**ACADEMIC SCHEDULE-2024-25**

|  |  |  |
| --- | --- | --- |
| **S /NO** |  | **CLASSES INVOLVED** |
| 1  2  3 | **Evaluation I (April to August)**  **Evaluation II (September to December)**  **Evaluation III (January to March)** | **L.K.G TO II** |

--------------------------------------- CLASS – UKG -------------

WORKING DAYS (SESSION 2024-25)

|  |  |
| --- | --- |
| **MONTH** | **WORKING DAYS** |
| **APRIL** | **15** |
| **JUNE** | **14** |
| **JULY** | **21** |
| **AUGUST** | **22** |
| **SEPTEMBER** | **19** |
| **OCTOBER** | **17** |
| **NOVEMBER** | **17** |
| **DECEMBER** | **16** |
| **JANUARY** | **21** |
| **FEBRUARY** | **20** |
| **MARCH** | **10 -** |

List of the Books English **1)My English Book 2)Integrated Activity Book** Hindi 1) **बाल माधुरी** 2) **शब्द अभ्यास** Maths **1) Kinder Garten Mathematics Boo**k Drawing **1)Fun with Colours –B**  Rythmic Rhymes Book

**SUBJECT: ENGLISH EVALUATION - I CLASS: UKG**

**TERM – I ASSESSMENT (APRIL TO AUGUST) (2024– 2025)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **MONTH** | **UNIT/**  **CONTENT** | **MY**  **ENGLISH**  **BOOK** | **INTEGRATED**  **ACTIVITY** | **SUGGESTED/ ACTIVITIES** | **RHYMES BOOK(ORAL)** | **MATERIAL**  **REQUIRED** |
| April | Initial sound of letters [Aa to Zz] | 2 to 5 | 10-11 | Listen the sound and identify them.  Match the picture with the initial sound. | Summer Time | --------- |
| June / July | Capital and small letters  “a” vowels words. | 10 to 12  13 to 15 | 12-13  14 to15 | Narrating stories with **‘a ‘**vowel words with the help of pictures. | Rainy season,  My dear ones | ------------  Flash Cards |
| August | “e” vowel words | 16 to 21 | 19 to 24 | Sorting of pictures as per the vowel sound . Narrating stories **with ‘e** ‘vowel words with the help of pictures**.** Uses simple greeting.  **(Hear & discriminate a & e vowel words)** | Trees |  |

***Activities:***

**Listening-**

Commands, Instructions, Rhymes ,Stories based on vowels, Songs based on phonetic sound , Phonetic sounds (a to z) ,Initial & last sound

( a to z).

**Speaking**- Picture talk , introduction game ,conversation ,songs based on phonetic sounds Rhymes, Rhyming words, stories & phonetic sounds.

**Reading-** Letter reading with phonetic sound ( a to z), picture reading, read pictures by joining their phonic sound , reading of 3 letter words by joining their phonic sound of vowel ‘a’ & **‘e’ .**

**Writing --**Write lower &upper case letters(a to z) , write ‘a & e vowel words ,three letter words ( write ‘a’ and ‘e’ vowel words) ,

Match the picture with its name , match the phrases with the picture ,write lower case and upper case letters, fill in the blanks with vowel **‘ a’** and **‘ e’**, match the picture with its initial sound & identify the pictures and write their names .

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**EVALUATION – I**

**ENGLISH - Conversation & Story (ORAL)**

**April - Topic**

**Personal Cleanliness**

When do you get up in the morning?(I get up early in the morning)

When should you brush your teeth ?(Twice in a day in the morning and at the bed time)

What should you do before taking food?(Before taking food I must wash my hands)

**June**

**Good Manners**

What should you say when you want something?(Please give me)

What should you say when some one gives you something?(Thank you)

What should you do when you commit a mistake?(Sorry)

What should you do when you meet your elders?(We must wish our elders)

**July**

**In the Class room**

1)Be respectful to your teachers.

2)Always follow teacher ‘s direction.

3)Be attentive in the class.

4)Raise your hand if you want to speak.

5)Take part in the class room activities.

**August (story)**

**THE THIRSTY CROW**

Ones upon a time. There was a crow. He was very thirsty. He flew here and there in search of water. He saw a pot in the garden. There was little water in it, he could not drink it. He thought of a plan. He puts some stones into it. The water came up. He drank it and flew away.

