

Study Plan

Play Plan

2016-17



LKG

Class - L.K.G
Topic For Value Education

April

Obedience

- a) Towards your friends parents

May

Cleanliness

- a) Personal Hygiene
b) Cleanliness of surroundings
c) How to keep your class room neat tidy

July

Honesty

- a) Truthfulness
b) Sincerity
c) Hard work

August

Safety

- a) Traffic rules
b) Personal safety

September

To lose gracefully

- a) Sportsman spirit

October

To admit mistakes

- a) Learn to say sorry

November

Friendship

- a) Tender Attitude (to help elderly people)

January

Punctuality

- a) Be regular

February

Good manners

- a) Good manners
b) Be humble to teachers

General Instructions :

1. Work done in books will be included.
2. Work done in notebooks will be also included.
3. Assignment and Homework will be included for assessment.
4. Tiffin, Handwriting and cleanliness will check regularly. Remarking will be given in February.

Subject - English

Book recommended :

- 1) Fun with English
- 2) Integrated Activity Book
- 3) Rhythmic Rhyme Book

April - July

Forming figure dotted worksheet / copies for different stroke
Drilling and recognition of alphabets A-Z (Aids used; magnetic board charts etc.)

Writing of Alphabets A to Z, Fill in the blanks, Circle and colour the correct letter, match, dictation, write the first letter according to the picture, encircle the odd one out, penmanship.

Rhyme Book : Oneness, Bits of paper, Goodnight, Hop - a little
Fun with English - a to p (sound stories)

Summative Assessment

In the month of September

October to November

Writing small alphabets a to p, write small letter, write the capital letter, matching the capital letter with small letter, circle the correct letter, dictation, encircle the odd one out, penmanship.

Integrated Activity Book - Pg. 1 to 40

Fun with English q to z (Sound Stories)

Final Assessment

In the month of December

January to February

Writing small alphabets q to z, write small letter, write capital letter, see the picture and write the alphabets, match the capital with small letter, Dictation, Drilling of two letter words - to, do, no, go, at, an and so on. Drilling of three letter words rat, bat, mat etc.

Integrated Activity Book - Pg. 41 to 73**Maths**

Book recommended

- 1) Fun with Maths

April to July

Drilling and recognition of numbers 1 to 50 (Aids Used ... Number beads, charts)

Writing - Forward counting 1 to 50, fill in the blanks, count and write, circle the odd one out, dictation, what comes after and between (1 to 10), recognition of shapes.

Fun with maths - Pg 1 to 54 (April to September)

Assessment - 1st will be taken in the month of August.

Summative Assessment

In the month of September

October to November

Forward counting 51 to 100, count and match, missing number, shapes, what comes after and between (1 to 30)

Assessment - 2

In the month of December

January to February

Revision of forward counting 1 to 100, Backward counting 20 to 1, count and circle, pick out the odd one, dictation.

Fun with Maths (55 to 103) Oct to March.

Hindi**April to July**

लिखित :- मनोरंजक क्रिया कलापों द्वारा श्यामपट्ट अथवा लिखावट पर अंगुलियाँ फिराना

स्वर - अ से अः तक लिखना, खाली स्थान भरो, चित्र देखकर अक्षर लिखना, मिलान करना, सही अक्षर पर गोला लगाना, श्रुतलेख, सुलेख, अलग वर्ण पर गोला लगाएं।

मौखिक - चित्रों के माध्यम से अ से अः तक के अक्षरों की पहचान सहायक सामग्री चार्ट कार्ड।

Assessment - 1st will be taken in the month of August.

SA - 1 : In the month of September

October to November

व्यंजन - कवर्ग से पवर्ग तक लिखना, खाली स्थान भरो, चित्र देखकर अक्षर लिखें, मिलान करें, सही अक्षर पर गोला लगाएं, श्रुतलेख, सुलेख, अलग वर्ण पर गोला लगाएं।

अक्षर परिचय - व्यंजन क से न (Reading)

Assessment - II : Will be taken in the month of December.

January to February

लिखित य से ज्ञ, दोहराई क से ज्ञ, खाली स्थान भरो, चित्र पहचानकर अक्षर लिखें, मिलान करें, सही अक्षर पर गोला लगाएं, श्रुतलेख, सुलेख, अलग वर्ण पर गोला लगाएं।

अक्षर परिचय - प से ह (Reading)

Summative Assessment - II : Will be taken in the month of March.

