and Output devices available in the lab.</p> <p>2. Suggest the appropriate Input, process, Output to complete the given tasks:</p> <p>a) To reach school</p> <p>b) To make Lemonade</p> <p>c) To issue a book from Library</p> <p>d) Call a Person</p> <p>3. Identify Input, Input Device, Process, Output, Output Device in the following statements:</p> <p>a) To give a printed leave application to the Class Teacher.</p> <p>b) To scan a photograph and save it on your system</p> <p>c) To mail the saved photograph to your teacher</p> |

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| May | Chapter 2: Organising Your Work | <p>Group- The directory structure of E: drives shown above. Give the output for following commands:</p> <p>a) A*.docx b) P*.* c) ?o*.o d) ???.* e) *.pptx f) *.txt g) ?u*.*</p> |
| July | Chapter 3: More Operations in Writer (OpenOffice.org) | <p>Individual- Make a document in Open Office Writer that incorporate following features:</p> <p>a) Alignment, b) Bullets & Numbering, c) Insert page number in footer.</p> |
| August | Chapter 4: Writing with Styles and Colors (OpenOffice.org-Writer) | <p>Individual- Type a paragraph in Open Office-Writer with following features:</p> <p>a) Set the alignment as Center. b) font face as “Verdana” c) Font size 14. d) Font color as Blue.</p> <p>Type another paragraph copy the same format from the first using format Painter.</p> |
| September | Revision for Mid Term | |
| UNIT RST 1 | | NO ASSESSMENT |
| Mid Term Syllabus | <p>Chapter 1: Know Your Computer Chapter 2: Organising Your Work Chapter 3: More Operations in Writer (OpenOffice.org)</p> | |

Term II- October- March

| Month | Content | Activities/Projects |
|-----------------|---|---|
| October | Chapter 5: Images in a Document- (OpenOffice.org-Writer) | <p>Individual- 1. Use fonts, pictures and different formatting options to:</p> <p>a) Design a menu card of your favorite restaurant.</p> <p>b) Design a birthday card for your friend.</p> <p>c) Design the cover page of any story book.</p> |
| November | Chapter 6: Advanced Feature in OpenOffice.org-Writer | <p>Individual-1. Create an invitation for a party or create scenery using different shapes available in drawing tool bar.</p> <p>2.You are throwing a party at MC. Donald's. Design the invitation for your birthday and send them it to at least 15 friends using mail merge.</p> |
| December | Chapter 7: OpenOffice.org- Impress Chapter 8: Safe Use of Computers | <p>Individual-1.Make a pretention using Open Office-Impress on the topic Storage Devices</p> <p>Group-1. Go to computer lab and find all security softwares installed in the lab.</p> <p>2. Role play on viruses and antivirus. Roles:</p> <p>a) Computer, b) user, c) antivirus, d) virus.</p> |
| January | Revision for Final Examination | |

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| February | Revision for Final Examination | |
| March | Final Examination (February- March) | |
| Unit Test Syllabus | | No Assessment |
| Final Examination Syllabus | | <p>Chapter 4: Writing with Styles and Colours (OpenOffice.org-Writer)</p> <p>Chapter 5: Images in a Document- (OpenOffice.org-Writer)</p> <p>Chapter 6: Advanced Feature in OpenOffice.org-Writer</p> <p>Chapter 7: OpenOffice.org-Impress</p> <p>Chapter 8: Safe Use of Computers</p> |

ART & CRAFT

TERM – I - April – September

| MONTH | CONTENT | ACTIVITIES/ PROJECTS |
|--------------|--|---|
| April | <ol style="list-style-type: none"> 1. Introduction about colour wheel. 2. Step by step book page no. - 2 to 6. | <p><u>Individual</u> Portrait Study and Sketch Drawing</p> |
| May | <ol style="list-style-type: none"> 1. Step by step book page no – 7 to 10. 2. Spring season drawing. | <p><u>Individual</u> Flower composition and Mother's Day card making</p> |

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| July | <ol style="list-style-type: none"> Step by step book page no.- 11 to 15 Animal composition with texture. | <u>Individual</u> Tissue paper Flower craft. |
| August | <ol style="list-style-type: none"> Step by step book page no. – 16 to 20. | <u>Individual</u> Independence Day Activity |
| September | <ol style="list-style-type: none"> Step by step book page no.- 21 to 23 Bird composition with (Rainbow colour). | <u>Individual</u> Raksha Bandhan (Craft) Activity and Teachers Day card |
| | <p style="text-align: center;">First Term Syllabus</p> | <ol style="list-style-type: none"> Portrait Making (Boy & girl) Flower Composition Animal Composition (with texture) Bird Composition with rainbow colour. Spring Season. |

Term ii – October to march

| MONTH | CONTENT | ACTIVITIES/ PROJECTS |
|-----------------|---|---|
| October | <ol style="list-style-type: none"> Step by step book page no. - 24 to 27. Ear Bud painting (with objects) | <u>Group</u> Rainbow colour and Landscape Composition. |
| November | <ol style="list-style-type: none"> Step by step book page no – 28 to 32. | <u>Individual</u> Diwali card making |
| December | <ol style="list-style-type: none"> Step by step book page no.- 33 to 37 Cartoon composition | <u>Individual</u> Christmas Day and New Year Resolution Activity. |

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|-----------------|---|---|
| January | <ol style="list-style-type: none"> 1. Step by step book page no. – 38 to 42. 2. composition winter season | <u>Individual</u> Paper craft mask (any type) |
| February | <ol style="list-style-type: none"> 1. Stencil Craft work. | <u>Individual</u> Spray Painting (Flower Composition) |
| | Summative Assessment II Syllabus | <ol style="list-style-type: none"> 1. Rainbow colour Landscape Composition 2. Cartoon composition 3. Ear Bud painting. 4. composition winter season. 5. Spray Painting(Flower Composition) |

GENERAL KNOWLEDGE

Prescribed Text Books: Kid Wiz

Suggested Reading: Newspaper, Magazine

Suggested Web links: <https://www.youtube.com>

LEARNING OBJECTIVES: The learners will be able to:

- ***Develop a rich vocabulary.***
- ***Develop their thinking ability and inquisitiveness.***
- ***Attain an insight into the world of language, art, science, maths, sports and games.***
- ***Use appropriate words in different context and has clarity in expression.***
- ***Communicate information and ideas effectively and clearly.***

Term I- April- September

| Month | Content |
|------------------------|--|
| April | Unit-1 Language and Literature |
| May | Unit-2 Environment Around (pages-14 to 17) |
| July | Unit-2 Environment Around (pages-18 to 23) |
| August | Unit-3 World Around |
| September | Current Affairs and Revision |
| Term-1 Syllabus | Unit-1 Language and Literature Unit-2 Environment Around Unit-3 World Around and Current Affairs |

Term II- October- March

| Month | Content |
|----------------------------|---|
| October | Unit-4 Art and Culture |
| November | Unit-5 Math Magic |
| December | Unit-6 Sports and games (Pages-55 to60) |
| January | Unit-6 Sports and Games (Pages- 61 to 63) |
| February | Current Affairs |
| Final Exam Syllabus | Unit-4 Art and Culture Unit-5 Math Magic Unit-6 Sports and Games And Current Affairs |