**EVALUATION II TERM-II ASSESSMENT (SEPTEMBER TO DECEMBER) 2024-25**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **MONTH** | **UNIT/**  **CONTENT** | **MY**  **ENGLISH**  **BOOK** | **INTEGRATED**  **ACTIVITY** | **SUGGESTED ACTIVITES** | **RHYMES BOOK (oral)** | **MATERIAL REQUIRED** |  |
| September | **“i”** vowel words | **22-27** | **29-32** | Learning vowel words **‘a’,’e’,’i’**with correct pronunciation,Identify different vowel words in your surrounding, story narration ,discrimination between ‘a’,’e’,’i’ vowel words. | **True friend** | **-----------------** |  |
| October | **“o”** vowel words | **28-33** | **35-38** | Find my partner[child craft kit],Paste pictures, story with the help of pictures. | Body parts |  |  |
| November | **“u”** vowel words | **34 – 38** | **45 to 50** | Story with the help of pictures. | Winter season | --------- |  |
| December | **‘ i ‘ ,’o’,’u’** vowel words  **‘a’,’e’,’i’,’o’& ‘u’.** | **40 – 42** | **54 - 57** | Be quick game on **‘a’,’e’,’i’,’o’,’u’** words | **Plant is born** | --- |  |

***Activities:-***

**Listening** Stories, Songs ,Rhyming words ,Phonic sounds , Phonic song, Rhymes , Commands & instructions ,Three letter words , Initial & last sounds .

**Speaking** – Stories, Picture talk, Conversation **,** Initial & last sounds, Story dramatization, Phonic song, Word Antakshari and discrimination between á´,é´,í´,ó´,´u´ vowel words.

**Reading**- Fun with words, Sight reading, Reading of 3 letters words “ i, o,u” Reading Phrases, Picture Reading & Books Reading by class library.

**Writing**- Identify the picture & write the words with correct spellings.Listen & write three letters words from vowel ( i, o , u) & (a to u), Match phrases with picture. Write the simple Phrases. See the picture & write 3 letters words of vowel “ i, o, u”, Complete the cross words.

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**EVALUATION II**

**September**

**Conversation & Story(ORAL)**

**Topic (Oral)**

National Flag-The Indian National Flag represents three colours Saffron, White and Green. Saffron stands for courage, White stands for truth and loyalty Green represent fertility ,hope and joy. The 24 spokes on the Ashok Chakra represent the 24 hours of the day.

**October**

**Speak few lines on the topic –DIWALI**

Diwali is one of the biggest festivals in India . It celebrates of Lord Rama return to Ayodha along with his brother Lakshman and Wife Sita after 14 years exile .The first day of Diwali is known as Dhentares,the second is called chhoti Diwali ,the third day starts with Laxmi Puja , on the fourth day Goverdhan Puja on the fifth and the last day is Bhai duj.

**November**

**STORY** **(ORAL)**

**THE FOX AND THE CROW**

Ones upon a time there was a crow.

He had a piece of bread. A hungry fox came there. His mouth watered when he saw the piece of bread. Thought of a plan to get eat. He praised the voice of crow. The fox said him to sing a song. When the crow opened his mouth to sing. The piece of bread fell down. The fox ate it and went away.

**December**

**Dining Manners**

1)Sit straight and relaxed .2)Put the napkins on your lap while eating.3)Take small quantity of food at a time.4)Keep your mouth closed while chewing.5)Avoid talking while having food in mouth.

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**EVALUATION -III TERM III ( Assessment ) (JANUARY TO MARCH )2024 -2025**

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| **MONTH** | **UNIT/**  **CONTENT** | **MY**  **ENGLISH**  **BOOK** | **INTEGRATED**  **ACTIVITY** | **SUGGESTED/ ACTIVITIES** | **RHYMES BOOK**  **(ORAL)** | **MATERIAL**  **REQUIRED** |
| January | Use of Primary words,**And & is**  Concept of  **This &Tha**t | **44 - 47**  **48 - 50** | **60,61& 62**  **63 & 64** | Develop classroom situation to make the concept clear. | Water | ---------------- |
| February/  March | Use of primary words, **in, on, under**  **Has, Myself**  Conversation | **51-59**  **60-64**  **65 -66** | **67-71**  **75-76**  **& 77** | Use classroom objects for the concept.  Develop classroom situation to make the concept clear. | Out in the Garden  Father up above | -----------  - |

***Activities:***

**Listening-** Commands, Riddles, Songs based “on**, in, on and under”** (primary words). Stories

**Speaking** – Story dramatization, Group discussion Simple sentences , Word antakshari

**Conversation**  and Songs based on **in, on, under (primary words).**

**Reading**- Picture reading, Sight Reading (Days of the week, Names of colours)

Reading of phrases, Simple sentences of primary words, Reading Names of Classmates

Class library books etc.