Activity Chart**April**

1. Roll the Ball
2. Catch The Ball
3. Zig Zag

4. Lace Pattern
5. Bead Pattern

May

1. Clay Play
2. Animal Ride
3. Tearing and Pasting

July

1. Step by Step
2. Join and Enjoy

August

1. Recognize Me
2. Be Quick
3. My Feely Tray

September

1. Join and Enjoy
2. Picture Talk
3. Odd Man Out

October

1. Word Wheel
2. What Is Next?
3. Who doesn't Belong?

November

1. I Love Colours
2. Roulette
3. Shape Train

December

1. Sort Out These
2. Be Quick

January

1. Bead Pattern
2. Lace Pattern
3. Magic Painting

February

1. Smell and Tell
2. Memory Lane
3. Tearing and Pasting

GK and Conversation (English)**Term - I****April**

- 1) What is your name?
- 2) What is your father's name?
- 3) What is your mother's name?

May

- 4) In which class do you read?
- 5) In which school do you study?
- 6) Who is your class teacher?

June

- 7) Name a bird which is green in colour
- 8) Name a bird which dances in the rain.
- 9) Who is the King of the Jungle?

July

- 10) Name a cunning animal.
- 11) Name the tallest animal.
- 12) Which is the King of Fruits?
- 13) Name a few fruits, vegetables.
- 14) Name wild animals.
- 15) Name pet animals.

August

- 16) Which flower has a scented smell?
- 17) Name the parts of our body?
- 18) In which city do you live?
- 19) In which state do you live? Punjab

September Summative Assessment I
Term II : October to February

October

- 20) Name the three main meals in a day.
- 21) How many days are there in a week? Name them.
- 22) Name five colours.

November Our Helpers:

- 23) Who cooks food?
- 24) Who brings letters?

- 25) Who mends our shoes?
- 26) Who washes our clothes?
- 27) Who brings milk?
- 28) Who stitches our clothes?
- 29) Who sweeps the floor?
- 30) Who teaches us?
- 31) Who cuts our hair?

December

- 32) Name the things you see in your classroom.
- 33) Name the colours seen in the traffic lights.
- 34) Name the colours seen in the National Flag.
- 35) Which is our National Bird, Animal, Flower?

January

- 36) Name five means of transport.

February**Revision work****March Summative Assessment II****Suggested Activities**

Month	Name of the Activity	How to Organise
April - June	1) Coloring in Enclosed space	1) Ask each child to colour within a given shape.
	2) Joining Dots	2) Put dots on paper in different shapes and ask the children to join them with crayon.
	3) Pattern Making	3) Make a parallel lines on the paper and ask the children to make different patterns or a basic stroke Eg \\\, ___, , , /// etc.
		4) Cut 5 cardboard pieces 9"X"3. On each piece of cardboard, draw 3 to 4 identical figures with one figure slightly different from the rest. Make the children sit in a semi-circle call the children one by one

and show them one of the strips. Then ask them to spot out the figure that is different. Ask him/her why it is different.

4) Look and Find

Eg.



5) Feely Bag

5) Put one set of object in a 'feely bag' and keep the other set in the tray/table. Make the children sit in a semi circle. Call children one by one. Let them feel any one of the objects kept in the tray/table and then put their hands inside the 'feely bag' and remove an identical object only by feeling it, without looking into the bag.

6) Sorting Cards

6) Cut card board pieces of 4"X"4. Paste pictures on the cardboard pieces. Make children one by one and place different picture cards of objects with distinct taste in front of them. Ask them to classify these as salty, sweet and bitter. (Real objects too can be used.)

7) Smell and Tell

7) Make children sit in a semi circle. Call the children one by one and ask them to close their eyes. Take any object (garlic, mint leaves onion, agarbatti etc.) and ask them to smell it and identify it. (The objects used should familiar with the children.)

(Variations Let the children say Aha and Chi-Chi for good and bad smell.)

8) Raja and Rani

8) Divide the class into two groups 'A' and 'B' Group 'A' would be called RAJA and group B would be called RANI. Draw a straight line on the ground and make the two groups stand on their side of the line, at an equal distance. The teacher stands at one end of the line. When the teacher says RANI the group RANI will run towards the group RAJA and each child is supposed to catch one child from the team called RAJA. The teacher should stress on the sound RA... as the initial sound is same for both the words and the children have to anticipate what she will say.

