

D.A.V. PUBLIC SCHOOL

No.19, Sitaram Nagar, Velachery, Chennai - 42.

CLASS - VII - A

FORMATIVE ASSESSMENT-4 TASK PLANNER 2015 - 2016

FORMATIVE ASSESSMENT -4 TASK - 1	ENGLISH	II LANG. HINDI	MATHEMATICS	SCIENCE	SOCIAL SCIENCE	III LANG. SANSKIRT
DATE OF CONDUCTING TASK	02.01.16	02.01.16	02.01.16	02.01.16	02.01.16	02.01.16
PAGE NUMBERS	MER - 143 - 144	121 - 126	142 - 165	160 - 164	136 - 139	112-113
CHAPTER NAME / TOPIC / SUBTOPIC	Brochure	देशभक्तपुरुष	Triangle and its properties	Ch - 16 Water and Water Management	Our State Government	अविवेकः परम् आपदां पदम्
TASK DETAILS	Students will prepare a brochure on our school for new students who would like to seek admission. It can include History, Management, Location, Area, Classes / Activities / Sports	Students have to stick pictures of 5 freedom fighters. Write 5 sentences about him / her in Hindi	Students will prove Pythagoras Theorem by activity method.	Students will stick pictures and write about rain water harvesting and different methods of water management in a scrap book.	Map activity: - On a enlarged political map of India students have to mark the states, their capitals along with the party in power and write the names of Chief Minister and Governor of the states.	Students will make a model of the story and write about it in a paragraph
INDIVIDUAL / GROUP TASK	Individual	Individual	Individual	Individual	Individual	Individual
CRITERIA FOR ASSESSMENT	1. Relevance of the component 2. Use of visuals 3. Use of apt vocabulary 4. Presentation	1. Presentation 2. Creativity 3. Language skill 4. Content	1. Presentation 2. Accuracy 3. Creativity 4. Viva	1. Content 2. Creativity 3. Presentation 4. Prompt submission	1. Accuracy of the data 2. Clarity of the concept 3. Presentation 4. Viva	1. Relevance of the component 2. Presentation 3. Originality of ideas 4. Punctuality in submission
MATERIALS TO BE BROUGHT BY THE STUDENTS	Completed project to be submitted	Completed scrap book should be submitted	Completed project to be submitted	Completed scrap book should be submitted	Completed map work	Completed model

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CLASS - VII - B

FORMATIVE ASSESSMENT-4TASK PLANNER 2015 - 2016

FORMATIVE ASSESSMENT -4 TASK - 1	ENGLISH	II LANG. HINDI	MATHEMATICS	SCIENCE	SOCIAL SCIENCE	III LANG. TAMIL
DATE OF CONDUCTING TASK	02.01.16	02.01.16	02.01.16	02.01.16	02.01.16	02.01.16
PAGE NUMBERS	MER - 143 - 144	121 - 126	142 - 165	160 - 164	136 - 139	73 - 76
CHAPTER NAME / TOPIC / SUBTOPIC	Brochure	देशभक्तपुरुष	Triangle and its properties	Ch - 16 Water and Water Management	Our State Government	Anaiya Vilaku
TASK DETAILS	Students will prepare a brochure on our school for new students who would like to seek admission. It can include History, Management, Location, Area, Classes / Activities / Sports	Students have to stick pictures of 5 freedom fighters. Write 5 sentences about him / her in Hindi	Students will prove Pythagoras Theorem by activity method.	Students will stick pictures and write about rain water harvesting and different methods of water management in a scrap book.	Map activity: - On a enlarged political map of India students have to mark the states, their capitals along with the party in power and write the names of Chief Minister and Governor of the states.	Biography of Leaders: - Write about the life history of Kamarajar and V.O. Chithambaranar and their contribution to society. Present the same in A4 sheets in a stick file.
INDIVIDUAL / GROUP TASK	Individual	Individual	Individual	Individual	Individual	Individual
CRITERIA FOR ASSESSMENT	1. Relevance of the component 2. Use of visuals 3. Use of apt vocabulary 4. Presentation	1. Presentation 2. Creativity 3. Language skill 4. Content	1. Presentation 2. Accuracy 3. Creativity 4. Viva	1. Content 2. Creativity 3. Presentation 4. Prompt submission	1. Accuracy of the data 2. Clarity of the concept 3. Presentation 4. Viva	1. Content 2. Creativity 3. Presentation 4. Grammatical Accuracy
MATERIALS TO BE BROUGHT BY THE STUDENTS	Completed project to be submitted	Completed scrap book should be submitted	Completed project to be submitted	Completed scrap book should be submitted	Completed map work	Completed project to be submitted