**Writing**- Word fountain, Phrases and sentences, Picture composition, Use of Primary words **This, That, and**, **has, is, in, on & under,**

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**EVALUATION-III Conversation & Story (ORAL)**

**JANUARY**

**Story (oral)**

**THE COWS AND THE LION**

Five cows lived in a little forest. They are fresh grass in a large green meadow. They were kind friends. They decided to do everything together , so the lion couldn’t attack them for food.one day the five cows fought and each one started to eat grass in a different place. The lion decided to seized the opportunity and kill them one by one.

**FEBRUARY**

**Speak few lines on Basant Panchami**-

Basant Panchami is the festival of Mother Nature .We can see Basant in the garden and in the orchard ,birds sings songs, peacock dances and air from garden creates a music during this season .In India people

worship Mata Saraswati on this day.Mata Saraswati is the goddess of education ,dance, music and art.People wear orange coloured clothes on this day.

**March –Speak few lines on Holi-**

**1**. Holi is celebrated everywhere in the month of Falgun **. 2**. Holi is the festival of colours.**3**.People pour coloured water on each other.**4**.People meet ,hug , apply abeer on forehead. **5.**It is said enemies also become friends on the day of holi

**6.**Play holi with natural colours**. 7.**Avoid the use of balloons & plastic bags.

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EVALUATION - I

विषय : हिन्दी कक्षा: यू .के .जी

TERM I (Assessment ) (APRIL TO AUGUST) 2024-25

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| --- | --- | --- | --- | --- | --- | --- |
| **माह** | **इकाई** | **पृष्ठ संख्या**  **बाल माधुरी** | **पृष्ठ संख्या**  **शब्द अभ्यास** | **रचनात्मक कार्य** | कविता | **MATERIAL**  **REQUIRED** |
| vizSy | d ls g | 1 & 7 | 1 & 8 | dgkuh lqukukA | gs ekWa rqEgsa iz.kke | ----------- |
| twu  tqykbZ | v ls Å  , ls va | 9 & 14  15 & 23 | 9  10 & 14 | vk] b] bZ ls “kq# gksus okys fp=ksa dks fpidkvksA  Ok’kkZ \_rq dk fp= fpidkvksA | Ikkuh  NksVs cPps | -----------  ---------- |
| vxLr | nks v{kj okys “kCn | 24 & 30 | 15 & 17 | v{kjksa dks tksM+dj “kCn cukuk ¼¶yS”k dkMZ½ dh enn ls dgkuh cukukA | lqcg | --------- |
| ***Activities:***  **Listening**-Stories Lojksa ij vk/kkfjr fp= dgkfu;kWaA **cky ek/kqjh** Songs O;atu xhr **'kCn vH;kl** , Rhymes, Initial & last sound (Lojksa ij vk/kkfjr ) A  **Speaking**- Songs O;atu xhr ( **'kCn vH;kl** ) Rhymes Rhyming words, Self-Introduction Stories Lojksa ij vk/kkfjr fp= dgkfu;kWaA **cky ek/kqjh** Initial & last sound (Lojksa ij vk/kkfjr )  **Reading**- Picture reading, Story reading, Swar-Vyanjan, 2 letter words  **Writing-** Swar -Vyanjan , Picture name, Initial letter, Listen and write, Two letter words  EVALUATION II  TERM II ( Assessment ) (SEPTEMBER TO DECEMBER) 2024-25 | | | | | | |
| **माह** | **इकाई** | **पृष्ठ संख्या**  **बाल माधुरी** | **पृष्ठ संख्या**  **शब्द अभ्यास** | **रचनात्मक कार्य** | कविता | **MATERIAL**  **REQUIRED** |
| flrEcj | nks v{kj okys “kCn | 31 & 36 | 18 & 22 | vark{kjh dk [ksy [ksyuk A | gok | ----------- |
| vDVwcj | rhu v{kj okys “kCn | 37 & 41 | 23 & 26 | rhu v{kjksa dks t®M+dj “kCn cukuk] ¼¶yS”k dkMZ½ dh enn ls dgkuh cukukA | Lkh[k | ----------- |
| uoacj | rhu v{kj okys “kCn | 42 & 46 | 27 & 30 | rqdcanh] vark{kjh dk [ksy [ksyuk leku /ofu okys “kCnksa ds lkFkA | lnhZ vkrh gS | ---------- |
| fnlEcj | pkj v{kj okys “kCn | 47 & 56 | 31 & 39 | pkj v{kjksa dks tksM+dj “kCn cukuk ¼¶yS”k dkMZ½ dh enn ls dgkuh cukukA | pqgs dh ckjkr | --------- |
| ***Activities:***  **Listening**: Stories Lojksa ij vk/kkfjr fp= dgkfu;kWaARhymes ,Songs , Rhyming words and Riddles.  **Speaking**- Antakshari , game, Stories Lojksa ij vk/kkfjr fp= dgkfu;kWaA Songs, Role play , Riddles  **Reading**- 2,3 letters words, Rhyming words, Picture reading, Books reading by class library , Story reading, Simple sentences.  **Writing-**Pictures name, Initial letters, listen and write two and three letters words. Writing of simple sentences of two and three letters words & matching of same sound letters .    EVALUATION III  TERM III (Assessment ) (JANUARY TO MARCH )2024-25 | | | | | | |
| **माह** | **इकाई** | **पृष्ठ संख्या**  **बाल माधुरी** | **पृष्ठ संख्या**  **शब्द अभ्यास** | **रचनात्मक कार्य** | कविता | **MATERIAL**  **REQUIRED** |
| tuojh | vk dh ek=k | 57 & 63 | 40 & 45 | ek=k ds fcuk vkSj ek=k yxkdj gksus okys “kCn ds chp varj le>kukA | Hkkyw okyk | ---------- |
| Qjojh  ekpZ | Lkjy okD; | 64 -- 67  68 | 46 --50  51 | fp= ns[kdj iwjh dgkuh cukukA | uV[kV canj  ik¡p fpfM+;k¡ | ------------  ---------------- |