9) Keep yourself Clean

9) The teacher will demonstrate the importance of cleanliness through 'Doll's Bath' using Doll, tub, brush, paste, comb, soap, towel, powder, oil, cream, nail cutter etc. Rhymes (a) Brush Brush Brush your teeth so early in the morning. Wash Wash Wash your face (Use different words like wear, wipe, cut your nails, comb etc.)

10) Shake yourself with the music

10) Music will be played and the teacher and the students will dance and enjoy the music. The activity should be re-

peated every week to make learning process enjoyable.

- July-August**
- 1) Counting Activities
 - a) Button Counting
 - a) Make the children sit in a small group and give ten small balls to them. Ask them to count the balls. Then they are instructed to give two/ three balls to the other group and frequent questions will be asked Eg. How many balls are left with them? How many balls are left with them? How many balls are other group has? Which group has more balls? etc.
 - b) Bowling
 - b) Arrange empty cans/plastics bottles/bowling set etc. in a row. Encourage children to roll a ball to knock down the cans. Then ask them to count how many have been knocked down and how many are standing.
 - 2) Run to colour
 - 2) Keep each piece of coloured part (red, green, yellow, blue) in four corners of the room. Ask the children to stand in a circle and keep moving to the beat of the clap. While clapping the teacher calls out the name of any colour and the children have to run to that corner of the room where that colour is kept.
 - 3) Shape Race
 - 3) Draw a large circle, a triangle, and a square on the floor/ground. Keep some distance in between these shapes.

The teacher calls out the name of any shape within the outline. If they stand outside.

- 4) Be Quick
 - 4) Make the children sit in a circle. Ask the children to clap their hands twice and click their fingers till they get into a rhythm. At the clicking of fingers the children have to tell the names of the objects with specified shape. Eg. The teacher starts with - 'Be Quick' tell me the names of 'round' things. The children who fail to name objects at the clicking of fingers have to start again.

**October -
November**

- 1) Find my Place
 - 1) Cut card boards of 12"X"7. Divide this into 3 parts - Sky, Land, water and colour accordingly. Make the children sit in semi circle. Call one child at a time. Place the cardboard in front of the child and give him/her the cutouts. Ask them to place these on the chart according to where they are found. Eg. Fish in water, birds in the sky etc.
- 2) In-Out
 - 2) Draw a circle on the floor/ground. Make all the children call out "In/Out" and the children should accordingly jump in the circle or out of the circle. The child who fails to follow instructions correctly is considered 'Out'.

- 3) This is how Travel 3) The children are asked to bring different toy vehicles. The name of the vehicles will be taken up by the teacher in the class/ground through different rhymes. The children are encouraged to enact like vehicle. Eg. (a) The wheel of the bus goes Round round round (3) All day long (b) छुक-छुक करती रेल चली _____ (c) Row, Row, Row your boat.....
- 4) Nature Walk 4) Children will be taken out for Nature Walk and different objects will be shown to them. Eg. Sky, trees, flowers, grass, leaves. The children should be instructed not to pluck anything and take care of plants around them. Rhymes: Here we go round the Mulberry Bush.....
- December** 1) Clay Modelling 1) Student will be given clay to shape different objects of their choice. Eg. Lollipop, vegetable/fruit they like most, utensils etc.
- January** 2) Story Telling 2) Encourage the children to tell short stories in English/Hindi. Dramatize/enact Eg. The Rabbit and the tortoise The lion and the mouse The thirsty crow etc. (The teacher should initially enact the stories using different props to make the story interesting).

- 3) - Mere favourite fruit/vegetable ki khabar 3) Students will be encouraged to make cut outs of fruits / vegetables with thermocole / paper / chart paper and colour it. Encourage the students to speak few lines about their favourite fruit / vegetable.
- 4) Janwaron Ki Dunia 4) Different models / chart of animals will be shown to the children along with the rhymes. जंगल में जानवर खेलते हैं खेलते हैं खेलते हैं जंगल में जानवर खेलते हैं हम भी खेलेंगे ऐसे। हाथी सूंड उठाता है उठाता है उठाता है हाथी सूंड उठाता है हम भी करेंगे ऐसे। etc.