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CLASS - VII - C/D/E

FORMATIVE ASSESSMENT-4 TASK PLANNER 2015 - 2016

FORMATIVE ASSESSMENT -4 TASK - 1	ENGLISH	II LANG. TAMIL	MATHEMATICS	SCIENCE	SOCIAL SCIENCE	III LANG. HINDI
DATE OF CONDUCTING TASK	02.01.16	02.01.16	02.01.16	02.01.16	02.01.16	02.01.16
PAGE NUMBERS	MER - 143 - 144	155 (Activity 12)	142 - 165	160 - 164	136 - 139	
CHAPTER NAME / TOPIC / SUBTOPIC	Brochure	Grammar (Adai mozhi)	Triangle and its properties	Ch - 16 Water and Water Management	Our State Government	होली के रंग हज़ार
TASK DETAILS	Students will prepare a brochure on our school for new students who would like to seek admission. It can include History, Management, Location, Area, Classes / Activities / Sports	Chart Making: - Students will make adai mozhi with picture and present it in a 1/4th chart paper	Students will prove Pythagoras Theorem by activity method.	Students will stick pictures and write about rain water harvesting and different methods of water management in a scrap book.	Map activity: - On a enlarged political map of India students have to mark the states, their capitals along with the party in power and write the names of Chief Minister and Governor of the states.	Students will stick the pictures of 5 Indian festivals and write 3 sentences about them.
INDIVIDUAL / GROUP TASK	Individual	Individual	Individual	Individual	Individual	Individual
CRITERIA FOR ASSESSMENT	1. Relevance of the component 2. Use of visuals 3. Use of apt vocabulary 4. Presentation	1. Content 2. Coherence of ideas 3. Choice of words 4. Presentation	1. Presentation 2. Accuracy 3. Creativity 4. Viva	1. Content 2. Creativity 3. Presentation 4. Prompt submission	1. Accuracy of the data 2. Clarity of the concept 3. Presentation 4. Viva	1. Content 2. Presentation 3. Creativity 4. Grammatical Assuracy
MATERIALS TO BE BROUGHT BY THE STUDENTS	Completed project to be submitted	Completed chart	Completed project to be submitted	Completed scrap book should be submitted	Completed map work	A4 Sheet

FORMATIVE ASSESSMENT 4 TASK PLANNER 2015 – 16

MULTIDISCIPLINARY GROUP ACTIVITY

TOPIC – CALENDER MAKING

CLASS – VII

DATE: 09.01.2016

SUBJECT : ENGLISH

TASK DETAILS:

Students will write one slogan about how to save endangered animals. The slogan should be on the cover page.

LEARNING OBJECTIVES:

1. To enable the students to understand about endangered animals
2. To enable the students to express their thoughts creatively in the form of a slogan
3. To enable the students to use grammatically correct sentences

Criteria for Evaluation - 1. Relevance 2. Creativity 3. Grammatical Accuracy
4. Coherance

SUBJECT : MATHEMATICS

TASK DETAILS:

Students will show the statistical data for the endangered animals and represent the same in a bar graph.

LEARNING OBJECTIVES:

1. To enable the students to know the different endangered animals
2. To enable the students to collect the information and represent the data
3. To enable the students to construct bar graph using the data

Criteria for Evaluation - 1. Relevance 2. Creativity 3. Extent of research
4. Graphical representation

SUBJECT : SCIENCE

TASK DETAILS:

Students will stick pictures of 12 endangered animals (1 for each month) and write any 3 of its adaptations for each animal to its habitat.)

LEARNING OBJECTIVES:

1. Students will be able to list 12 endangered animals.
2. They will be able to mention the adaptations of those animals
3. Students will be sensitised to protect the endangered species

Criteria for Evaluation - 1. Content 2. Pictures 3. Neatness in Presentation
4. Time Management