***Activities:***

**Listening**- Riddle, Stories

**Speaking-** Story completion, pkj v{kj okys 'kCn Role play

**Reading-** vk dh ek=k okys 'kCn pkj v{kj okys 'kCn ] Simple Sentences, Class library books etc.

**Writing**- vk dh ek=k okys 'kCn pkj v{kj okys 'kCn ] Simple sentences

**SUBJECT-MATHEMATICS EVALUATION - I CLASS-UKG**

**TERM – I (Assessment ) (APRIL TO AUGUST ) 2024-25**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **MONTH** | **TOPIC/**  **CONTENT,BASIC CONCEPT, NUMBER CONCEPT AND THINKING SKILLS** | **PAGE NO.** | **SUGGESTED/ ACTIVITIES** | **MATERIAL**  **REQUIRED** |
| April | Comparison | 1 -20 | Demonstration of big and small things, more or less.  Colour the big or small ones & long or short. | -By class room object |
| June  July | Number concept (0-10)  Numeral ( 1- 10), Missing Numbers  After, before, Between  Addition by using number line  Vertically & Horizontally (0-10). | 21-28  29 -43 | Counting the Object & encircle them ,  Missing Number, Sorting different things according to their sizes,quantity ,  Concept of Zero & Concept of Ten.  Using Flash Cards, Education Toys, Charts | -------------------  ---------------- |
| August | Subtraction by using number line.  Vertically & Horizontally  (0-10).  Concept of Basic shapes. | 44-60 | Draw and collect two sets of pictures of different numbers count them.  Draw and collect different shapes and name them, Walk on shapes. | ------------------- |

***Activities:***

1. **Basic Concept:** Simple comparison, 12Colours, Sequence, Things that go together, Flat shapes.

**B) Number concept:** Number games, Number writing (0 to 10), Number Knowledge (0-10),Missing Numbers.

C) **Addition and subtraction** (0 to10), Before, after and Between numbers (0 to 10). Place values (ones and tens).

**D) Thinking skill:** Matching, Clay modeling, Figurine play, Sequencing, Puzzle and Classification.

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**EVALUATION -II**

**TERM - II (Assessment ) (SEPTEMBER TO DECEMBER ) 2024-25**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **MONTH** | **TOPIC/**  **CONTENT,BASIC CONCEPT, NUMBER CONCEPT & THINKING SKILLS** | **PAGE NO.** | **SUGGESTED/ ACTIVITIES** | **MATERIAL**  **REQUIRED** |
| SEPTEMBER | Solid Shapes and their Names  Numeral (0-20)  Missing Number, Before, After & Between (11-20) | 61-65 | Identification by classroom objects  Memory game | ------------  Wooden Number box |
| OCTOBER | Missing Number after, Before, Between (11-20) | 66-70 | Making Number line, Numbering the students and asking them to jump as their number is called out after number, before number, between numbers. | Wooden numer box |
| NOVEMBER | Addition By using Number Line  (1-20) | 71-72 | Making Number line, Numbering the students and asking them to jump as their number is called out after number, before number, between numbers. | ----------- |
| DECEMBER | Addition & Subtraction (1-20) | 73 | Taking Help of abacus to make the students understand the place value of ones and tens |  |

***Activities:* Basic** Concept- Solid shapes

**Number** **concept**- Addition and subtraction( 0 – 20) horizontally and vertically , Number writing(1 to 20), Addition (0 to20) on Abacus Subtraction ( 0 – 20) Before, after, between& missing number( 0 -20)

**Thinking skill-** Clay moulding, Puzzle and Memory game.

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**EVALUATION -III**

**TERM - III (Assessment ) (SEPTEMBER TO DECEMBER) 2024-25**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **MONTH** | **TOPIC/**  **CONTENT,BASIC CONCEPT, NUMBER CONCEPT AND THINKING SKILLS** | **PAGE NO.** | **SUGGESTED/ ACTIVITIES** | **MATERIAL**  **REQUIRED** |
| January | Place Value ,Concept of Ones & Tens  Write the number in each sequence.  Missing numbers | 74  75-78 | Taking help of abacus to make the students to understand the place value of ones and tens. | - |
| February  March | After, Before and Between numbers (0-50)  **Number Names (1-10**)  Concept of Heavy and light | 79-82  83-89 | Taking Students around the school and asking them to pick certain objects.  The objects they can pick are light and the ones which they cannot pick are heavy. | ----------  By classroom objects |

***Activities:***

**Basic Concept-** Concept of heavy and light, Weight, Number **concept-** Place value (ones & tens), after, before and between

(0-50)Addition & subtraction (0 – 20), Number writing (30 to 50 &1 to 50)***,*** Number names (one to ten).

**Thinking skill-** Figurine play, Memory game, Puzzles, Mach & classify.

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**EVALUATION - I**

**SUBJECT – ENVIRONMENTAL STUDIES**

**TERM - I (Assessment ) (APRIL TO AUGUST) 2024-25**

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| --- | --- | --- | --- | --- |
| **MONTH** | **TOPIC/**  **CONTENT** | **Integrated Activity Book**  **Page no** | **SUGGESTED/ ACTIVITIES** | **MATERIAL**  **REQUIRED** |
| APRIL | About me &  My surrounding | **1-9** | My surrounding - school & home  visit to the school | ----------- |
| JUNE  JULY | Water  People who help us | **16,17,18**  **25-28** | Water play – sinking, floating ,dirty/clean water  Role play | Pebbles ,flowers, leaves,  Pencil ,eraser etc.  Students will come in different gate-up as Doctor , Postman ,Teacher etc. |
| AUGUST | Food | **33,34** | Draw the pictures related to the topic | ------- |

***Activities:***

1) Paste the pictures of neighbourhood places **(My surroundings 2)**Sinking, floating, dirty/clean water **(water)**

3)Role play on the topic **(People Who help us)4)**Paste the pictures of **different sources of water** .

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**ENVIRONMENTAL STUDIES EVALUATION - I**

**ORAL- Conversation**

**(April )**

**My Self** **My School**

1)What is your name? 1) What is the name of your school?

2)How old are you? 2) In which class do you study?

3)What is your father’s name? 3) Who is your class teacher?

4)What is your mother’s name? 4) What do you do in the class?

5) In which school do you study? 5) What do you learn at school?

6)Where do you live ? 6) Who is the Principal of your school?

**(June)**

Save Water

1. Water is very essential for our survival. 4)Rain is the main source of water.
2. Turn off the tap after using. 5)Use the waste water to water the plants .
3. We get water from river,stream,well,waterfall etc. 6)Inspire the family members to save water.

**My Sense Organs**

1. We have five main Sense Organ .
2. We see with our eyes,we hear with our ears.
3. We smell with our nose & we feel with our skin.
4. We taste with our tongue.

**(July)**

**People who help us**

1)Our teachers help us to learn in school. 2)Bus drivers make sure that we get to school safely.

3)Police officers help and keeps us safe. 4)Post man brings your mail to your house.

5)Dentist helps us to keep our teeth and gums healthy. 6)Fire man is always there to put out fire and rescue people in danger.

**(August)**

**Fruits & Vegetables**

1)Fruits and Vegetables are nutritious in any form.

2)They are naturally low in calories .

3) We should eat plenty of fruits and vegetables.

4)They are easy to grab for a snack.

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**EVALUATION -II**

**TERM II (Assessment ) [SEPTEMBER TO DECEMBER] [2024-25]**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **MONTH** | **TOPIC/**  **CONTENT** | **Integrated Activity Book**  **Page no** | **SUGGESTED/ ACTIVITIES** | **MATERIAL**  **REQUIRED** |
| SEPTEMBER | Animals & Birds | **39-44** | Identify the different sound of birds.  Paste the pictures of Wild and Domestic animals. | Collage Making |
| OCTOBER | Transport | **51,52** | Transport games. | Different toys as car , scooter , Autorickshaw etc |
| NOVEMBER | Road Safety | **53** | Paste the picture related to the topic. | ------------- |
| DECEMBER | Plants &  Air | **65 &66** | Seed Germination  Blowing balloons | Different seeds  Balloons |

*Activities:*

Collage work**( Things we get from plants),**Germination of plants ,Transport game ,Draw **(Different parts of Plant)** Balloon Activity**(for concept of air)**

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EVALUATION -II

**September - Conversation (Oral)(Animals Domestic &Wild animals)**

**Domestic animals**

The animals which live around our homes are called domestic animals. We also keep some of them as pet animals. Domestic animals are helpful to us in many ways.

**Wild animals**

Some animals live in jungle and are dangerous they are called wild animals. They roam around freely in forest.

**Birds**

Birds have wings which help them to fly .All birds lay eggs.

They have feathers & their bodies are very light which help them to fly .

**October**

**Transport**

We use different means of transport to travel from one place to another. Train move on a railway track, the engine of the train runs on coal , diesel or electricity. Ships and boats carry people and goods over water.

The fastest way to travel is by air.

**November**

**Safety Rules**

Cross the road at the zebra crossing. Always walk on foothpath. Before crossing a road always look to your right and to your left. Don’t put your hand or arm out of the moving vehicle.

Always follow the Traffic rules.

**December**

**Plants**

Plants give us fruits ,vegetables, grains ,pulses etc. We get fresh fruits from plants.

Most of the plants are green in colour.

**Air**

There is air all around us. We all need air to breath. We can’t see air but we can feel it.

Moving air is called wind.

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**EVALUATION -III**

**TERM III (Assessment) [JANUARY TO MARCH] [ 2024-25]**

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| --- | --- | --- | --- | --- |
| **MONTH** | **TOPIC/**  **CONTENT** | **Integrated Activity Book**  **Page no** | **SUGGESTED/ ACTIVITIES** | **MATERIAL**  **REQUIRED** |
| January | Living & Non living Things | **58 &59** | Classroom situation | -------- |
| February  March | Season  Light | **72-74**    **78** | Collage making on different season.    Children will trace their shadow in sunlight. |  |

***Activities:*** Paste the picture related to topic ,Living / Non-living things ( Classification game),Collage work season and Light (Tracing of shadow)

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**EVALUATION III**

**Conversation ( Oral)**

**January**

**Living things/Non living things**

All living things can move on their own.They can grow & change,they need food , water and air to live.

**Non living Things**

Non living things can’t move on their own.They can’t grow & change ,they don’t need food ,water to live.

**February**

**Season Conversation (oral)**

In summer season people wear light cotton clothes. People wear raincoats or use umbrellas in rainy season. In winter season people light fires and use heaters to stay warm. In autumn some trees shed their leave. In spring season there are flowers every where,butterflies,bees,birds all of nature seems happy.

**March**

**Light**

Sun is the natural source of light.Light helps us to see the things.Plants need light to make their food.

Light is a form of energy.

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**EVALUATION- I**

ART &CRAFT Book- Fun with Colour – B ( page 1 to 8)

**Drawing and Painting**:

Use of primary colours and common secondary colour

* Free hand drawing and Finger Printing

Art & Craft: Paper Craft work (Tearing & Pasting) (Material –craft paper packet), Bindi pasting (Material –colour Bindi packets -10 pac) ,Vegetable Printing,Pencil Holder Making by(Disposal Glass) and Rakhi Making. –(waste material )

**EVALUATION- II**

**Drawing and Painting Book- Fun with Colour – B ( page 9 to 16)**

Block printing, Yellow Colour Day Celebration Draw on a given topic (Dusshera & Diwali scene)

Art & Craft: Clay modelling ,Rangoli making by white rangoli powder, Mask making by paper plate,Button Pasting and making bags by news paper

**EVALUATION- III**

**Drawing and Painting**

**Book- Fun with Colour – B ( page 17 to 24)**

**Art & Craft:** New year card making, Ice-cream stick Puppet, Kite Making by Craft paper ,Garland making by colourful beats.

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**EVALUATION-I MUSIC & DANCE**

**Music & Dance:** Songs, Rhymes & Dance .

**Drama & Dramatic Play:** Puppet show and Role Play

**EVALUATION-II**

**Music & Dance:** Songs , rhymes ,dance and action song presentation.

**Drama & Dramatic Play:** Drama on Cleanliness, Role play and Dramatizing stories

**EVALUATION-III**

**Music & Dance:** Creative dancing and Recorded dance

**Drama & Dramatic Play:** Pantomime, Drama on Save Nature and Enact a T.V. Advertisement

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**EVALUATION- I PHYSICAL DEVELOPMENT**

1-Catch and throw a ball. 2-Walk on a straight line. 3-Passing the parcel. 4-Flat race. 5-Team game [farmer in the den] 6) Stand on one foot ,Bouncing ball .

**EVALUATION—2**

1-Buttoning & lacing board. 2 -Threading the beads. 3-Musical chair .4-Relay race .5-Fire in the mountain .6- Perform rhythmic, exercise [Aerobics].

**EVALUATION—3**

1-Obstacles race. 2-Lemon spoon race .3-Mask race .4-Team game .5- Simon says.

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**EVALUATION- I**

***Hygiene, Health care and nutrition:*** Medical Check up ,Swachchh Vidyala Campaign and

Fruit Day Celebration.

**EVALUATION—2**

***Hygiene, Health care and nutrition:*** Salad Decoration ,Field trip,Health care discussion on (Junk food and Healthy food) and Visitor guests .

**EVALUATION—3**

***Hygiene, Health care and nutrition:*** Discussion on juicy fruits .Discussion on Importance of Yoga &Table Manners .

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**EVALUATION-I**

***Parents, Family and Community:*** Paste the picture of any festival which you have celebrated with your family.

***Religion, Culture and Nationality:*** Birthday celebration etc.(By Plant Sapling)Recitation of Gayatri Mantra ,

Performing Hawan, Discussion on National Festivals and Common courtesies.

***Independence, Co-operation and Self-Esteem:*** Class-room duties, Name game, Distribution of books & note book

**EVALUATION-II**

***Parents, Family and Community:*** Team work, Parents volunteers helpers

***Religion, Culture and Nationality:*** Patriotic songs,Food and costumes of different states

Folk dance,Tribute to the Father of Nation ,Stories about National leaders, Children’s day celebration.

***Independence, Co-operation and Self-Esteem:*** Small group projects and Praising good effor**ts**

**EVALUATION-III**

***Parents, Family and Community:*** Team work , Monthly plans

***Religion, Culture and Nationality***

* Collect and paste the pictures of any festival which you have recently celebrated with your family members and Indian Heritage
* Birthday celebration of maharishi Dayanand Saraswati

***Independence, Co-operation and Self-Esteem:*** Sharing ,Development of a sense of individual identification etc and

Classroom duties.

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**EVALUATION-I**

**CELEBRATIONS**- Rainy Day , Independence Day & Fruit Day .

**EVALUATION-II**

**CELEBRATIONS:**  Tribute to the Father of the Nation , Children’s Day & Christmas Celebration

**EVALUATION-III**

**CELEBRATIONS**- New Year, Republic Day, & Basant Panchami ,Holi celebration.

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Note-Instructional Material- Educational Kit titled **‘Child Craft ’**  .

Class –Teachers 1) Mrs. Jyoti Gour 2) Ms .Arjita Pandey Checked & Vriefied by Mrs. Zilpha Abraham